



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		M.V.P. Samaj's Karmaveer Shantarambapu Kondaji Wavare Arts, Science and Commerce College, Uttamnagar, CIDCO, Nashik
• Name of the Head of the institution		Prof. Dr. Sopan Karbhari Kushare
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02532391110
• Mobile no		09422941688
• Registered e-mail		cidcocollegenasik@rediffmail.com
• Alternate e-mail		iqac@cidcocollegenasik.ac.in
• Address		Uttamnagar, CIDCO, Nashik
• City/Town		Nashik
• State/UT		Maharashtra
• Pin Code		422008
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Raviraj Ambadas Vatne				
• Phone No.	02532391110				
• Alternate phone No.					
• Mobile	9881978109				
• IQAC e-mail address	iqac@cidcocollegenashik.ac.in				
• Alternate Email address	ravirajvatne@cidcocollegenashik.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/AQAR-2022-2023.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/AQAR-2022-2023.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75-80	January 2004	01/08/2004	26/03/2011
Cycle 2	A	3.18	March, 2011	27/03/2011	29/10/2017
Cycle 3	A	3.20	October 2017	30/10/2017	17/10/2023
Cycle 4	B+	2.66	October 2023	18/10/2023	17/10/2028
6.Date of Establishment of IQAC	15/06/2007				
7.Provide the list of funds by Central / State Government					

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			<a href="#">View File</a>	
9.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1.Submission of online SSR and AQAR 2022-2023 on NAAC Portal 2. Academic and Administrative Audit (AAA)				
3. Organised Workshops on Research Methodology, IPR, etc 4. Incremental Growth of Library Assets				
5. Workshops on National Education Policy 2020. 6.Participation in AISHE Survey, NIRF,Innovation Institution Council(IIC) Ranking				
7. Student Induction Programme 8. PO,PSO and CO mapping and Attainment Levels				
9. NAAC Assessment and Accreditation of HEI for 4th Cycle 10.To encourage faculty for participation in FDP, refresher, orientations programme.				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
One day Workshop on wine making	<p><b>Title:</b> One day Workshop on wine making  <b>Date:</b> 23-02-2024  <b>Total Participant:</b> 14</p> <p><b>Outcomes:</b> Participants aware about various technologies apply for detecting adulteration including chromatography, spectroscopy, mass spectrometry, nuclear magnetic resonance, stable isotope analysis techniques.</p>
One day Workshop on 'Self-employment'	<p><b>Title:</b> One day Workshop on 'Self-employment'  <b>Date:</b> 09/02/2024  <b>Total Participant:</b> 102</p> <p><b>Outcomes:</b> Understood the opportunity for the individuals to have both employment and income, thus reducing the negative influence of economic fluctuations as well as decreasing the burden on the country's social insurance system.</p>
One day Workshop on Research Methodology	<p><b>Title:</b> One day Workshop on Research Methodology  <b>Date:</b> 16/01/2024  <b>Total Participant:</b> 62</p> <p><b>Outcomes:</b> 1. Students understood some basic concept, identify appropriate research topic of research and its methodologies.  2. Developed ability to evaluate and examine subject areas in economics research.</p>
Dr. M.R.Jaykar Employability skill Development Programme	<p><b>Title:</b> Dr. M.R.Jaykar Employability skill Development Programme  <b>Date:</b> 26-02-2024 to 07-03-2024  <b>Total Participants:</b> 60</p> <p><b>Outcomes:</b> Students got aware about skills of Entrepreneurship</p>

	& Business along with leadership and goal setting
One day workshop Designing of syllabus of Geography	Title: Designing of syllabus of Geography Date: 18-09-2023 Total Participant: 60 Outcomes: Faculty discuss on the syllabus framing by BOS Geography and enhance the syllabus about practical based of BA B.Com and B.Sc of First Year.
One day Workshop on 'Self-employment'	Title: One day Workshop on 'Self-employment' Date: 09/02/2024 Total Participant: 102 Outcomes: Understood the opportunity for the individuals to have both employment and income, thus reducing the negative influence of economic fluctuations as well as decreasing the burden on the country's social insurance system.
One day Workshop on Research Methodology	Title: One day Workshop on Research Methodology Date: 16/01/2024 Total Participant: 62 Outcomes: 1. Students understood some basic concept, identify appropriate research topic of research and its methodologies. 2. Developed ability to evaluate and examine subject areas in economics research.
Dr. M.R.Jaykar Employability skill Development Programme	Title: Dr. M.R.Jaykar Employability skill Development Programme Date: 26-02-2024 to 07-03-2024 Total Participants: 60 Outcomes: Students got aware about skills of Entrepreneurship & Business along with leadership and goal setting
One day workshop Designing of syllabus of Geography	Title: Designing of syllabus of Geography Date: 18-09-2023 Total Participant: 60 Outcomes: Faculty

	<p>discuss on the syllabus framing by BOS Geography and enhance the syllabus about practical based of BA B.Com and B.Sc of First Year.</p>
<p>Recommended and organized various activities/ Events / programmes under the college best practice 1. Gender Sensitization 2.Health Consciousness</p>	<p>1 "Book Exhibition on the occasion of Dr. Babasaheb Ambedkar Birth Anniversary" 2 Field Visit/ Field work 3 Placement cell Programme 4 Visit to Udoji Maratha Museum of Education Heritage 5 Workshop on Research Methodology 6 Seminar on Cyber Threats and Cyber Security 7 Stress in IT Profession &amp; Management of Stress &amp; Anger for health 8 Dr. M.R.Jaykar Employability skill Development Programme 9 Guest lecture on Entrepreneurship 10 "Granth Dindi" on the occasion of birth anniversary of Late V.V.Shriwadkar (Kusumagraj: A Marathi Poet) 11 Field Visit 12 One day workshop on wine making 13 Study Tour- Raigadh-Harihareshwar-Divenagar 14 World Surya Namaskar Day 15 Visit at INHCRF, Anjneri Nashik 16 Green computing: stepping towards sustainable Environment 17 Industrial visit 18 Placement cell Programme (Sakar Education,Nashik) 19 Workshop on 'Self-employment' 20 Online guest lecture on "On Job Training (OJT)" 21 Cyber security awareness Campaign at Girnare 22 Hemoglobin and Blood group estimation Camp 23 Biodiversity Study at Girnare 24 Socioeconomical Survey at Girnare 25 Fermented food festival 26 CHEMIAD Competition 2024 27 National Voter Day 28</p>

Computer Programming contest 29  
Elocution Competition  
(?????????? ?????) 30 Essay  
Writing Competition. 31 Debate  
Competition (???????? ?????)  
32 Campaign on School-connect on  
NEP-2020 33 Poetry Recitation  
Competition 34 ADHARASHRAM'  
Field Visit & Social Activity 35  
KUSUAMAGRAJ UDYAN'- Field visite  
Cleanclines campaign 36 Value  
Education and Meditation 37  
Workshop on Research Methodology  
38 National E-Poster Competition  
39 Geo-fest 2024 40 Yuva din  
Swami Vivekanand Jayanti 41  
Vishwa Hindi Day 42 Organic  
farming awareness/ NSS 43 Water  
conservation awareness Programme  
44 Visit to Green Leaves Nursery  
at Girnare 45 Voters Awareness  
Camp 46 47 Donation of various  
required and gift product to  
tribal families 48 Field Visit  
at Udoji Maratha Boarding 49  
Mera Mati Mera Desh 50 51  
Celebrate World Mental Health  
Day with Poster Making  
Competition. 52 Alumni Meet 53  
Swachata Abhiyan 54 Clean India  
Campaign 55 Alumni Meet 56  
Alumni Meet 57 Celebrating World  
Alzheimer's Day by easy writing  
58 Designing of syllabus of  
Geography 59 KSKW campus tree  
Plantation 60 Student Induction  
Programme (SIP) for FYBA 61  
Inter Collegiate Swimming  
Driving Water Polo Boys & Girls  
Competition 62 Alumni Meet 63  
Non communicable disease  
Management & Prevention 64  
Alumni Meet 65 Environment  
awareness and plastic garbage  
collection activity 66 Visit to  
Ranbhaji Mahotsav 67 Rangoli

	Competition on the Occasion of Birth Anniversary of Dr. S.R.Ranganathan (Father of Library Science) 68 Shastrakta Yogasana Competition (Organized on the occasion of MVP Samaj Day) 69 Alumni Meet 70 Savidhan series 71 International Yoga Day
Submission of online SSR and AQAR 2022-2023 On NAAC Portal	The online SSR of the institution uploaded and submitted to the NAAC. <a href="https://www.cidcocollegeshik.ac.in/vision/iqac-meetings/AQAR-2022-2023">https://www.cidcocollegeshik.ac.in/vision/iqac-meetings/AQAR-2022-2023</a> <a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/AQAR-2022-2023.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/AQAR-2022-2023.pdf</a>
Student Induction Programme	The IQAC conducted online Student Induction Programmes. All first year UG and PG students attended the SIP and submitted the feedback.
To conduct Academic and Administrative Audit (AAA)	The Academic and Administrative Audit (AAA) 2023-24 of the institution conducted and both internal as well as external evaluation committee audited the reports. Both reports uploaded on institution website for stakeholders
Preparation of Programme & course outcomes	The institution has prepared programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) and also completed Attainments and mapping of every department.
To encourage faculty for participation in FDP, refresher, orientations programme	To encourage faculty for participation in FDP, refresher, orientations programme
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	



Name	Date of meeting(s)
College Development Committee	08/10/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/02/2024

#### 15. Multidisciplinary / interdisciplinary

The institution continues to remain affiliated to its university it has to follow rather rigid and conventional curricula provided by the university although all the courses in Arts, Science and Commerce come under choice based credit system (CBCS)/NEP 2020. To grow the all-round abilities of the students like intellectual, artistic, social, physical, demonstrative, and decent in an organized manner, the college is about to preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up courses. To make the students encouraged, so that they do not need to depend on Government jobs but instead overlay a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that describe the exact information, skills, attitudes, and values that are to be learned by the student and would confirm that each programme reaches its goal. Despite several constraints as an affiliated college, the institution has been putting in some good practices so that staff and students from different streams are exposed to learnings and knowledge sharing by experts from various disciplines which in turn becomes a way of promoting multidisciplinary /interdisciplinary approach in view of NEP 2020. Students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions. The Institution has constituted various committees and cells to achieve the objectives of multidisciplinary research endeavours that also provides solutions for society's most pressing issues and challenges. As per the CBCS pattern, the university offers several selflearning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' courses for First

year students of all disciplines. 'Environmental studies' for second year students and 'Human Rights', 'Indian Constitution' as well as 'Cyber Security' are ncourses for PG students of all disciplines.The Institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental and valuebased education towards the attainment of a holistic and multidisciplinary educationThe institution while offering environmental studies to secondyear students across streams provides the opportunity for individual and group project work that students are expected to submit on some local or regional ecological issues.The college, while organising subject-specific seminars and invited/special lectures, opens up those events for faculty and students of other streams and departments.HEI established MoU's and collaborations, and signed MoUs to create the multidisciplinary learning ambience through academic and research activities.

#### **16.Academic bank of credits (ABC):**

The choice based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. HEI being affiliated college of SPPU, Pune, we follow the CBCS system and affiliating university has a depository for credits in the form of ABC. Implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University to register for the Academic Bank of Credits in the academic year. Student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored The institution will be implementing the ABC mechanism from the academic year as per NEP 2020. The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered thereon. Faculty of institutin has been attending seminars and lectures arranged on ABC by NAAC and other organizations. The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students. The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, MOOCs an online repository of courses. Further the college already offers elective course where students chooses which courses they want to opt so institution will be able to adapt to the multiple entry, exists and collaborations with other college, University and international institutions regarding the same

Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. The Institution permits to availability of the benefits of multiple entries and exits during the chosen programmes by students as per the norms of the University. The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also shall enable the learners to move from one institution to another as per the spirit to the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University. However, under the new National Education Policy 2020, our institution will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

#### **17.Skill development:**

HEI being an affiliated college of SPPU, Pune, offers CBCS pattern for UG and PG programmes from 2019. The curriculum is based on UGC's LOCF and includes skill developing courses. The goal of the institution is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The institution also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like Environment Day, observing the Death and Birth Anniversary of our National leaders which help to take up the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The Institution offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. HEI instituted B.Voc courses with the support of UGC's NSQF programme since 2018-19. Practical skills are imbibed through experiential learning during laboratory sessions. Institution has Institutional Innovation Council and Incubation center for imparting the training for business ideas. Career Guidance and Placement Cell conducts Guidance workshops on skills required at work places in different industries and organizations and helps to achieve the skills for competitive examinations and placements. Industry personals are invited to conduct special sessions and orientation workshops which helps to imbibe the industry skills as well as enhances the placements. HEI is providing value-based education with

the help of Skills development programmes such as communications skills, stress managements, yoga, celebration of days, etc. Patriotism and National integration skills are imbibed from National Cadet Corps(NCC) activities. National Service Scheme(NSS) trains the students in a rational way to imbibe the life skills and social awareness among them. In addition to these courses, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The institution also offers language skills course and Environment Science course as part of the ability Enhancements courses. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Many department offer courses as "Value Added" and Add On" courses, which are skill based. Project and dissertation are mandatory components to improve the skill of students. Such courses aim at providing opportunity for students to gain contemporary knowledge and skills. Considering the growing demand of Skilled work force in both public and private sector, affiliating university has framed curriculum accordingly. So many skill oriented courses are introduced in the curriculum. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Addon/Certificate Courses, etc. We involve our illustrious alumni from the industry to provide vocational skills.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Regarding the adoption of Indian languages, The Institution actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan, Hindi Chatur Chatura competition etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. The College is endowed with students from diverse cultural background having their unique traditions. From the day of Orientation for fresh students to cultural fest of the college, cultural songs, dances in their respective traditional attires are encouraged. National Integration Day gives another occasion to promote different culture and

tradition besides displays of dance and songs There are multiple events being organised like Diwali, Pola celebration etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgained by other colleges..The medium of instructions for BA and BCom as well as MA is Indian language Marathi. Mother tongue of all the students is mostly Marathi. The correspondence with the stakeholders many times is through their mother language. College is conducting the functions as well as extension and outreach activities with the participation of stakeholders using the mother language. The cultural awareness and expressions through mother language are the major competencies to provide them with the sense of identity, belongingness and appreciations. This is through the development of strong sense and knowledge of their own cultural history.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE plays very important role in education as it mainly focused on what students are expected to know, acquire specific skills, knowledge and able to apply them. It is a student-centric teaching and learning methodology. It focuses on measuring student performance (outcomes) by applying assessments at different levelsto attaindefinite objectives and outcomes. To attained the same our institution have already prepared Programme outcomes (POs), Programme Specific Outcomes (PSOs)and Course Outcomes (COs).In Programme outcomesfor each programme we aimed to make our students competent for global challenges and tried to set the objectives accordingly. In programme Specific Outcomes, for each programme we have focused on overall development of students. Student must have knowledge and will gain academic expertise, he or she must have social, ethical and environmental awareness, must able to think critically and can able to solve problem/s. He or she must able to work independently as well as in team, can communicate effectively, can lead the team, should cope-up with digitalization and with the same must able to manage stress and can learn some extra mural skills.The COs developed by institution mainly focusedto make the students expert in the particular subject and get well equipped for the challenges in the field. All these PSOs and COs are get assessed extensively by our institution by using different assessment techniques such as test, MCQs, group discussions, presentations, suerveys, model preparations, poster presentations, etc. All these methods are student centric and assessment through these parameters will definitely help students for focused learning. The Institution also tries to understand that a search



knowledge is a life-long activity and to obtain positive attitude and other qualities which will lead students to a successful life. To understand, analyse, evaluate, and develop responsibility and effective social responsibility is one of the programme outcomes of the students. Starting of Generic electives subjects across the departments as per the syllabus. Starting of Skill Enhancement Courses as per the syllabus and curricula of the University. Implementation of Discipline Specific Elective courses/ subjects as per the syllabus and curricula of the University The institution has started Add on and certificate Courses. The institution has started practices relating to Outcome-based Education as per NEP 2020: Ensuring the completion of the courses as per the learning objectives and outcomes. The courses have been taught through practical orientation by incorporating the latest examples, case studies, techniques, modes and various other methods. The institution has conducted various seminars/ webinars/workshops for students and staff members to equip and understand the relevant topics relating to the NEP 2020. The institution has a placement cell to facilitate the students to get internships and placed through campus placement. In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

#### **20.Distance education/online education:**

Institute has established a very good mechanism for classroom delivery of curriculum through a student centric method which ensures the participation of both teachers and students during teaching-learning process. The tools required for classroom delivery are good enough to conduct the classes in offline as well as online mechanism. Many of the classrooms and seminar halls are ICT enabled with adequate tools. Institute has set the mechanism for classroom as well as blended modes of teaching-learning process. The Institution is preparing itself to offer course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended Learning Distance education, or distance learning, is a field of education that focuses on

pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. These facilities were proved to be critically important during pandemic for the development of econtents, video lectures, e question papers and delivery of them in a very streamlined manner. During pandemic of COVID 19, institute reviewed the ICT facilities and increased them in terms number of tools which were necessary to deliver the online lectures for all programmes in different disciplines. All the econtents developed are made available to all learners through college and university website. The library facilities are also made available to all students in online mode through a user tracker system of library which can be accessed by all stakeholders anytime, anywhere. Social media apps were also used to communicate the students. HEI has established Digital Data Repository using google drives and G-suit of Google. The communication to stakeholders and storing of academic & administrative record has been is practiced through electronic medium. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed and are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online/offline at any time Yashwantrao Chavan Open University (YCMOU) Undergraduate and is provided to the students through this study center

## Extended Profile

### 1.Programme

1.1 966

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2665

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

2182

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

825

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

86

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

89

Number of sanctioned posts during the year



## Extended Profile

### 1.Programme

1.1	966
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2665
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2182
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	825
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	86
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	89
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	76.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	173
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members through Board of Studies of SPP University and their sub-committees, contributed to the curriculum development. Curriculum of Skill Based Programmes- B.Voc., Diploma and Certificate courses are designed by the Institute.

**Academic calendar:**

The HODs assigns the workload and plans the activities of the department.

**Time-Table Committee:**

Course and Programme wise Time Table are displayed on notice boards and the website.

**Teaching Plan & Syllabus Completion Report:**

Faculty members prepare teaching plan at the beginning of academic year, periodic assessment is conducted by HODs. At the end of academic session faculties submit syllabus completion reports which are assessed by the Principal.

#### Practicals and Projects:

The students maintain the practical journals. Records are certified by the faculty and HOD. Projects or Dissertations are evaluated by the guide and external examiners.

#### Teaching aids:

The faculty uses charts, models, specimens, chalk-board and methods like seminars, guest lectures, group discussions, quizzes, case studies, social media, LMS, etc.

#### Teacher support:

Faculties participate in FDP, Orientation, Refresher programmes and workshops.

Student's performance is tested through continuous internal assessment (CIA) and University examinations.

#### Feedback:

The institutes collect the feedback from the faculty, students and alumni which are analysed and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from HODs, which is uploaded on the Institutes website. The institute follows the examination

schedule declared by the University.

#### Academic Activities:

The Institution adheres to the academic calendar including for the conduct of CIE. The tentative dates of Internal assessment particularly Tests, Practical Examinations, Viva-voce, Seminars, Group Discussions, Assignments, etc. are mentioned in the academic calendar.

The head of the departments monitors the coverage of syllabus for each class.

The information is reviewed by the Principal and measures are suggested in case of any obstacles.

**Feedback-** At the end of academic session students, Teachers, Alumni and Employers submit their feedback for curriculum through online feedback forms.

**Amendments-** In case of unseen condition, academic calendar is modified and revised as per the instructions of the Principal and the guidelines of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

<b>Academic council/BoS of Affiliating University</b>	<b>Setting of question papers for UG/PG programs</b>
<b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b>	<b>Assessment /evaluation process of the affiliating University</b>

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross -cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate students. The current issue of environment awareness has been thoroughly addressed by the institutes, in curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There are total 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, and Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

The details can be seen through following link:<https://www.cidcoco1legenashik.ac.in/wp-content/uploads/2024/12/1.3.1-Additional-Information.pdf>

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1291**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1915

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The methodologies to identify advanced and slow learners have been established by the respective departments, which is based on the students' scores from the end semester exam or to check the fundamental knowledge through the class screening test. Additionally, interactions during lectures, hands-on activities, problem-solving sessions, casual conversations, and group discussions are used to find slow and advanced learners. According to this institute outline following programme

Programmes for slow learners:

1. Remedial classes are offered for subjects like Chemistry, Microbiology, Mathematics, History, Political science and English. For these, department scheduled sessions of problem solving and revision.

2. Following end semester exams, students receive feedback on their performance, which is addressed and used to help them improve.

3. Providing Additional reading materials & references.

4. Effective Mentoring counselling

Programmes for advanced learners:

1. Teachers provide an adaptable and creative approach to evaluate a variety of learning components of advanced learners, including subject knowledge, research focus, communication and presentation abilities

2. Advanced students are encouraged to actively participate in conferences, seminars, workshops and variety of academic events and college or intercollegiate contests, such as the Avishkar research project competitions and CHEMIAD exam.

3. The students have received extra assistance with library resources.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.2.1_-2023-24-UPLOAD-new.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.2.1_-2023-24-UPLOAD-new.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2661	86

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has consistently aimed to implement a learner-centered teaching-learning process focused on ensuring 'conceptual clarity' in the chosen subjects. Institution emphasizes wide range of innovative and thought provoking methodologies to ensure them a positive and rich learning experience.

**Experiential learning-** Illustration in Science laboratories learning a new skill. Utilization of model kits and engagement in educational trips students are benefited with knowledge of conceptual fundamentals. Language laboratory training provide attainment of computer skill

**Participative Learning-** To encourage the use of participatory learning, the institution regularly hosts events like workshops, guest lectures and competitions. It creates an atmosphere where

students feel free to pose queries, look for answers and share their distinct viewpoints.

Problem solving - Group discussions and guidance for Avishkar Project Work Students, developed logical thinking and gained practical knowledge. Encourage students to solve new problems by captivating on job training, field surveys, Internships in renowned organization etc. Research activities are conducted in departments under the guidance of teachers. The mentor mentee system, add on courses, expert lectures, workshops, seminars, practical manuals also aid in enhancing problem solving approach.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.3.1 -2023-24-UPLOA D-Copy.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.3.1 -2023-24-UPLOA D-Copy.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based Infrastructure, highly qualified teachers, the desire for knowledge on the part of both students and educators are all necessary for a successful educational process. To fulfil these requirements, the institute provides a range of ICT facilities. In addition to traditional teaching-learning methods, the faculty adopts different learning methodologies for enhancing the teaching learning quality with modern ICT tools. The institution has its own set up of LMS centre for e-content development. Faculty members are constantly encouraged to participate in e-content development courses. The faculty has developed content delivery and presentation tools such as -You Tube videos, Power Point presentations, Google slide for effective teaching learning. learning Management systems-Google classrooms, Collaborative Learning Platforms - Google meet, Zoom and Micro soft Teams. Communication and collaboration tools - G suit ( Google doc, sheets, Forms etc), Telegram and Whats App. Cloud Storage and file sharing-Google Drive. However special tools are using by specific subject for teaching like Geography (Google maps, Google earth programme, Bhuvan portal, WRIS, Online weather reports, Toposheets and open-source GIS software), Mathematics (Maxima, Scilab, Python, Latex), Chemistry (Chem draw), Physics (Origin). Institutional library provides access of e-resources like N-List,

**DELNET and e-books to students for referencing for research and academic activity.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

446

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A crucial component of the teaching-learning process is assessment. Examination committee executes the evaluation process according to university guidelines. The institution Examination Officer (CEO) is designated to oversee the efficient administration of exams within the institution. The principal, CEO, and HOD supervised every examination. Examination department of institute guarantees transparency and secrecy in term-end/semester assessments. The institute modifies the academic calendar to include short-term courses, internal assessments, and university exams. Decentralizing the institutional internal evaluation system will increase its openness and objectivity.

In addition to the methods required by the institution, such as

assignments and tutorials, additional relevant methods are tried out during internal assessments, including surprise tests, multiple choice questions, midterm exams, project work, etc. A timetable is created (displayed on the notice board) and circulate through website and whatsapp group for the classes in accordance with the academic calendar.

The evaluation reports are generated in the stipulated time, distributed to the students in the classroom, and posted on the notice board.

Extra credits are given to students who successfully complete the two years of NSS with camp, participation in cultural events, and physical education in order to encourage them to participate in extracurricular activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/INDEX_merged.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/INDEX_merged.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institutes form Internal Examination Grievance Committee to established effective mechanism to resolve grievances related to internal and external examinations. Committee handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions. The mechanism is transparent, time-bound and efficient. Examination Grievance Committee organize meeting, when students submit written grievances, the cases will be quickly addressed. The cell will handle student grievances on academic issues that are submitted in writing such as mistakes in university exam form filling process, Duplicate Mark-sheets, other examination related matters, Add and change the subject on Hall tickets, guidance to the students about missed oral and internal theory exam schedule & pattern. For efficient and timebound process Savitribai Phule Pune University webmail system was helpful to resolve the grievances of students related to examination part. affiliated university webmail was access through institute Log In for purpose to

resolve the student grievances related to internal and external examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.5.2 -2023-24-UPLOA D-revised.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.5.2 -2023-24-UPLOA D-revised.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is keen on the programme and course outcomes offered. The institute being affiliated to Savitribai Phule Pune University hence follow the academic curriculum prescribed by university. For each programme run by the Institute, affiliating university provides the detailed curricula that clearly mentioned the Programme outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses. The mechanism which is followed by the institution to communicate the programme outcomes, course outcomes to the teachers and students attached separately as additional information. Institute define following mechanism to communicate the programme outcomes, course outcomes to the teachers and students.

- The Head of the respective department explains the CO and PO to their departmental colleagues during meetings of syllabus distribution at inception of the year.
- The Programme outcomes and Course outcomes are communicated to the students through introductory lectures conducted by the concerned subject teachers and aware them about access of hard copies of syllabus available in the department.
- The students are also made aware of PO and CO are display on college website through Induction programme at the inception of each Course of UG (CBCS pattern) and PG (NEP pattern).



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.cidcocollegeshik.ac.in/pos-psos-cos/">https://www.cidcocollegeshik.ac.in/pos-psos-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the Institute. The IQAC of the institute has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2023-24) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment. For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.cidcocollegeshik.ac.in/wpcontent/uploads/2024/12/2.6.2-ATTAINMENT-2023-24.pdf">https://www.cidcocollegeshik.ac.in/wpcontent/uploads/2024/12/2.6.2-ATTAINMENT-2023-24.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during



the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/result-summary-merged.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/result-summary-merged.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.7.-2023-24-UPLOAD.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.20

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

### 3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-Project-with-page-and-Index.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-Project-with-page-and-Index.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The main objective of the Ecosystem for innovation is to promote creativity and innovation among students, Faculty members and facilitate development of innovative systems, processes, products, technologies and services for the benefit of the society. It serves to connect all the stakeholders of innovation including students, researchers, faculty members, employers, entrepreneurs, business development and other technical service providers, providers of skills training and professional development and IPR support. Institute provides ambient infrastructure & facilities to support the enhancement of research abilities of students & teachers. Enhancement in innovative ideas is done through activities like motivating teachers & students for research work.

The Institute has established the Research and development committee. The committee charted a well-defined research policy and has carried out several activities. The institution has encouraged staff to attend and present their paper in national and international seminars, workshops and conferences. Nine faculties are research guides and twenty-three students are doing research under their guidance. Every year students & teachers participate in the Avishkar Competition of S. P. Pune University; This year 39 students and 10 teachers participated in the Avishkar Competition of S. P. Pune University. PG students, there is a Job on Training and project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Index_Final.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Index_Final.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	<a href="https://cidcocollegeshik.irins.org/">https://cidcocollegeshik.irins.org/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighbourhood-Community network. Major emphasis is given

on student engagement, service orientation and holistic development of students contributing to good citizenship. The Institution organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. Institution runs effectively National Service Scheme and National Cadet Corps Units.

NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Vikshit Bharat Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about organic farming etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. Institute encourages faculty members to organize different extension activities and workshop in other institutes also. Annually, Institution organize health, blood donation and haemoglobin check-up camps in collaboration with government and non-government organizations. Also, physicians are invited to deliver their talk on health, nutrition and girls' related issues.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-3.4.4.All-merged-activities-1-31-with-index-and-page-number-1-149_compressed-2.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-3.4.4.All-merged-activities-1-31-with-index-and-page-number-1-149_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2384

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

54

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**a. Campus and Build up Area:**The campus area is 3.5 Acers including built up area of 67376.09 sq. ft., with two buildings and other supporting facilities constructed.

**b. Teaching learning facilities:** The Institution has adequate infrastructure and physical facilities for teaching- learning, with 44 class-rooms, 13 well equipped laboratories and IT lab with LCD projector facility, smart boards, departments, seminar hall, audio-video centre, wi-fi campus, broadband internet with LAN, Sports, gymnasium, basket-ball ground Library, reading rooms facilities are available for staff and students,

**c. Administrative Facilities:** The institution has 22 departments, principal office, IQAC office, administrative office, staff room, Examination Department, NCC office, NSS office, YCMOU Centre office and Network resource centre.

**d. Supporting Facilities:** The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with vending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases and black boards for notices, electronic notice board. The campus is secured with compound wall, entrance and exit gate with security cabin for guards, ladies' room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning_new.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning_new.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### 1. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., Piano, Amplifier, lazim sets, floor mats etc.



## 2. Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

**I. Indoor facilities:** Gymnasium, wrestling hall, Yoga Centre, judo, table tennis, chess, weight lifting with bar and plates, tread mills, Elliptical, Bike, Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Stands.

## II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volley ball, basket-ball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available in the campus. Running track for 800-meter at Sambhaji stadium is made available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/4.1.2-E-Culturul-and-Sports-.pdf.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/4.1.2-E-Culturul-and-Sports-.pdf.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/4.1.3-ICT-Facilities-for-Teaching-Learning.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/4.1.3-ICT-Facilities-for-Teaching-Learning.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of College Library was done in the year 2009. The Library has been automated using the e-Campus Education Hub Library Software. This library software consists of Four Core modules: Master Information Module, Reports Module, Search Module and Administrator Module. 1) Master Info module has Sub-Modules: Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations and Reading Hall. Each module have separate functions 2) Report Module has sub modules :I Card View, Barcode Printing and Report View. Each module have separate function 3) Search Module: The OPAC is available in the Software in Search Module on the Windows base version whereas the Web OPAC is available in the Search Module on Internet Browser base version. With the help of OPAC, the users can check the availability of books in the library. 4) Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

## Auto Lib Library Management Software

Fully

2.4.8.0

2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4.32

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility.

- The institute has 100 MBPS Bandwidth of internet connection
- 76CCTV Cameras in Campus
- LMS for e content development.
- Computer and IT laboratory for e learning.
- Institution campus is with Internet and Wi-fi facility. The computers of all departments are connected with LAN.
- Institution has Institutional Repository.  
<http://117.248.104.6:8080/xmlui/>
- Students are allowed to avail facilities in laboratory from 7.30 a.m. to 5.30 p.m. daily on working days.
- For online teaching learning process, the institute have facility of Google Classroom, Google Forms, Google Meet, YouTube Channels, G suit mail, Groups on social media like WhatsApp, Telegram, Face book etc.
- The Administrative functions of the institution are conducted through:

- E – Campus software and website are used for Admissions and Library functions.
- Tally for maintain the books of Accounts of institute.
- MS Office, G suit, WhatsApp, Telegram,etc. for correspondence, communication and maintain the departmental and administrative records.
- The Scholarship record of students is maintained through online Government website.
- The Institute has a comprehensive IT policy to maintain and upgrade the IT facilities.

Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized. The maintenance, Up-gradation of wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.3.1-IT-Facilities.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.3.1-IT-Facilities.pdf</a>

#### 4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.68

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution implements special policy for utilization of facilities and instruments of the department. A proper allocation of the funds received from the Parent Institute, S.P.P.U. is made and utilised for infrastructure and necessary facilities. The Institute provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, and seminar halls and sports facilities. Technology based instruments and equipment's such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning. Administrative and library services are computerized. Educational software are purchased to ensure effective teaching and learning. The library acquires the latest editions of books, e-books and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC. Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems. Equipment's in science laboratories are maintained on regular basis in a suitable environment. Fire safety equipment's are installed in every department and are annually refilled. Day to day maintenance and cleaning is done by class IV employee of the Institute. The security staff has been appointed round the clock. The institution ensures voltage stability with installed U.P.S./Inverters/Generators.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Maint.-Policy-.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Maint.-Policy-.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2598

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.cidcocollegeshik.ac.in/agar-2023-24/criterion-v/">https://www.cidcocollegeshik.ac.in/agar-2023-24/criterion-v/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**226**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**226**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are soul of the every educational institute. Considering it in every academic year we are preparing committees for smooth functioning of administrative, co-curricular and extra-curricular activities for student's overall development. Their active participation is important for this purpose. To fulfill this, we are taking student representatives in student related committees. The institution actively promotes student representation and engagement across various domains, ensuring that students have meaningful opportunities to participate in the decision-making processes that affect their academic and social experiences.

**Administrative Engagement:** Students are encouraged to take part in governance through student councils or committees. These bodies often have representatives who attend meetings with faculty and administration, providing input on policies, academic programs, and campus issues. This engagement allows students to express their concerns and ideas, fostering a sense of ownership over their educational environment.

**Co-Curricular Activities:** The institution supports a wide range of co-curricular activities that complement academic learning, such as debate clubs, academic competitions, and service-learning projects. These activities are designed to enhance critical thinking, teamwork, and communication skills, while also allowing students to explore their interests in a structured environment.

**Extracurricular Activities:** Beyond academics, students are encouraged to participate in various extracurricular activities, including sports, arts, and cultural organizations. These groups not only provide avenues for personal expression and physical development but also help build community and camaraderie among students. Participation in these activities can lead to lifelong friendships and networking opportunities.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/5.3.2-1.pdf-final-1.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/5.3.2-1.pdf-final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1288

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an active Alumni Association which is a Non-profit making society registered under the Societies Registration Act 1860, Government of Maharashtra bearing Registration No. F/12146/ Nashik, dated 30-05-2011. The Alumni Association meets from time to time every year. In order to achieve the aim. The Alumni Association promotes sharing of experiences and knowledge among the various stakeholders. The association involves in student development through participation in academic activities including research, workshops and placements. Hence, helps in creating opportunities for the students.

The association provides valuable feedback that helps in providing

enriching insights in various areas of the institution. In order to encourage a warm relationship, the college communicates with the members of the Alumni Association through various email groups and social networking sites such as WhatsApp, Facebook. The Alumni Association in collaboration with the institute conducts following activities on regular basis.

Organizes social, educational and networking events at the institute level.

Motivates students for self-employment.

The Alumni Association helps us by guiding our students in different ways. The Alumni Association guides students for their future by entrepreneurship development workshop, career guidance activities, guest lectures. It is very motivational for students and the Institute. Thus, Alumni Association is helpful for the future of the Institute.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-5.4.1-2.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-5.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

To Empower Students with Innovative Life Skills and Social Values for Global Competency.

##### Mission

To Empower Students with Innovative Life Skills and Social Values for Global Upholding the motto of MVP Samaj, 'Bahujan Hitaya Bahujan Sukhaya', i.e. welfare and happiness of the masses, the Institute is committed to provide higher educational opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self reliance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Management of mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are administrative committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. Focusing the vision the institute regularly organised activities like various events, different level Webinar, Conferences and workshops. Students have actively participated in National, State and University levels competitions during the entire year.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/college-vision-and-mission/">https://www.cidcocollegenashik.ac.in/college-vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization: At the beginning of the Academic year the General Meeting is organized and power is delegated to faculty wise Vice Principals, In-charges and HoD's for smooth functioning of the institute. The Institute Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC and IQAC decide all important working policies of the institute. The Institute appoints Director/ Co-ordinators to IQAC, ARC, AISHE, NSS, NCC, BSD, Rover Ranger, Cultural Cell, CEO of Examination department, various supportive and administrative committees for

yearly planning and selection of representatives.

**B) Participative Management:** The Institute has a management team including the Principal, Vice- Principals / In charges, HoD's, IQAC, BSD, faculty members and students' representatives are involved in different supportive and administrative committees for effective participative management. An action plan/Academic Calendar is created for curricular, Co- curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Staff_CDC_Meeting_2023_24.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Staff_CDC_Meeting_2023_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective outcome based implementation of programmes and courses, for enhancing the skills among students different strategies are planned to achieve its goals which reflects in institutional perspective plans. Management, CDC, IQAC members, Stake-holders, faculty members recommends and give inputs to deploy strategies. Perspective Plan is circulated among departments to achieve the target. We introduce programmes, Courses, Certificate courses, Add on courses, and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, conferences and workshops to present and publish research work. The Institute encourages the students for active participation in various students centric and skill based activities, courses, programmes etc. Resource Mobilization The institution organised gender sensitization programme and made gender audit regularly. It is observed that the students are affected by various social factors so, to solve those problems of them the Counselling Centre as well as the mentor of various departments are allotted by the administrative body of the institution. So as per that the institute plans the short term, medium term and long term development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/vision/perspective-plans/">https://www.cidcocollegeshik.ac.in/vision/perspective-plans/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows policies, administrative setup, appointments and service rules and procedures laid by the governing bodies regularly. The institute functions smoothly according to rules and regulations made by the Central Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. The Institutional Management designs policies and administrative setup systematically for the best outcome. The administrative structural set up is established from higher management to down the level. The Institutional management administers the duties, responsibilities, accountability and authorities at every stage. Students are empowered to play active roles as coordinators of various co-curricular and extracurricular activities and members of various college committees such as IQAC, Student Council, Student Grievance, Anti-raging, etc. The IQAC has devised a policy for delegation of work, which is followed at every level. All the stakeholders are involved in decision-making at various levels of administration. At all these levels, the pulses of the stakeholders are taken to ensure that the college operates on a participative model of Management and that the Management governs all the institution's decisions.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.cidcocollegeshik.ac.in/administration/institutional-organogram/">https://www.cidcocollegeshik.ac.in/administration/institutional-organogram/</a>
Upload any additional information	<a href="#">View File</a>



### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following welfare measures for the teaching and non teaching staff which are effectively run by the institution in every academic year

#### Teaching:

- Group Insurance
- Mediclaim
- Institute Teacher Society
- Sevak Society
- Sevak Kalyan Nidhi
- Maternity Leaves, Casual Leaves and other Leaves
- Free Medical Check up
- Medical Reimbursement,

#### Non-Teaching:

- Group Insurance

- **Mediclaime**
- **Institute Teacher Society**
- **Sevak Society**
- **Sevak Kalyan Nidhi**
- **Maternity Leaves, Casual Leaves and other Leaves**
- **Free medical check up**
- **Medical Reimbursement**

**Other Welfare Measures :**

- **Provident Funds**
- **National Pension Scheme**
- **fair compensation & benefits**
- **Communication System**
- **Regular Evaluation & Improvement**

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/6.3.1_Additional_Inf_o.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/6.3.1_Additional_Inf_o.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conduct the Self-Appraisal (PBAS) of Teaching and supportive staff for the continuous improvement at the end of every academic year regularly. A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In this self-appraisal, analysis of the individual with scores considering their active participation and achievements in the following way:

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessment for teaching through Academic and Administrative Audit (AAA) and Confidential Report. The institute conducts mandatory assessment for Non-Teaching staff through self-appraisal form and confidential report regularly. It consists of the following points:

1. Self-Evaluation
2. Responsibilities of Assign Duties /Duty efficiency
3. Participation in various Training Programmes to update themselves

The Mother Institute supervise overall performance of individual. The Mother institute and the institute appreciate active performers through rewards and it leads to motivation for all.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.5.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountant regularly as per the Government rules. Name of the Chartered Accountant: R.S. Baste & Company, Chartered Accountant. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittance, bills and remunerations are paid by the cheque for transparency. Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute endorse digital account system for effective functioning, updating and perfection in all transactions.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/audit_statement_2023_24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/audit_statement_2023_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.40

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management provides need-based financial support to individual Institution. Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

- The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, Finance and Purchase Committees along with the accounts department ensure that the expenditure lies within the allotted budget.

#### Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as

salary, electricity, internet charges, stationery & other maintenance costs.

- It includes planned expenses such as laboratory equipments and consumables purchases, furniture and other development expenses.
- The budget is scrutinized and approved by CDC, the Mother Institute and Governing Council.
- Administrative Office Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision

#### Optimal Utilization of resources

- The Institute aims at promoting research, development, consultancy, Patent etc.
- Effective mobilization of maintaining infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization ensured through encouraging teaching learning practices effectively.
- The Institute infrastructure utilized as an Examination Centre for Government examinations and University Examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.4.3_23_24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.4.3_23_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing and institutionalizing quality assurance strategies and processes within educational institutions. Its contributions can be outlined in several key areas:

### 1. Quality Framework Development Formulation of Policies:

- IQAC develops and implements quality policies that align with the institution's mission and vision. This includes defining objectives, expected outcomes.

## 2. Monitoring and Evaluation Regular Assessments:

- IQAC conducts periodic reviews and evaluations of academic programs and administrative processes.

## 3. Capacity Building Training and Workshops:

- Organizes training sessions and workshops for faculty and staff to enhance their understanding of quality assurance practices.

- Awareness Programs: Promotes awareness about quality assurance practices among all stakeholders.

## 4. Documentation and Reporting Data Management:

- IQAC is responsible for maintaining comprehensive documentation of academic processes, performance metrics, and quality initiatives. This helps in informed decision-making.

## 5. Stakeholder Engagement Community Involvement:

- Engages with the local community to ensure that the institution's programs meet societal needs and contribute positively to the community.

## 6. Innovation and Research Promotion Encouraging Research:

- Promotes a research-oriented culture by supporting faculty and students in research initiatives and projects.

- Best Practices Sharing: Identifies and disseminates best practices within the institution and across networks to inspire continuous improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/IQAC-Meeting_merged-1.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/IQAC-Meeting_merged-1.pdf</a>
Upload any additional information	<a href="#">View File</a>



6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute follows a practice of continually reviewing and improving its processes through IQAC. The processes including teaching-learning, structures, and methodologies of operations are reviewed and adopted quality enrichment initiatives. IQAC also reviews learning outcomes at various levels including academic performance, learning experiences and extracurricular achievements. The institution regularly reviews:

- **Academic Calendar Implementation:** An academic calendar is prepared in advance, detailing schedules for admissions, examinations, vacations, and result declarations.

**Orientation Programs:** Newly admitted students participate in orientation programs that introduce them to the institution's philosophy, teaching-learning processes, evaluation systems, and campus facilities.

- **Feedback Mechanisms:** Regular feedback is collected from students, faculty, and other stakeholders to assess the effectiveness of teaching methods, curriculum, and overall institutional performance. This feedback informs necessary adjustments and enhancements.
- **Curriculum Enrichment:** The institution enriches the curriculum by organizing guest lectures, industrial visits, internships, and workshops.
- **Faculty Development Programs:** Regular training sessions and workshops are conducted for faculty members to keep them updated with modern educational practices and pedagogies, ensuring high-quality teaching standards.
- **Use of ICT in Teaching:** The institution promotes the use of Information and Communication Technology (ICT) in teaching to make learning more engaging and effective. This includes the use of digital tools and online resources.
- **Academic Audits:** Annual academic audits are conducted, requiring departments to perform a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis.
- **Student Support Services:** Enhancements in student support

services, including counseling, mentoring, and career guidance, have been implemented to address student needs comprehensively.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/visio">https://www.cidcocollegeshik.ac.in/visio</a> <a href="https://www.cidcocollegeshik.ac.in/visio">n/igac-major-initiatives/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.cidcocollegeshik.ac.in/aqr-2023-24/annual-report/">https://www.cidcocollegeshik.ac.in/aqr-2023-24/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute runs with coeducation system. It is strengthened through various gender equity initiatives. The institute established following committees and cells to look after equal

opportunities to both the genders in all types of student centric activities.

- Anti-ragging committee, especially to look after the girls safety and security against ragging issues, if any.
- Anti-sexual Harassment Committee
- Discipline committee
- Students Grievance and Redressal committee
- Equal opportunity Cell
- Board of Student Development
- Women anti sexual Harassment Cell/ Vishakha
- Academic Gender Audit

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/7.1.1_1Gender-sensitization-action-plan-2023-24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/7.1.1_1Gender-sensitization-action-plan-2023-24.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Supporting-Doc-safety-and-security.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Supporting-Doc-safety-and-security.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management:** The organic waste collected from college campus is used for vermicomposting. Vermicompost is a product of decomposition of solid waste, as an effective

method of solid waste management; the unit is established in the campus, using various mixtures of feedstocks in small quantities, elements of nitrogen, potassium, phosphorus. It is used in the garden of the institution. The organization implements effective waste management through waste segregation and waste recycling. Students and faculty also actively participated by knowing their views on waste management techniques in the campus.

- The solid waste like paper waste from various sources like newspapers from library, old journals from laboratories, tutorial answer books of overdue period etc. collected at the end of academic year and delivered to the vender allotted by the parent institute for the recycling. During the year 2023-24 1240 kg paper waste is delivered to Sainath agency
- E-Waste Management: E-Waste Management: E-waste is reduced, reused and recycled at the mother institute level. Source reduction is achieved through the installation of modular and upgradeable types of equipment. Recovery and recycling - Functional parts of electrical and electronic equipment are recovered and reused. Inventory Management - E-waste is systematically recorded in a register with information about the source and reason for disposal. Change in manufacturing process - E-waste is sorted based on their defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our Institute celebrates days, Jayanti and festivals in a healthy environment.**

**The institution actively celebrates and organizes a variety of national and international commemorative days, events, and**

festivals throughout the academic year. These events aim to foster a sense of unity, cultural awareness, and social responsibility among students and staff. Key celebrations include:

- National Festivals: Independence Day, Republic Day, and Gandhi Jayanti are observed with flag hoisting discussions on national values and history which helps to induce national values like national integrity among the students, staff and other stakeholders of the institute who participate in the celebration and convey this message
- Visit to Udoji Maratha Museum of Education Heritage
- Granth Dindi
- Hemoglobin and Blood Group Estimation Camp
- Socio Economic Survey
- National Voter Day
- Elocution Competition on i)Impact of Artificial Intelligent on Youth
  - i)Agricultural Policies of India
- Essay Writing Competition on i)Quality Education
  - ii)Gender Equality
- Debate Competition
- MeriMati Mera desh
- Visit to Ranbhaji Mohatsav
- Sanvidhan series
- Cultural events including regional arts

These events help strengthen the community spirit and provide students with opportunities to learn,

Participate, and grow both socially and academically irrespective to their diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is committed to sensitize our students and staff to stand as responsible citizens with human value, aware about their rights, duties and responsibilities expected in the Indian constitution to develop our country as an ideal republic nation. The institute organized various activities in this academic year as remarkable initiatives towards this issue.

National Unity day is celebrated on the occasion of Sardar Vallabhbhai Patel Birth Anniversary which helps youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation. The Institute celebrated National voter's day on 25 January to make awareness about social and constitutional responsibility. Sanvidhan series and Sanvidhan Din are celebrated in respect to promote study and education about the Indian Constitution. These programs were found important to aware students and staff about our constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The institute celebrates Birth and Death Anniversaries of National Leaders and Freedom fighters to pay respect to their ideology and sacrifice which consequently induce national values among students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Sensitization-towards-constitutional-rights-etc.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Sensitization-towards-constitutional-rights-etc.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code B. Any 3 of the above



of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates National festivals to develop nationalism and integrity as well as to commemorate the ideology of nationalism and pay respect to the great National leaders. The institute celebrates these events involving all stakeholders. The stakeholders play important role to send the message in the society. Throughout the year institute celebrated 66 commemorative days including 39 birth anniversaries and 27 Death anniversaries of National and State leaders, freedom fighters, social workers and philosophers. Similarly, celebrated 4 national and state festivals including Republic day on 26th Jan., Independence day on 15th Aug., Samajdin on 19 Aug. and Maharashtra Din on 1st May.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices Title: 1. Gender Sensitization: The Practice:**

Our institute runs with coeducation system. It is strengthened through various gender equity initiatives. The institute established following committees and cells to look after equal opportunities to both the genders in all types of student centric activities.

- Anti-ragging committee, especially to look after the girls safety and security against ragging issues, if any.
- Anti-sexual Harassment Committee
- Discipline committee
- Students Grievance and Redressal committee
- Equal opportunity Cell
- Board of Student Development
- Women anti sexual Harassment Cell/ Vishakha
- Academic Gender Audit

The Institute prepares action plan at the commencement of the academic year for smooth and effecting functioning toward gender sensitization and awareness programs. Similarly, for the safety and security the institute performs various measures

**Title: 2. Health Consciousness The Practice:** Besides yearly medical checkup camp for students and staff the institute conducted various awareness programs like seminars, health camp, essay writing, poster presentations related with health issues for students, staff and society.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.cidcocollegenashik.ac.in/agar-2023-24/best-practice/">https://www.cidcocollegenashik.ac.in/agar-2023-24/best-practice/</a>
Any other relevant information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Health-consciousness-event-reports.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Health-consciousness-event-reports.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community reach programs Apart from curricular work the institute conducts cocurricular, extracurricular and extension activities. Our institute is forefront in conducting community reach programs to share the knowledge with the different strata of the society, to gain the information and knowledge from the society in accordance with respective fields of studies and their applications, transfer the knowledge from classroom to the field to check its applicability and direct students to various fields of entrepreneurship, enhance the contribution of society in the teaching learning process of the institute, to understand social issues along with difficulties as well as advantageous facts. In the academic year 2023-24 the institute conducted various activities mentioned below with this respect and planned to increase its number to sustain these activities in future period. During this year in all 664 students and staff contributed in these activities. The activities were undertaken at adopted village 'Girnare' and nearby tribal locations ? Aadharashram visit ? Biodiversity study at Girnare ? Environmental awareness ? Cyber security awareness ? Donation activity ? Corporation visit ? Blood group type and Haemoglobin estimation camp ? Socio-economic survey

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members through Board of Studies of SPP University and their sub-committees, contributed to the curriculum development. Curriculum of Skill Based Programmes- B.Voc., Diploma and Certificate courses are designed by the Institute.

Academic calendar:

The HODs assigns the workload and plans the activities of the department.

Time-Table Committee:

Course and Programme wise Time Table are displayed on notice boards and the website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepare teaching plan at the beginning of academic year, periodic assessment is conducted by HODs. At the end of academic session faculties submit syllabus completion reports which are assessed by the Principal.

Practicals and Projects:

The students maintain the practical journals. Records are certified by the faculty and HOD. Projects or Dissertations are evaluated by the guide and external examiners.

Teaching aids:

The faculty uses charts, models, specimens, chalk-board and methods like seminars, guest lectures, group discussions, quizzes, case studies, social media, LMS, etc.

Teacher support:

Faculties participate in FDP, Orientation, Refresher programmes and workshops.

Student's performance is tested through continuous internal assessment (CIA) and University examinations.

#### Feedback:

The institutes collect the feedback from the faculty, students and alumni which are analysed and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from HODs, which is uploaded on the Institutes website. The institute follows the examination schedule declared by the University.

#### Academic Activities:

The Institution adheres to the academic calendar including for the conduct of CIE. The tentative dates of Internal assessment particularly Tests, Practical Examinations, Viva-voce, Seminars, Group Discussions, Assignments, etc. are mentioned in the academic calendar.

The head of the departments monitors the coverage of syllabus for each class.

The information is reviewed by the Principal and measures are suggested in case of any obstacles.

Feedback- At the end of academic session students, Teachers, Alumni and Employers submit their feedback for curriculum through online feedback forms.

Amendments- In case of unseen condition, academic calendar is modified and revised as per the instructions of the Principal

and the guidelines of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24-All.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross -cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate

students. The current issue of environment awareness has been thoroughly addressed by the institutes, in curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

**Gender Sensitization:** Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There are total 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, and Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

The details can be seen through following link:<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/1.3.1-Additional-Information.pdf>

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27



File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**611**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Feedback-report-submitted-to-SPPU.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1291**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1915

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The methodologies to identify advanced and slow learners have been established by the respective departments, which is based on the students' scores from the end semester exam or to check the fundamental knowledge through the class screening test. Additionally, interactions during lectures, hands-on activities, problem-solving sessions, casual conversations, and group discussions are used to find slow and advanced learners. According to this institute outline following programme

Programmes for slow learners:

1. Remedial classes are offered for subjects like Chemistry, Microbiology, Mathematics, History, Political science and English. For these, department scheduled sessions of problem solving and revision.
2. Following end semester exams, students receive feedback on their performance, which is addressed and used to help them improve.
3. Providing Additional reading materials & references.
4. Effective Mentoring counselling

Programmes for advanced learners:

1. Teachers provide an adaptable and creative approach to evaluate a variety of learning components of advanced learners, including subject knowledge, research focus, communication and presentation abilities
2. Advanced students are encouraged to actively participate in conferences, seminars, workshops and variety of academic events

and college or intercollegiate contests, such as the Avishkar research project competitions and CHEMIAD exam.

3. The students have received extra assistance with library resources.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.2.1 -2023-24-UPL OAD-new.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.2.1 -2023-24-UPL OAD-new.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2661	86

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has consistently aimed to implement a learner-centered teaching-learning process focused on ensuring 'conceptual clarity' in the chosen subjects. Institution emphasizes wide range of innovative and thought provoking methodologies to ensure them a positive and rich learning experience.

**Experiential learning-** Illustration in Science laboratories learning a new skill. Utilization of model kits and engagement in educational trips students are benefited with knowledge of conceptual fundamentals. Language laboratory training provide attainment of computer skill

**Participative Learning-** To encourage the use of participatory learning, the institution regularly hosts events like workshops, guest lectures and competitions. It creates an atmosphere where students feel free to pose queries, look for

answers and share their distinct viewpoints.

Problem solving - Group discussions and guidance for Avishkar Project Work Students, developed logical thinking and gained practical knowledge. Encourage students to solve new problems by captivating on job training, field surveys, Internships in renowned organization etc. Research activities are conducted in departments under the guidance of teachers. The mentor mentee system, add on courses, expert lectures, workshops, seminars, practical manuals also aid in enhancing problem solving approach.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.3.1 -2023-24-UPL OAD-Copy.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.3.1 -2023-24-UPL OAD-Copy.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT based Infrastructure, highly qualified teachers, the desire for knowledge on the part of both students and educators are all necessary for a successful educational process. To fulfil these requirements, the institute provides a range of ICT facilities. In addition to traditional teaching-learning methods, the faculty adopts different learning methodologies for enhancing the teaching learning quality with modern ICT tools. The institution has it own set up of LMS centre for e-content development. Faculty members are constantly encouraged to participate in e-content development courses. The faculty has developed content delivery and presentation tools such as -You Tube videos, Power Point presentations, Google slide for effective teaching learning. learning Management systems-Google classrooms, Collaborative Learning Platforms - Google meet, Zoom and Micro soft Teams. Communication and collaboration tools - G suit ( Google doc, sheets, Forms etc), Telegram and Whats App. Cloud Storage ad file sharing-Google Drive. However special tools are using by specific subject for teaching like Geography (Google maps, Google earth programme, Bhuvan portal, WRIS, Online weather reports, Toposheets and open-source GIS software), Mathematics (Maxima, Scilab, Python, Latex), Chemistry (Chem draw), Physics (Origin). Institutional library

provides access of e-resources like N-List, DELNET and e-books to students for referencing for research and academic activity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

446

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A crucial component of the teaching-learning process is assessment. Examination committee executes the evaluation process according to university guidelines. The institution Examination Officer (CEO) is designated to oversee the efficient administration of exams within the institution. The principal, CEO, and HOD supervised every examination. Examination department of institute guarantees transparency and secrecy in term-end/semester assessments. The institute modifies the academic calendar to include short-term courses, internal assessments, and university exams. Decentralizing the institutional internal evaluation system will increase its openness and objectivity.

In addition to the methods required by the institution, such as assignments and tutorials, additional relevant methods are tried out during internal assessments, including surprise tests, multiple choice questions, midterm exams, project work, etc. A timetable is created (displayed on the notice board) and circulate through website and whatsapp group for the classes in accordance with the academic calendar.

The evaluation reports are generated in the stipulated time, distributed to the students in the classroom, and posted on the notice board.

Extra credits are given to students who successfully complete the two years of NSS with camp, participation in cultural events, and physical education in order to encourage them to participate in extracurricular activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/INDEX_merged.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/INDEX_merged.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutes form Internal Examination Grievance Committee to established effective mechanism to resolve grievances related to internal and external examinations. Committee handled all examination related grievances and communicate to university using dedicated portal assigned to college by affiliating university for redressal of examination related grievances. The college makes every effort to redress the examination related grievances of the students and reassures the student about the problem and their solutions. The mechanism is transparent, time-bound and efficient. Examination Grievance Committee organize meeting, when students submit written grievances, the cases will be quickly addressed. The cell will handle student grievances on academic issues that are submitted in writing such as mistakes in university exam form filling process, Duplicate Mark-sheets, other examination related matters, Add and change the subject on Hall tickets, guidance to the students about missed oral and internal theory exam schedule & pattern. For efficient and timebound process Savitribai Phule Pune University webmail system was helpful to resolve the



grievances of students related to examination part. affiliated university webmail was access through institute Log In for purpose to resolve the student grievances related to internal and external examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.5.2 -2023-24-UPL OAD-revised.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.5.2 -2023-24-UPL OAD-revised.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is keen on the programme and course outcomes offered. The institute being affiliated to Savitribai Phule Pune University hence follow the academic curriculum prescribed by university. For each programme run by the Institute, affiliating university provides the detailed curricula that clearly mentioned the Programme outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses. The mechanism which is followed by the institution to communicate the programme outcomes, course outcomes to the teachers and students attached separately as additional information. Institute define following mechanism to communicate the programme outcomes, course outcomes to the teachers and students.

- The Head of the respective department explains the CO and PO to their departmental colleagues during meetings of syllabus distribution at inception of the year.
- The Programme outcomes and Course outcomes are communicated to the students through introductory lectures conducted by the concerned subject teachers and aware them about access of hard copies of syllabus available in the department.
- The students are also made aware of PO and CO are display on college website through Induction programme at the inception of each Course of UG (CBCS pattern) and PG (NEP pattern).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/pos-psos-cos/">https://www.cidcocollegenashik.ac.in/pos-psos-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the Institute. The IQAC of the institute has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2023-24) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment. For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.cidcocollegenashik.ac.in/wpcontent/uploads/2024/12/2.6.2-ATTAINMENT-2023-24.pdf">https://www.cidcocollegenashik.ac.in/wpcontent/uploads/2024/12/2.6.2-ATTAINMENT-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/result-summary-merged.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/result-summary-merged.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/2.7.-2023-24-UPLOAD.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.20

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-Project-with-page-and-Index.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-Project-with-page-and-Index.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The main objective of the Ecosystem for innovation is to promote creativity and innovation among students, Faculty members and facilitate development of innovative systems, processes, products, technologies and services for the benefit of the society. It serves to connect all the stakeholders of innovation including students, researchers, faculty members, employers, entrepreneurs, business development and other technical service providers, providers of skills training and

professional development and IPR support. Institute provides ambient infrastructure & facilities to support the enhancement of research abilities of students & teachers. Enhancement in innovative ideas is done through activities like motivating teachers & students for research work.

The Institute has established the Research and development committee. The committee charted a well-defined research policy and has carried out several activities. The institution has encouraged staff to attend and present their paper in national and international seminars, workshops and conferences. Nine faculties are research guides and twenty-three students are doing research under their guidance. Every year students & teachers participate in the Avishkar Competition of S. P. Pune University; This year 39 students and 10 teachers participated in the Avishkar Competition of S. P. Pune University. PG students, there is a Job on Training and project work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Index_Final.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Index_Final.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	<a href="https://cidcocollegenashik.irins.org/">https://cidcocollegenashik.irins.org/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The Institution organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. Institution runs effectively National Service Scheme and National Cadet Corps Units.

NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Vikshit Bharat Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about organic farming etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students. Institute encourages faculty members to organize different extension activities and workshop in other institutes also. Annually, Institution organize health, blood donation and haemoglobin check-up camps in collaboration with government and non-government organizations. Also, physicians are invited to deliver their talk on health, nutrition and girls' related issues.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-3.4.4.All-merged-activities-1-31-with-index-and-page-number-1-149_compressed-2.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Final-3.4.4.All-merged-activities-1-31-with-index-and-page-number-1-149_compressed-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2384



File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

54

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and Build up Area: The campus area is 3.5 Acres including built up area of 67376.09 sq. ft., with two buildings and other supporting facilities constructed.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning, with 44 class-rooms, 13 well equipped laboratories and IT lab with LCD projector facility, smart boards, departments, seminar hall, audio-video centre, wi-fi campus, broadband internet with LAN, Sports, gymnasium, basket-ball ground Library, reading rooms facilities are available for staff and students,

c. Administrative Facilities: The institution has 22 departments, principal office, IQAC office, administrative office, staff room, Examination Department, NCC office, NSS office, YCMOU Centre office and Network resource centre.

d. Supporting Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases and black boards for notices, electronic notice board. The campus is secured with compound wall, entrance and exit gate with security cabin for guards, ladies' room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning_new.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning_new.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### 1. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., Piano, Amplifier, lazim sets, floor mats etc.

2. Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities: Gymnasium, wrestling hall, Yoga Centre, judo, table tennis, chess, weight lifting with bar and plates, tread mills, Elliptical, Bike, Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Stands.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volley ball, basket-ball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available in the campus. Running track for 800-meter at Sambhaji stadium is made available for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.1.2-E-Culturul-and-Sports-.pdf.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.1.2-E-Culturul-and-Sports-.pdf.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.1.3-ICT-Facilities-for-Teaching-Learning.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.1.3-ICT-Facilities-for-Teaching-Learning.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of College Library was done in the year 2009. The Library has been automated using the e-Campus Education Hub Library Software. This library software consists of Four Core modules: Master Information Module, Reports Module, Search Module and Administrator Module. 1) Master Info module has Sub-Modules: Book Master, Circulation, Member, Subscription, Periodicals, Stock Verification, Book Shelf, Book recommendations and Reading Hall. Each module have separate functions 2) Report Module has sub modules :I Card View, Barcode Printing and Report View. Each module have separate function 3) Search Module: The OPAC is available in the Software in Search Module on the Windows base version whereas

the Web OPAC is available in the Search Module on Internet Browser base version. With the help of OPAC, the users can check the availability of books in the library. 4) Administrator Module has Identity Card (I Card) configuration and Circulation configuration as sub-modules.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Auto Lib Library Management Software

Fully

2.4.8.0

2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.32

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility.

- The institute has 100 MBPS Bandwidth of internet connection
- 76CCTV Cameras in Campus
- LMS for e content development.
- Computer and IT laboratory for e learning.
- Institution campus is with Internet and Wi-fi facility. The computers of all departments are connected with LAN.
- Institution has Institutional Repository.  
<http://117.248.104.6:8080/xmlui/>
- Students are allowed to avail facilities in laboratory from 7.30 a.m. to 5.30 p.m. daily on working days.

- For online teaching learning process, the institute have facility of Google Classroom, Google Forms, Google Meet, YouTube Channels, G suit mail, Groups on social media like WhatsApp, Telegram, Face book etc.
- The Administrative functions of the institution are conducted through:
  - E - Campus software and website are used for Admissions and Library functions.
  - Tally for maintain the books of Accounts of institute.
  - MS Office, G suit, WhatsApp, Telegram,etc. for correspondence, communication and maintain the departmental and administrative records.
  - The Scholarship record of students is maintained through online Government website.
- The Institute has a comprehensive IT policy to maintain and upgrade the IT facilities.

Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized. The maintenance, Up-gradation of wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.3.1-IT-Facilities.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/4.3.1-IT-Facilities.pdf</a>

#### 4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

<b>the Institution</b>	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>76.68</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The Institution implements special policy for utilization of facilities and instruments of the department. A proper allocation of the funds received from the Parent Institute, S.P.P.U. is made and utilised for infrastructure and necessary facilities. The Institute provides, augments and maintains basic infrastructure of buildings, classrooms, laboratories, and seminar halls and sports facilities. Technology based instruments and equipment's such as Smart Boards, Advanced versions of LCD projectors, Document Cameras, Graphing Calculators etc. are purchased for the effective teaching and learning Administrative and library services are computerized. Educational software are purchased to ensure effective teaching and learning. The library acquires the latest editions of</p>	



books, e-books and journals and user terminals are provided in the library hall for accessing electronic resources and searching OPAC Annual maintenance contracts are signed for the maintenance of Generators, Water Purifiers, Coolers, Intercom and Biometric Systems Equipment's in science laboratories are maintained on regular basis in a suitable environment. Fire safety equipment's are installed in every department and are annually refilled. Day to day maintenance and cleaning is done by class IV employee of the Institute the security staff has been appointed round the clock. The institution ensures voltage stability with installed U.P.S./Inverters/Generators.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Maint.-Policy-.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Maint.-Policy-.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2598

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.cidcocollegenashik.ac.in/agar-2023-24/criterion-v/">https://www.cidcocollegenashik.ac.in/agar-2023-24/criterion-v/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

226

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

226

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**44**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students are soul of the every educational institute. Considering it in every academic year we are preparing committees for smooth functioning of administrative, co-curricular and extra-curricular activities for student's overall development. Their active participation is important for this purpose. To fulfill this, we are taking student representatives in student related committees. The institution actively promotes student representation and engagement across various domains, ensuring that students have meaningful opportunities to participate in the decision-making processes that affect their academic and social experiences.

**Administrative Engagement:** Students are encouraged to take part in governance through student councils or committees. These bodies often have representatives who attend meetings with faculty and administration, providing input on policies, academic programs, and campus issues. This engagement allows students to express their concerns and ideas, fostering a sense of ownership over their educational environment.

**Co-Curricular Activities:** The institution supports a wide range of co-curricular activities that complement academic learning, such as debate clubs, academic competitions, and service-

learningprojects. These activities are designed to enhance critical thinking, teamwork, and communication skills, while also allowing students to explore their interests in a structured environment. Extracurricular Activities: Beyond academics, students are encouraged to participate in various extracurricular activities, including sports, arts, and cultural organizations. These groups not only provide avenues for personal expression and physical development but also help build community and camaraderie among students. Participation in these activities can lead to lifelong friendships and networking opportunities.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/5.3.2-1.pdf-final-1.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/5.3.2-1.pdf-final-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1288

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an active Alumni Association which is a Non-profit making society registered under the Societies Registration Act 1860, Government of Maharashtra bearing Registration No. F/12146/ Nashik, dated 30-05-2011. The Alumni Association meets from time to time every year. In order to achieve the aim. The Alumni Association promotes sharing of experiences and knowledge among the various stakeholders. The association involves in student development through participation in academic activities including research, workshops and placements. Hence, helps in creating opportunities for the students.

The association provides valuable feedback that helps in providing enriching insights in various areas of the institution. In order to encourage a warm relationship, the college communicates with the members of the Alumni Association through various email groups and social networking sites such as WhatsApp, Facebook. The Alumni Association in collaboration with the institute conducts following activities on regular basis.

Organizes social, educational and networking events at the institute level.

Motivates students for self-employment.

The Alumni Association helps us by guiding our students in different ways. The Alumni Association guides students for their future by entrepreneurship development workshop, career guidance activities, guest lectures. It is very motivational for students and the Institute. Thus, Alumni Association is helpful for the future of the Institute.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Final-5.4.1-2.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/Final-5.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To Empower Students with Innovative Life Skills and Social Values for Global Competency.

#### Mission

To Empower Students with Innovative Life Skills and Social Values for Global Upholding the motto of MVP Samaj, 'Bahujan Hitaya Bahujan Sukhaya', i.e. welfare and happiness of the masses, the Institute is committed to provide higher educational opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self reliance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Management of mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are administrative committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. Focusing the vision the institute regularly organised activities like various events, different level Webinar, Conferences and workshops. Students have actively participated in National, State and University levels competitions during the entire year.



File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/college-vision-and-mission/">https://www.cidcocollegenashik.ac.in/college-vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**A) Decentralization:** At the beginning of the Academic year the General Meeting is organized and power is delegated to faculty wise Vice Principals, In-charges and HoD's for smooth functioning of the institute. The Institute Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC and IQAC decide all important working policies of the institute. The Institute appoints Director/ Co-ordinators to IQAC, ARC, AISHE, NSS, NCC, BSD, Rover Ranger, Cultural Cell, CEO of Examination department, various supportive and administrative committees for yearly planning and selection of representatives.

**B) Participative Management:** The Institute has a management team including the Principal, Vice- Principals / In charges, HoD's, IQAC, BSD, faculty members and students' representatives are involved in different supportive and administrative committees for effective participative management. An action plan/Academic Calendar is created for curricular, Co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Staff_CDC_Meeting_2023_24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Staff_CDC_Meeting_2023_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective outcome based implementation of programmes and courses, for enhancing the skills among students different

strategies are planned to achieve its goals which reflects in institutional perspective plans. Management, CDC, IQAC members, Stake-holders, faculty members recommends and give inputs to deploy strategies. Perspective Plan is circulated among departments to achieve the target. We introduce programmes, Courses, Certificate courses, Add on courses, and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, conferences and workshops to present and publish research work. The Institute encourages the students for active participation in various students centric and skill based activities, courses, programmes etc. Resource Mobilization The institution organised gender sensitization programme and made gender audit regularly. It is observed that the students are affected by various social factors so, to solve those problems of them the Counselling Centre as well as the mentor of various departments are allotted by the administrative body of the institution. So as per that the institute plans the short term, medium term and long term development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/vision/perspective-plans/">https://www.cidcocollegeshik.ac.in/vision/perspective-plans/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows policies, administrative setup, appointments and service rules and procedures laid by the governing bodies regularly. The institute functions smoothly according to rules and regulations made by the Central Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. The Institutional Management designs policies and administrative setup systematically for the best outcome. The administrative structural set up is established from higher management to down the level. The Institutional management administers the duties, responsibilities, accountability and authorities at every stage. Students are empowered to play active roles as coordinators of various co-curricular and

extracurricular activities and members of various college committees such as IQAC, Student Council, Student Grievance, Anti-raging, etc. The IQAC has devised a policy for delegation of work, which is followed at every level. All the stakeholders are involved in decision-making at various levels of administration. At all these levels, the pulses of the stakeholders are taken to ensure that the college operates on a participative model of Management and that the Management governs all the institution's decisions.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.cidcocollegenashik.ac.in/administration/institutional-organogram/">https://www.cidcocollegenashik.ac.in/administration/institutional-organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has the following welfare measures for the teaching and non teaching staff which are effectively run by the institution in every academic year

**Teaching:**

- Group Insurance
- Mediclaim
- Institute Teacher Society
- Sevak Society
- Sevak Kalyan Nidhi
- Maternity Leaves, Casual Leaves and other Leaves
- Free Medical Check up
- Medical Reimbursement,

**Non-Teaching:**

- Group Insurance
- Mediclaim
- Institute Teacher Society
- Sevak Society
- Sevak Kalyan Nidhi
- Maternity Leaves, Casual Leaves and other Leaves
- Free medical check up
- Medical Reimbursement

**Other Welfare Measures :**

- Provident Funds
- National Pension Scheme
- fair compensation & benefits
- Communication System

• **Regular Evaluation & Improvement**

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.1 Additional Information.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.1 Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**33**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution conduct the Self-Appraisal (PBAS) of Teaching and supportive staff for the continuous improvement at the end of every academic year regularly. A self-appraisal system works

towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In this self-appraisal, analysis of the individual with scores considering their active participation and achievements in the following way:

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessment for teaching through Academic and Administrative Audit (AAA) and Confidential Report. The institute conducts mandatory assessment for Non-Teaching staff through self-appraisal form and confidential report regularly. It consists of the following points:

1. Self-Evaluation
2. Responsibilities of Assign Duties /Duty efficiency
3. Participation in various Training Programmes to update themselves

The Mother Institute supervise overall performance of individual. The Mother institute and the institute appreciate active performers through rewards and it leads to motivation for all.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.5.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountant regularly as per the Government rules. Name of the Chartered Accountant: R.S. Baste & Company, Chartered Accountant. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittance, bills and remunerations are paid by the cheque for transparency. Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute endorse digital account system for effective functioning, updating and perfection in all transactions.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/audit_statement_2023_24.pdf">https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/12/audit_statement_2023_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.40



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management provides need-based financial support to individual Institution. Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

- The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, Finance and Purchase Committees along with the accounts department ensure that the expenditure lies within the allotted budget.

#### Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery & other maintenance costs.
- It includes planned expenses such as laboratory equipments and consumables purchases, furniture and other development expenses.
- The budget is scrutinized and approved by CDC, the Mother Institute and Governing Council.
- Administrative Office Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision

#### Optimal Utilization of resources

- The Institute aims at promoting research, development, consultancy, Patent etc.
- Effective mobilization of maintaining infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization ensured through encouraging teaching learning practices effectively.
- The Institute infrastructure utilized as an Examination Centre for Government examinations and University Examinations.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.4.3_23_24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/6.4.3_23_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing and institutionalizing quality assurance strategies and processes within educational institutions. Its contributions can be outlined in several key areas:

### 1. Quality Framework Development Formulation of Policies:

- IQAC develops and implements quality policies that align with the institution's mission and vision. This includes defining objectives, expected outcomes.

### 2. Monitoring and Evaluation Regular Assessments:

- IQAC conducts periodic reviews and evaluations of academic programs and administrative processes.

### 3. Capacity Building Training and Workshops:

- Organizes training sessions and workshops for faculty and staff to enhance their understanding of quality assurance practices.

- **Awareness Programs:** Promotes awareness about quality assurance practices among all stakeholders.

#### 4. Documentation and Reporting Data Management:

- IQAC is responsible for maintaining comprehensive documentation of academic processes, performance metrics, and quality initiatives. This helps in informed decision-making.

#### 5. Stakeholder Engagement Community Involvement:

- Engages with the local community to ensure that the institution's programs meet societal needs and contribute positively to the community.

#### 6. Innovation and Research Promotion Encouraging Research:

- Promotes a research-oriented culture by supporting faculty and students in research initiatives and projects.
- **Best Practices Sharing:** Identifies and disseminates best practices within the institution and across networks to inspire continuous improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/IQAC-Meeting_merged-1.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/IQAC-Meeting_merged-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute follows a practice of continually reviewing and improving its processes through IQAC. The processes including teaching-learning, structures, and methodologies of operations are reviewed and adopted quality enrichment initiatives. IQAC also reviews learning outcomes at various levels including academic performance, learning experiences and extracurricular achievements. The institution regularly reviews:

- **Academic Calendar Implementation:** An academic calendar is

prepared in advance, detailing schedules for admissions, examinations, vacations, and result declarations.

**Orientation Programs:** Newly admitted students participate in orientation programs that introduce them to the institution's philosophy, teaching-learning processes, evaluation systems, and campus facilities.

- **Feedback Mechanisms:** Regular feedback is collected from students, faculty, and other stakeholders to assess the effectiveness of teaching methods, curriculum, and overall institutional performance. This feedback informs necessary adjustments and enhancements.
- **Curriculum Enrichment:** The institution enriches the curriculum by organizing guest lectures, industrial visits, internships, and workshops.
- **Faculty Development Programs:** Regular training sessions and workshops are conducted for faculty members to keep them updated with modern educational practices and pedagogies, ensuring high-quality teaching standards.
- **Use of ICT in Teaching:** The institution promotes the use of Information and Communication Technology (ICT) in teaching to make learning more engaging and effective. This includes the use of digital tools and online resources.
- **Academic Audits:** Annual academic audits are conducted, requiring departments to perform a SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis.
- **Student Support Services:** Enhancements in student support services, including counseling, mentoring, and career guidance, have been implemented to address student needs comprehensively.

File Description	Documents
Paste link for additional information	<a href="https://www.cidcocollegenashik.ac.in/vision/igac-major-initiatives/">https://www.cidcocollegenashik.ac.in/vision/igac-major-initiatives/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.cidcocollegenashik.ac.in/aqar-2023-24/annual-report/">https://www.cidcocollegenashik.ac.in/aqar-2023-24/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute runs with coeducation system. It is strengthened through various gender equity initiatives. The institute established following committees and cells to look after equal opportunities to both the genders in all types of student centric activities.

- Anti-ragging committee, especially to look after the

girls safety and security against ragging issues, if any.

- Anti-sexual Harassment Committee
- Discipline committee
- Students Grievance and Redressal committee
- Equal opportunity Cell
- Board of Student Development
- Women anti sexual Harassment Cell/ Vishakha
- Academic Gender Audit

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/7.1.1_1Gender-sensitization-action-plan-2023-24.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/7.1.1_1Gender-sensitization-action-plan-2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Supporting-Doc-safety-and-security.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Supporting-Doc-safety-and-security.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid Waste Management:** The organic waste collected from college campus is used for vermicomposting. Vermicompost is a product of decomposition of solid waste, as an effective method of solid waste management; the unit is established in the campus, using various mixtures of feedstocks in small quantities, elements of nitrogen,

potassium, phosphorus. It is used in the garden of the institution. The organization implements effective waste management through waste segregation and waste recycling. Students and faculty also actively participated by knowing their views on waste management techniques in the campus.

- The solid waste like paper waste from various sources like newspapers from library, old journals from laboratories, tutorial answer books of overdue period etc. collected at the end of academic year and delivered to the vender allotted by the parent institute for the recycling. During the year 2023-24 1240 kg paper waste is delivered to Sainath agency
- E-Waste Management: E-Waste Management: E-waste is reduced, reused and recycled at the mother institute level. Source reduction is achieved through the installation of modular and upgradeable types of equipment. Recovery and recycling - Functional parts of electrical and electronic equipment are recovered and reused. Inventory Management - ??E-waste is systematically recorded in a register with information about the source and reason for disposal. Change in manufacturing process - E-waste is sorted based on their defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

##### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our Institute celebrates days, Jayanti and festivals in a healthy environment.**

**The institution actively celebrates and organizes a variety of**

national and international commemorative days, events, and festivals throughout the academic year. These events aim to foster a sense of unity, cultural awareness, and social responsibility among students and staff. Key celebrations include:

- National Festivals: Independence Day, Republic Day, and Gandhi Jayanti are observed with flag hoisting discussions on national values and history which helps to induce national values like national integrity among the students, staff and other stakeholders of the institute who participate in the celebration and convey this message
- Visit to Udoji Maratha Museum of Education Heritage
- Granth Dindi
- Hemoglobin and Blood Group Estimation Camp
- Socio Economic Survey
- National Voter Day
- Elocution Competition on i) Impact of Artificial Intelligent on Youth
  - i) Agricultural Policies of India
- Essay Writing Competition on i) Quality Education
  - ii) Gender Equality
- Debate Competition
- MeriMati Mera desh
- Visit to Ranbhaji Mohatsav
- Sanvidhan series
- Cultural events including regional arts

These events help strengthen the community spirit and provide students with opportunities to learn,

Participate, and grow both socially and academically irrespective to their diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

The Institute is committed to sensitize our students and staff to stand as responsible citizens with human value, aware about their rights, duties and responsibilities expected in the Indian constitution to develop our country as an ideal republic nation. The institute organized various activities in this academic year as remarkable initiatives towards this issue.

National Unity day is celebrated on the occasion of Sardar Vallabhbhai Patel Birth Anniversary which helps youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation. The Institute celebrated National voter's day on 25 January to make awareness about social and constitutional responsibility. Sanvidhan series and Sanvidhan Din are celebrated in respect to promote study and education about the Indian Constitution. These programs were found important to aware students and staff about our constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The institute celebrates Birth and Death Anniversaries of National Leaders and Freedom fighters to pay respect to their ideology and sacrifice which consequently induce national values among students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Sensitization-towards-constitutional-rights-etc.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Sensitization-towards-constitutional-rights-etc.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed**

**B. Any 3 of the above**

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates National festivals to develop nationalism and integrity as well as to commemorate the ideology of nationalism and pay respect to the great National leaders. The institute celebrates these events involving all stakeholders. The stakeholders play important role to send the message in the society. Throughout the year institute celebrated 66 commemorative days including 39 birth anniversaries and 27 Death anniversaries of National and State leaders, freedom fighters, social workers and philosophers. Similarly, celebrated 4 national and state festivals including Republic day on 26th Jan., Independence day on 15th Aug., Samajdin on 19 Aug. and Maharashtra Din on 1st May.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices Title: 1. Gender Sensitization: The Practice:**

Our institute runs with coeducation system. It is strengthened through various gender equity initiatives. The institute established following committees and cells to look after equal opportunities to both the genders in all types of student centric activities.

- Anti-ragging committee, especially to look after the girls safety and security against ragging issues, if any.
- Anti-sexual Harassment Committee
- Discipline committee
- Students Grievance and Redressal committee
- Equal opportunity Cell
- Board of Student Development
- Women anti sexual Harassment Cell/ Vishakha
- Academic Gender Audit

The Institute prepares action plan at the commencement of the academic year for smooth and effecting functioning toward gender sensitization and awareness programs. Similarly, for the safety and security the institute performs various measures

**Title: 2. Health Consciousness The Practice:** Besides yearly medical checkup camp for students and staff the institute conducted various awareness programs like seminars, health camp, essay writing, poster presentations related with health issues for students, staff and society.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.cidcocollegenashik.ac.in/agar-2023-24/best-practice/">https://www.cidcocollegenashik.ac.in/agar-2023-24/best-practice/</a>
Any other relevant information	<a href="https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Health-consciousness-event-reports.pdf">https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/12/Health-consciousness-event-reports.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community reach programs Apart from curricular work the institute conducts cocurricular, extracurricular and extension activities. Our institute is forefront in conducting community reach programs to share the knowledge with the different strata of the society, to gain the information and knowledge from the society in accordance with respective fields of studies and their applications, transfer the knowledge from classroom to the field to check its applicability and direct students to various fields of entrepreneurships, enhance the contribution of society in the teaching learning process of the institute, to understand social issues along with difficulties as well as advantageous facts. In the academic year 2023-24 the institute conducted various activities mentioned below with this respect and planned to increase its number to sustain these activities in future period. During this year in all 664 students and staff contributed in these activities. The activities were undertaken at adopted village 'Girnare' and nearby tribal locations ? Aadharashram visit ? Biodiversity study at Girnare ? Environmental awareness ? Cyber security awareness ? Donation activity ? Corporation visit ? Blood group type and Haemoglobin estimation camp ? Socio-economic survey

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

#### 1. Green and Energy Audit

2. Gender Audit

3. CO PO Mapping

4. Seminar and Workshop on IPR and Research methodolgies

5. More Number of MoU's

6. More Number of Gender Awarenessprogrammes

7. Teacher Training programmes

8.Research writing and Book publications Etc