



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**M.V.P. Samaj's KSKW Arts, Science
and Commerce College, Uttamnagar,
CIDCO, Nashik**

- Name of the Head of the institution **Prof. Dr. Sopan Karbhari Kushare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02532391110**
- Mobile no **09422941688**
- Registered e-mail **cidcocollegenasik@rediffmail.com**
- Alternate e-mail **iqac@cidcocollegenasik.ac.in**
- Address **Uttamnagar, CIDCO, Nashik**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422008**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Savitribai Phule Pune University

• Name of the IQAC Coordinator

Dr. Raviraj Ambadas Vatne

• Phone No.

02532391110

• Alternate phone No.

• Mobile

9881978109

• IQAC e-mail address

iqac@cidcocollegenashik.ac.in

• Alternate Email address

ravirajvatne@cidcocollegenashik.a
c.in

3.Website address (Web link of the AQAR
(Previous Academic Year)

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/03/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared
during the year?

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/Academic-Calendar-2022-2023-2-final.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75-80	January, 2004	01/08/2004	26/03/2011
Cycle 2	A	3.18	March, 2011	27/03/2011	29/10/2017
Cycle 3	A	3.20	October 2017	30/10/2017	29/10/2022
Cycle 4	B+	2.66	October 2023	18/10/2023	17/10/2028

6.Date of Establishment of IQAC

15/06/2007

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution Student Development Board	Nirbhay Kanya Abhiyan	Savitribai Phule Pune University	2022-2023	3000
Institution Student Development Board	Earn and Learn	Savitribai Phule Pune University	2022-2023	63540
Institution Student Development Board	Elocution workshop	Savitribai Phule Pune University	2022-2023	5000
National Service Scheme	Regular Activities	Savitribai Phule Pune University	2022-2023	52500
National Service Scheme	Special Camp	Savitribai Phule Pune University	2022-2023	73750
National Service Scheme	SRD/NRD Pre selection camp	Savitribai Phule Pune University	2022-2023	12250
KSKW Arts Science and Commerce Colleg, CIDCO	Salary	Government of Mharashtra	2022-2023	111662457

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Submission of online AQAR (2021-2022) of the institution to NAAC
- Submitted IIQA on March 2023 successfully to NAAC • participated in NIRF ranking
- Submitted the AISHE data and information of the institution
- Workshop on research paper writing <https://www.cidcocollegenashik.ac.in/online-workshop-on-research-paper-writing-on-13-june-2023-at-4-pm/> • Placement through campus placement drive Parimal capital and housing finance <https://www.cidcocollegenashik.ac.in/campus-drive-by-piramal-capital-housing-finance-on-24th-march-2023/> • State level workshop organized on NEP: Multidisciplinary education <https://www.cidcocollegenashik.ac.in/workshop-on-national-education-policy-multidisciplinary-february-2023/> • National level webinar on international Olympic day <https://www.cidcocollegenashik.ac.in/webinar-inter-olympic-day/> • Equal opportunity center <https://www.cidcocollegenashik.ac.in/> • Student Induction Programme on 19th and 20th Sep 2022 <https://www.cidcocollegenashik.ac.in/student-induction-programme-2022-23-will-be-held-on-19th-20th-september-in-offline-mode/>
- Introduction of new Programme/courses: 1. M.Com. Advanced Cost Accounting and Cost System, 2. Ph.D. Research Centre in Commerce 3. Diploma in Administrative Marathi 4. Certificate Course in Hindi 5. Certificate Course in Event Management

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of online AQAR 2021-22	The online AQAR of 2021-2022 of the institution uploaded and submitted to the NAAC The AQAR also uploaded on institutional website: https://www.cidcocolleg enashik.ac.in/wp-content/uploads /2023/03/AQAR-2021-22.pdf
Recommended and organized various activities/ Events / programmes under the college best practice 1. Gender Sensitization	1. Nirbhay Kanya Abhiyan 2. Annual magazine on 'Tirthatan' 3. Guest Lecture on Recent Trends in Business Administration 4. National Voter Day 5. "Business promotion Executive banking"- skill development I 6. Yuva Din Yva Saptah 7. Human Rights Day 8. Poster making Activity on AIDS 9. Values and spiritual education 10. Webinar on
Recommended and organized various activities/ Events / programmes under the college best practice 2. 'Health Consciousness	1. World TB Day Awareness Program 2. Blood Sugar Estimation Camp 3. COVID-19 vaccination survey 4. Biodiversity at Girnare Village 5. Adolescent Health Awareness Program on
Student Induction Programme	Title: The IQAC conducted Student Induction Programmes per UGC guidelines. All first year UG and PG students attended the SIP and submitted the feedback. DATE 19 to 20 sep 2023
One day Workshop on NAAC	Title: Workshop on NAAC: Modalities, Preparation and Enhancing the grade organized by IQAC Date : 08/02/2023 Total participants Beneficiaries- 53
Two days State Level Workshop	Title: State level Workshop on "National Education Workshop Multidisciplinary Education Date: 03/02/2023 to 04/02/2023 Participants: SPPU affiliated

	colleges-31, Other University participants-10 Total :41 Outcomes: Educational flexibility, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
One day Webinar	Title:.A State Level Webinar on
One day Workshop	Title: Workshop on 'Code of Conduct' date :04/10/2022 Participants: 37 Out comes: It provided non-teaching staff with a clear outline of expected behavior, and instructions on what is and isn't considered good practices by the Institute.
One day Workshop	Title: One Day Workshop on Adhar link to Voter Card date : 20/09/2022 Participants: 118 Outcomes: All participants decided to enroll their names in voter list for upcoming elections
One day Workshop	Title: Quality Assurance through AAA Date: 06/09/2022 Participants : 70
One day Workshop	Title: One day workshop on Impotence of Carrier Katta Scheme In NAAC Date : 18/07/2022 Participants : 95 An interest is created about Carrier Katta among the students. Teachers were aware about various credit courses for students run by this scheme. Importance of this scheme in NAAC.
One day Workshop	Title: Workshop on Cursive Writing Skills Date: 25/06/2022 Participants :21 Outcomes:

	Cursive writing increases the thinking , language and working abilities and enhances memory power of the person Enhances aesthetic and artistic views towards life skills
Events/ programmes reports book 2022-23	The IQAC prepared a booklet of the events/ programmes organized by the various departments. The report of each programme was analyze and evaluated from IQAC
Preparation of Programme & course outcomes and its attainments	The institution has prepared programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) Its Attainments.
encourage faculty for participation in FDP, refresher, orientations programme for enrichments academic level	The IQAC conduct personal audits of teachers at the end of every academic year. As per recommendation of the IQAC, faculty members enrich academic level through participation in FDP, refresher, orientations programme.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
College Development Committee	31/05/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	27/12/2022

15.Multidisciplinary / interdisciplinary

To grow the all-round abilities of the students like intellectual, artistic, social, physical, demonstrative, and decent in an organized manner, the college is about to preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and B.Voc. courses. To make the students encouraged, so that they do not need to depend on Government jobs but instead overlay a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that describe the exact information, skills, attitudes, and values that are to be learned by the student and would confirm that each programme reaches its goal.

16.Academic bank of credits (ABC):

Implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University to register for the Academic Bank of Credits in the academic year 2022-2023. Student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college adopts the Academic Bank of Credits (ABC) as per approval of the statutory body of the University, where the students' academic data along with their academic awards are stored. The college will be implementing the ABC mechanism from the academic session 2022-2023 as per NEP 2020. The University has registered on ABC and NAD on digilocker portal. The students of the College are also registered thereon. Faculty of College has been attending seminars and lectures arranged on ABC by NAAC and other organizations. The advantages of the ABC for credit transfer and credit addition at any stage are available for the privilege of the students. The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, MOOCs an online repository of courses. Further the college already offers elective course where students chooses which courses they want to opt so college will be able to adapt to the multiple entry, exists and collaborations with other college, University and international institutions regarding the same Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines

issued by the University/UGC The college permits to availability of the benefits of multiple entries and exits during the chosen programmes by students as per the norms of the University. The flexibility of the credit system from one discipline area to the other of different time within the duration of study as well as interdisciplinary areas has been created. This also shall enable the learners to move from one institution to another as per the spirit to the policy. Hence the focus of the credit system has been put on the flexible system of courses and programmes. The college starts credit transfer for seamless collaboration, internationalization of education, and joint degrees between Indian and foreign institutions under the umbrella of NEP 2020 as per the norms of the University. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of University. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like Environment Day, observing the Death and Birth Anniversary of our National leaders which help to take up the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies The college offers its students elective skill Enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these courses, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The college also offers language skills course and Environment Science course as part of the ability Enhancements courses. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Each department offer courses as "Value Added" and Add On" courses, which are skill based. Project and dissertation are mandatory components to improve the skill of students. Such courses aim at providing opportunity for students to gain contemporary knowledge and skills. Considering the growing demand of Skilled work force in both public and private sector,

affiliating university has framed curriculum accordingly. So many skill oriented courses are introduced in the curriculum. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Addon/Certificate Courses, etc. We involve our illustrious alumni from the industry to provide vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, The College actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan, Hindi Chatur Chatura competition etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. The College is endowed with students from diverse cultural background having their unique traditions. From the day of Orientation for fresh students to cultural fest of the college, cultural songs, dances in their respective traditional attires are encouraged. National Integration Day gives another occasion to promote different culture and tradition besides displays of dance and songs There are multiple events being organised like Diwali, Pola celebration etc for promoting respect for Indian culture amongst the students. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgained by other colleges.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also tries to understand that a search knowledge is a life-long activity and to obtain positive attitude and other qualities which will lead students to a successful life. To understand, analyse, evaluate, and develop responsibility and effective social responsibility is one of the programme outcomes of the students. Starting of Generic electives subjects across the departments as per the syllabus. Starting of Skill

Enhancement Courses as per the syllabus and curricula of the University. Implementation of Discipline Specific Elective courses/ subjects as per the syllabus and curricula of the University The college has started Add on and certificate Courses The college has started practices relating to Outcome-based Education as per NEP 2020: Ensuring the completion of the courses as per the learning objectives and outcomes. The courses have been taught through practical orientation by incorporating the latest examples, case studies, techniques, modes and various other methods. The college has conducted various seminars/webinars/workshops for students and staff members to equip and understand the relevant topics relating to the NEP 2020. The college has a placement cell to facilitate the students to get internships and placed through campus placement. In order to create the best teaching-learning environment for its students the college has completely implemented the blended teaching-learning pedagogy. Though the blended approach the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge skills and capabilities.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended Learning Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed and are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online/offline at any time Yashwantrao Chavan Open University (YCMOU) Undergraduate and postgraduate education is

provided to the students through this study center

Extended Profile

1.Programme

1.1	921
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2903
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1134
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	988
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	83
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	89
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	44.61
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	143
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members through Board of Studies of SPP University and their sub-committees, contributed to the curriculum development. Curriculum of Skill Based Programmes- B.Voc., Diploma and Certificate courses are designed by the Institute.

Academic calendar:

The HODs assigns the workload and plans the activities of the department.

Time-Table Committee:

Course and Programme wise Time Table are displayed on notice boards and the website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepare teaching plan at the beginning of academic year, periodic assessment is conducted by HODs. At the end of academic session faculties submit syllabus completion reports which are assessed by the Principal.

Practicals and Projects:

The students maintain the practical journals. Records are certified by the faculty and HOD. Projects or Dissertations are evaluated by the guide and external examiners.

Teaching aids:

The faculty uses charts, models, specimens, chalk-board and methods like seminars, guest lectures, group discussions, quizzes, case studies, social media, LMS, etc.

Teacher support:

Faculties participate in FDP, Orientation, Refresher programmes and workshops.

Student's performance is tested through continuous internal assessment (CIA) and University examinations.

Feedback:

The institutes collect the feedback from the faculty, students and alumni which are analysed and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/Academic-Calendar-2022-2023-2-final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's

academic calendar, based on inputs from HODs, which is uploaded on the Institutes website. The institute follows the examination schedule declared by the University.

Academic Activities:

The Institution adheres to the academic calendar including for the conduct of CIE. The tentative dates of Internal assessment particularly Tests, Practical Examinations, Viva-voce, Seminars, Group Discussions, Assignments, etc. are mentioned in the academic calendar.

The head of the departments monitors the coverage of syllabus for each class.

The information is reviewed by the Principal and measures are suggested in case of any obstacles.

Feedback- At the end of academic session students, Teachers, Alumni and Employers submit their feedback for curriculum through online feedback forms.

Amendments- In case of unseen condition, academic calendar is modified and revised as per the instructions of the Principal and the guidelines of the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/Academic-Calendar-2022-2023-2-final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University	Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses	Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

193

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross -cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate students. The current issue of environment awareness has been thoroughly addressed by the institutes, in curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There are total 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, and Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

The details can be seen through following link:

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/1.3.1-Institution-integrates-cross-cutting-issues.pdf>

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

480

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/1.4.1-Stakeholders-Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/1.4.1-Stakeholders-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2903

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1634

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, institute used to distinguish slow and advanced learners on the basis of the marks scored by the student in internal and end semester university examination. However, through mentoring system institute took innovative steps such as personal interaction with students about area of interest, interviewing, question-answer sessions, the quiz on career aspects etc.

The academic performance in the previous academic year is a good indicator to identify the

slow and advanced learners. Extra coaching and individual guidance from the subject teacher

By solving question papers of previous University Examination from the students. The performance of students is being communicated to their parents. Lectures of eminent personalities organized to create confidence among the students. The students who scored better marks in their previous examination are enrolled for the batch of advanced learners. Activities undertaken for advanced learners Open access facility for advanced learners in the library. More books are provided to these students. Motivation for them to participate in Avishkar competitions, seminars and group discussions.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/SLOW-AND-ADVANCE-LEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2903	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute has been always aiming for implementing learner centric teaching-learning process that concerned with the 'conceptual clarity' of opted subjects. As the institute is committed for effective teaching learning processes to ensure overall development of the students by organizing various student-centric activity such as laboratory session, expert talk industrial visits, internships, surveys, field work, project work, workshop, seminar, competitions etc. Departments having practical courses in the curriculum are actively engaged with experimental learning through various indoor and outdoor practical exercises. Apart from curriculum practical exercise departments enhancing experiential learning experience through organizing workshops, skill-based training, expert talk etc. For promoting the participative learning Institution organizes activities such as workshops, seminars and competitions regularly and on the occasion of national/ international day. Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects, field surveys, case studies, feedback system, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/student-centric-final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional teaching-learning methods, the faculty adopts different learning methodologies for enhancing the teaching learning quality with modern ICT tools. The institution set up video recording centre for e-content development. The Institute encourage teachers to use open educational resources available on the Internet for the students of Institute. Faculty members are constantly encouraged to participate in e-content development courses. The faculty has developed 230 videos, PowerPoint presentations 988 for effective teaching learning. Google classrooms, Google meet, personal and institutional YouTube channels are used by faculty. To use Google applications, institute has given G -Suite access for every faculty. The ICT / e-content resources developed by faculty and use of Google applications (Google classrooms, Google form etc.) help students for enhancing learning experience However special tools are using by specific subject for teaching like Geography (Google maps, Google earth programme, Bhuvan portal, WRIS, Online weather reports, Toposheets and open-source GIS software), Mathematics (Maxima, Scilab, Python, Latex), Chemistry (Chem draw), Physics (Origin). Institutional library provides access of e-resources like N-List, DELNET and e-books to students for referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The institute refer the academic calendar of the university to conduct internal assessment. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Institute follow the methods prescribed by university such as assignments, tutorials, surprise tests, multiple-choice questions, mid-term examinations, group discussion project work, internship etc. have experimented in the internal assessment. As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, website and on the WhatsApp group of the classes. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institutional Examination Committee received grievances in prescribed format by students and should solve this in time-limit through Webmail system of affiliated university. The Examination Committee provides healthy environment to students to express their grievances and problems easily. Received grievances are mostly related to university online exam form, duplicate Mark-sheets, addition or changing the subject on Hall tickets and demand of answer sheet photocopy. These grievances related to rechecking and revaluation of answer sheets are informed to university grievance redressal system in the examination section by students through online portal. The resolution of grievances was done efficiently and within time frame to satisfy the student's grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/Exam_grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute being affiliated to S P P U, we follow the academic curriculum prescribed by university. For each program run by the institute, provides the detailed curricular that clearly mentioned the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses. The mechanism which is followed by the institution to communicate the programme outcomes, course outcomes to the teachers and students attached separately as additional information. IQAC skilfully tackles it by introducing subject related add courses. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at the eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, the college put up the digital flex boards on each floor, through an annual report that states the mission and objectives of all the departments of the college. completion of the different programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/pos-psos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey regularly conducted in the institute. Performance of the students in internal and external examination of respective courses at their final examination have been used to evaluate the Course outcome (CO) called direct total attainment. The Program Exit Survey has conducted from Stakeholders through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect total attainment. For the evaluation of attainment, the institute has considered 50% threshold value representing attainment of CO and PO learned by students in respective programme. The threshold value is the base value upon which marks are to be considered for calculation of Course attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/Attainment-of-PO-and-CO-UPLOAD.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/2022-23-Summary.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/Student Satisfaction Survey 2022 2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/All_Project_merged_with-lettere-head.02.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute strives for comprehensive growth and expansion of innovative skills and aptitude of teachers and students by providing ambient infrastructure and facilities. Research cell stimulates the novel ideas of teachers and students and motivate them to undertake research. Faculty members have received patents and certificate of registration of design. 13 faculties are research guides and 33 students are registered for Ph. D. Institute has a research Centre for Chemistry and Commerce. Teachers participate in various Faculty Development Programs to acquire recent developments in the discipline. To develop entrepreneurship skills, skill-based degree; diploma and certificate courses are offered in the institute. To impart knowledge to the students regularly various visits are conducted at various places for field visit/study tour to medical college, laboratory and other institute to created an ecosystem for

innovations. It's also helps to create the transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/letter-head-3.2.1-Index.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://cidcocollegeshik.irins.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute extends the learning for the upliftment of the community and society through extension activities. These activities are conducted out through NSS, NCC, BSW, students support committees, library, Physical Education & Sports. Environmental awareness is created through programs like the celebration of 'World Wild Day', 'Cleanliness campaign' and Tree plantation. To look after individualistic health activities like 'Psychological testing' and 'counselling' are conducted. The institute organised programmes related to issues such as Voters awareness, value education, financial literacy, consumer protection, voting, food adulteration, Gender sensitization, AIDS, road safety to create social awareness in the society. Yogic exercise is an excellent tool to maintain a healthy mind and body of individuals to shape a healthy society. With this aim yoga courses and customized programs are conducted at the institute. The work was acknowledged and appreciated with the awards like Best College Award 2022-2023

Best NSS Unit from Affiliated University. Blood sugar estimation camp was held to create consciousness to reduce the risk factors and complications of health.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/All_extenstion_activities_NSS_with_letterhead_23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1716

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area is 3.5 Acers including built up area of 67376.09 sq. ft., with two buildings and other supporting facilities constructed.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning, with 44 class-rooms including 13 classrooms with LCD Facilities, 13 well equipped laboratories and IT lab with LCD projector facility, smart boards, departments, 1seminar hall, audio-video centre along with wi-fi enabled campus, broadband internet with LAN, Library, reading rooms facilities are available for staff and students.

c. Administrative Facilities: The institution has 22 departments, principal office, IQAC office, administrative office, staff room, Examination Department, Network resource centre, NCC office, NSS office and YCMOU Centre office for distance learning.

d. Auxiliary Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The

campus is equipped with the facility of direction boards along with the showcases and black boards for notices, electronic notice board. The campus is secured with compound wall, entrance and exit gate, ladies' room, Day care centre and health check-up centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., lazim sets, floor mats etc.

2.Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities: Gymnasium, wrestling hall, Yoga Centre, judo, table tennis, chess, weight lifting with bar and plates, tread mills, Elliptical, Bike, Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Stands.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volley ball, basket-ball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover

etc. is available in the campus. Running track for 800-meter at Sambhaji stadium is made available for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/4.1.1-E-Culturul-and-Sports-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/4.1.3Teaching-Learning ICT Enabled.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.62

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

AutoLib Library Management Software

Fully

2.4.8.0

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.50

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility for following IT infrastructure:

- The institute has 100 MBPS Bandwidth of internet connection
- 74 CCTV Cameras in Campus
- Video Centre for e content development.
- Computer and IT lab
- Institution campus is enabled with Internet and Wi-fi facility. The departments computers are connected with LAN.
- Institution has Institutional Repository.
<http://117.248.104.6:8080/xmlui/>
- Students are allowed to avail facilities in laboratory from 7.30 a.m. to 5.30 p.m. daily on working days.
- For teaching learning process, the institute have facility of Google Classroom, Google Forms, Google Meet, YouTube Channels, G suit mail, Groups on Social Media like WhatsApp,

Telegram etc.

- The Administrative functions of the institution are conducted through:
- E - Campus software and website are used for Admissions and Library functions.
- Tally for maintain the books of Accounts of institute.
- Windows 10 for correspondence and maintain the departmental and administrative records.
- The Scholarship record of students is maintained through online Government website.
- The Institute has a comprehensive IT policy for IT infrastructure facilities, security and management
- Up-gradation of IT infrastructure is done periodically. Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized, after consultation with mother institution. The maintenance, Up-gradation of wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/IT-Facilities-22-23.pdf

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A comprehensive maintenance policy has been formulated at the Institutional level for the smooth academic functioning. The classrooms and laboratories are utilized according to the institutional timetable. For maintenance of classroom and laboratories, the staff is specially appointed and the responsible authority i.e. head of the concerned department are responsible for maintenance of classrooms and laboratories.

Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted by the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various Governments elections and Government competitive examinations.

- Library provides membership to each students & Staff of college and issue I-Card. Library also gives library service

to the external students and needy students on the payment of minimal fees. Library is fully automated by Using "Library Manager Software" Version 2.4.8.0. All reports about the library usage are generated through the Software.

- Physical education department implements special policy for utilization of facilities and instruments of the department.
- Students has to follow laboratories rules and regulations.
- Seminar hall and open auditorium are utilized for the seminars, social activities and gathering on Principal's permission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ICT-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/5.1.3-Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are soul of the every educational institute. Considering it in every academic year we are preparing committees for smooth functioning of administrative, co-curricular and extra-curricular activities for student's overall development. Their active participation is important for this purpose. To fulfill this, we are taking student representatives in student related committees.

The institution actively promotes student representation and engagement across various domains, ensuring that students have meaningful opportunities to participate in the decision-making processes that affect their academic and social experiences.

Administrative Engagement: Students are encouraged to take part in governance through student councils or committees. These bodies often have representatives who attend meetings with faculty and administration, providing input on policies, academic programs, and campus issues. This engagement allows students to express their concerns and ideas, fostering a sense of ownership over their educational environment.

Co-Curricular Activities: The institution supports a wide range of co-curricular activities that complement academic learning, such as debate clubs, academic competitions, and service-learning

projects. These activities are designed to enhance critical thinking, teamwork, and communication skills, while also allowing students to explore their interests in a structured environment.

Extracurricular Activities: Beyond academics, students are encouraged to participate in various extracurricular activities, including sports, arts, and cultural organizations. These groups not only provide avenues for personal expression and physical development but also help build community and camaraderie among students. Participation in these activities can lead to lifelong friendships and networking opportunities.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an active Alumni Association which is a Non-profit making

society registered under the Societies Registration Act 1860,
Government of

Maharashtra bearing Registration No. F/ 12146/ Nashik, dated
30-05-2011.

The Alumni Association which meets time to time every year. In
order to achieve the same.

The Alumni Association:

? Promotes sharing of experiences and knowledge among the various
stakeholder.

? Involves in student development through participation in
academic

activities including research, workshops and placements. Hence,
helps

in creating opportunities for the students.

? Provides valuable feedback that helps in providing enriching
insights in

various areas of the institution.

In order to encourage a warm relationship, the college
communicates with

the members of the Alumni through various email groups and social
networking sites such as WhatsApp, Facebook.

The Alumni Association in collaboration with college conducts
following activities on regular basis:

? Organizes social, educational and networking events at the
institute level.

? Motivates students for self-employment.

They are helping us by guiding our students in different ways.
They are

guiding students for their future by entrepreneurship development

workshop, career guidance activities, guest lectures. It is very motivational

for students and us. Alumni contribution is helpful for our future.

File Description	Documents
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/5.4.1-Final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Empower Students with Innovative Life Skills and Social Values for Global Competency.

Mission

To Empower Students with Innovative Life Skills and Social Values for Global Upholding the motto of MVP Samaj, 'Bahujan Hitaya Bahujan Sukhaya', i.e. welfare and happiness of the masses, the College is committed to provide higher educational opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self reliance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the

Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Management of mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are administrative committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. Focusing the vision the institute regularly organised activities like various events, different level Webinar, Conferences and workshops. Students have actively participated in National, State and University levels competitions during the entire year.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/college-vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization: At the beginning of the Academic year the General Meeting is organized and power is delegated to faculty wise Vice Principals, In-charges and HoD's for smooth functioning of the institute. The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC and IQAC decide all important working policies of the institute. The Institute appoints Director/ Co-ordinators to IQAC, ARC, AISHE, NSS, NCC, BSD, Rover Ranger, Cultural Cell, CEO of Examination department, various supportive and administrative committees for yearly planning and selection of representatives.

B) Participative Management: The Institute has a management team including the Principal, Vice- Principals / In charges, HoD's, IQAC, BSD, faculty members and students' representatives are involved in different supportive and administrative committees for effective participative management. An action plan/Academic Calendar is created for curricular, Co- curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2023/04/College-Committee-2022-23-New-one-2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective outcome based implementation of programmes and courses, for enhancing the skills among students different strategies are planned to achieve its goals which reflects in institutional perspective plans. Management, CDC, IQAC members, Stake-holders, faculty members recommends and give inputs to deploy strategies. Perspective Plan is circulated among departments to achieve the target. We introduce programmes, Courses, Certificate courses, Add on courses, and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, conferences and workshops to present and publish research work. The Institute encourages the students for active participation in various students centric and skill based activities, courses, programmes etc. Resource Mobilization The institution organised gender sensitization programme and made gender audit regularly. It is observed that the students are affected by various social factors so, to solve those problems of them the Counselling Centre as well as the mentor of various departments are allotted by the administrative body of the institution. So as per that the institute plans the short term, medium term and long term development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2023/06/KSKW-Perspective-Plan-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows policies, administrative setup, appointments and service rules and procedures laid by the governing bodies regularly. The institute functions smoothly according to rules and regulations made by the Central Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. The Institutional Management designs policies and administrative setup systematically for the best outcome. The administrative structural set up is established from higher management to down the level. The Institutional management administers the duties, responsibilities, accountability and authorities at every stage

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf
Link to Organogram of the institution webpage	https://www.cidcocollegenashik.ac.in/administration/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free Medical Check up

Non-Teaching: Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up

Students: Mediclaim, Group Insurance, Poor Boys Funds

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the continuous improvement, the institution conduct the Self-Appraisal (PBAS) of Teaching and supportive staff at the end of every academic year regularly. A self-appraisal system works towards the improvement of the institutional performance of teams

and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In this self-appraisal, analysis of the individual with scores considering their active participation and achievements in the following way:

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessment for teaching through Academic and Administrative Audit (AAA) and Confidential Report. The institute conducts mandatory assessment for Non-Teaching staff through self-appraisal form and confidential report regularly. It consists of the following points:

1. Self-Evaluation
2. Responsibilities of Assign Duties /Duty efficiency
3. Participation in various Training Programmes to update themselves

The Mother Institute supervise overall performance of individual. The Mother institute and the institute appreciate active performers through rewards and it leads to motivation for all.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.3.5_final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountant regularly as per the Government rules.

Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittance, bills and remunerations are paid by the cheque for transparency. Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute endorse digital account system for effective functioning, updating and perfection in all transactions.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/audit_statement_2022_23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.45

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management provides need-based financial support to individual Institution. Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

- The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, Finance and Purchase Committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery & other maintenance costs.
- It includes planned expenses such as laboratory equipments and consumables purchases, furniture and other development expenses.
- The budget is scrutinized and approved by CDC, the Mother Institute and Governing Council.
- Administrative Office Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision

Optimal Utilization of resources

- The college aims at promoting research, development, consultancy, Patent etc.
- Effective mobilization of maintaining infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization ensured through encouraging teaching learning practices effectively.

The college infrastructure utilized as an Examination Centre for Government examinations and University Examinations

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing and institutionalizing quality assurance strategies and processes within educational institutions. Its contributions can be outlined in several key areas:

1. Quality Framework Development

- **Formulation of Policies:** IQAC develops and implements quality policies that align with the institution's mission and vision. This includes defining objectives, expected outcomes.

2. Monitoring and Evaluation

- **Regular Assessments:** IQAC conducts periodic reviews and evaluations of academic programs and administrative processes.

3. Capacity Building

- **Training and Workshops:** Organizes training sessions and workshops for faculty and staff to enhance their understanding of quality assurance practices.
- **Awareness Programs:** Promotes awareness about quality assurance practices among all stakeholders.

4. Documentation and Reporting

- **Data Management:** IQAC is responsible for maintaining comprehensive documentation of academic processes, performance metrics, and quality initiatives. This helps in informed decision-making.

5. Stakeholder Engagement

- **Community Involvement:** Engages with the local community to ensure that the institution's programs meet societal needs and contribute positively to the community.

6. Innovation and Research Promotion

- **Encouraging Research:** Promotes a research-oriented culture by supporting faculty and students in research initiatives and projects.
- **Best Practices Sharing:** Identifies and disseminates best practices within the institution and across networks to inspire continuous improvement.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/07/IQAC-Meeting-Minutes-2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute follows a practice of continually reviewing and improving its processes through IQAC. The processes including teaching-learning, structures, and methodologies of operations are reviewed and adopted quality enrichment initiatives. IQAC also reviews learning outcomes at various levels including academic performance, learning experiences and extracurricular achievements.

The institution regularly reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded the incremental improvement in activities like regular teaching learning process i.e. curricular, co-curricular and extracurricular activities done by the faculty members. Those faculty members who are due to the CAS have to certify the above information through the IQAC and Principal before facing the incremental improvements. Along with that the institute conducts AAA regularly so that through it also the improvement is monitored

regularly

File Description	Documents
Paste link for additional information	https://www.cidcocollegeshik.ac.in/vision/igac-major-initiatives/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/Annual-Event-Report-booklet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The Institute maintains the gender equity. The Institute makes sure that the equality in treatment with students of both the genders is maintained. All the students get equal opportunities in all the activities of the Institute.

- Anti-ragging committee, especially to look after the ragging issues.
- Anti-sexual Harassment Committee,
- Students Redressal committee
- TheVishakha is established as per the norms of university of Pune to keep the check on the cases of sexual harassment.
- Academic Gender Audit
- Discipline committee
- Vidyarthini Manch The girl students are provided a platform to express themselves
- Women empowerment Cell
- National Cadet Corps Unit for Girls:

The college has NCC unit only for girls. . They are made to serve the nation. Apart from regular parades and camps, cadets participated in social activities like Blood Donation Camp, AIDS Rally, Blood Donation Rally, Common Tree Plantation and Pulse Polio Campaign. Some adventurous activities are also organized by NCC Battalion of the college, like Mini Treks- Cycle Expedition, Water Activities, Rope Climbing, Rock Climbing in order to develop team spirit and confidence among the cadets. The total strength of girl cadet is 50. The training officer provides training to NCC cadets throughout year

File Description	Documents
Annual gender sensitization action plan	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.1_1Gender-sensitization-action-plan-2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.1-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** Vermicompost is the product of the decomposition of solid waste Unit is installed in the campus as an effective method of solid waste management, the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium, Phosphorus content of the resulting vermicompost. It is used in the garden of the institute. The Institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their perspective about the waste management techniques in the campus

2) **E-waste management:** E-waste management: At Mother Institute level e-waste is reduced, reused and recycled. Source reduction is achieved through installation of modular and upgradable type of instruments.

Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused.

Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification - The e-waste is categorized based on their defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The Institute has taken initiatives to create awareness among the society about the Gender Equality, Gender Sensitisation, Third

Gender etc.

International Yoga day on 21st June to inculcate importance of Yoga among the youth.

- AIDS awareness Program
- Fit India movement program for the health awareness among staff, students & society
- Values and spiritual education for staff and students in collaboration with 'Prajapita Bramhakumari'.
- Tuberculosis Quiz was organized by department of Microbiology on 'World Tuberculosis(TB)Day' every year to raise awareness about tuberculosis in the world.
- NSS conducted-
- Cleanliness campaign
- Tree plantation
- Swachha and Swasth Bharat Abhiyan Pandharwada
- Environmental Awareness Program created awareness about Health and Environment among the people
- Mi Jababdar Nashikkar Mohim (Covid -19 Vaccination Program) motivated maximum number of people to adopt immunization for effective COVID control.
- Road Safety Awareness Program raised awareness of Traffic rules.
- Cheers for India Team for Olympic Program
- Voter Awareness Program (First Voter) realization of their duty towards the nation.
- NSS Day
- AIDS Awareness Week
- Road Safety Week
- Gender Sensitization
- World Bicycle Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organised by departments for students as well as societies.

National Unity day is celebrated which helps youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation.

Institute celebrates National voter's day on 25 January every year to make awareness about social responsibility in the people at State and District level. Savidhan Sanman Saptah to promote study and education about the Indian Constitution.

Principal aware students about our constitution provides all citizen the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values was taken.

Every year on National day, the National flag of India is saluted.

Teacher and non-teaching staff members are allotted duty as the election officer. They are also given duty in vote-counting and preparation of Voter ID card training etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.9-Final-merged-pdf.pdf
Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.9-Final-merged-pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 200 words). (Web link)

Response:

Our Institute celebrates days, Jayanti and festivals in a healthy environment.

- Two National days 15 august, and the 26 January.
- Yuvadiwas
- SwachhtaPakhwada
- Ozone day
- Polythene free Campaign was conducted by distributing bags made from Sarees.
- World Water Day
- World Sparrow Day.
- Eco-friendly Ganesh Festival Lord Ganesh Statues were collected and handed them over to Nashik Municipal Corporation
- Cyber Security awareness program
- Dr. M. R. Jaykar Employability Skills Programme was conducted to focus on soft skills..
- GranthTumachyadariLibrary has International MoU with the KusumagrajPratishthan
- Mahatma Gandhiji's Birth anniversary

- Dr.Sarvepalli Radhakrishnan's birth anniversary on 5th Sept
- Sardar Vallabhai Patel's birthday on 31st October is celebrated as National Unity Day.
- Swami Vivekananda's birthday on 12th January, as National Youth Day.
- International Yoga day on 21st June
- AIDS awareness programme.
- Fit India movement program
- Values and spiritual education for staff and students
- International Women's Day on 8th March is celebrated for women empowerment.
- National Voter's Day On 25th January, National Voter's Day was celebrated.
- NSS day,
- Hindi Diwas.
- Marathi Rajbhasha din celebrates on 26 February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Gender Sensitization:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we think we know. Why is gender equality important for economic development? Sustainable development relies on ending discrimination against women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries.

Objectives:

- To establish good gender balance in decision-making processes in all areas of the institute's activities.
- To suggest measures for bridging the gender gap.

1. Health Consciousness:

Health isn't everything, but without health, everything is nothing. The saying itself tells us that health consciousness is an integral part of human lives. Keeping this in mind, the Institute has decided to run one of the best practises that will concentrate on developing a positive attitude about health consciousness among the faculty as well as students. The best practise, health consciousness, and blending of physical and mental together will also help in inculcating spiritual values among the students.

Objective:

- Physical fitness for all students
- Organisation of different fitness programmes related to yogic science.

File Description	Documents
Best practices in the Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.2.1.pdf
Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A] Community Engagement:

The Institute has adopted five villages: Girnare, Gangavhare, Pimplad-Nasik, Chandashi, and Pegalwadi Trymbak, Dist. Nashik, under "Unnat Bharat Abhiyan" (UBA). The Institute established the Social Cell in 2018 for the social, economic, educational, and

cultural development of villages.

- The spirit of mutual work, discipline, and social responsibilities towards community development and nation building is inculcated through NSS, NCC, and BSW.

B] Environmental cautiousness:

Nature care and environmental awareness are being promoted by the Institute through

- Cleanliness campaign
- Polythene-free campaign

C] Gender sensitization:

It is one of the best practises of our institute. The Girls NCC Unit provides a suitable environment for taking up a career in the armed forces. The Institute has taken initiatives to create awareness in society about the mother, the creator of life, through the yearly college magazine 'Ekta' a special issue on the 'Tirthshektra Visheshank." (2022-23)', to sensitize the minds of the students about Nashik as a Tirthshektra.

D] Health Care:

Health consciousness is one of the best practises of our institute. A health audit was done every year. Mediclaim policy for students' health awareness through Yogic Science The Institute organises various activities for health consciousness, like a blood sugar estimation camp—screening of random blood sugars of villagers (age above 60 years)—was done at Girnare.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members through Board of Studies of SPP University and their sub-committees, contributed to the curriculum development. Curriculum of Skill Based Programmes- B.Voc., Diploma and Certificate courses are designed by the Institute.

Academic calendar:

The HODs assigns the workload and plans the activities of the department.

Time-Table Committee:

Course and Programme wise Time Table are displayed on notice boards and the website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepare teaching plan at the beginning of academic year, periodic assessment is conducted by HODs. At the end of academic session faculties submit syllabus completion reports which are assessed by the Principal.

Practicals and Projects:

The students maintain the practical journals. Records are certified by the faculty and HOD. Projects or Dissertations are evaluated by the guide and external examiners.

Teaching aids:

The faculty uses charts, models, specimens, chalk-board and methods like seminars, guest lectures, group discussions, quizzes, case studies, social media, LMS, etc.

Teacher support:

Faculties participate in FDP, Orientation, Refresher programmes and workshops.

Student's performance is tested through continuous internal assessment (CIA) and University examinations.

Feedback:

The institutes collect the feedback from the faculty, students and alumni which are analysed and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/Academic-Calender-2022-2023-2-final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from HODs, which is uploaded on the Institutes website. The institute follows the examination schedule declared by the University.

Academic Activities:

The Institution adheres to the academic calendar including for the conduct of CIE. The tentative dates of Internal assessment particularly Tests, Practical Examinations, Viva-voce, Seminars, Group Discussions, Assignments, etc. are mentioned in the academic calendar.

The head of the departments monitors the coverage of syllabus for each class.

The information is reviewed by the Principal and measures are suggested in case of any obstacles.

Feedback- At the end of academic session students, Teachers, Alumni and Employers submit their feedback for curriculum through online feedback forms.

Amendments- In case of unseen condition, academic calendar is modified and revised as per the instructions of the Principal

and the guidelines of the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/Academic-Calender-2022-2023-2-final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

193

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross -cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate

students. The current issue of environment awareness has been thoroughly addressed by the institutes, in curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There are total 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, and Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

The details can be seen through following link:

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/1.3.1-Institution-integrates-cross-cutting-issues.pdf>

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

480

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/1.4.1-Stakeholders-Feedback-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/1.4.1-Stakeholders-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2903

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1634

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, institute used to distinguish slow and advanced learners on the basis of the marks scored by the student in internal and end semester university examination. However, through mentoring system institute took innovative steps such as personal interaction with students about area of interest, interviewing, question-answer sessions, the quiz on career aspects etc.

The academic performance in the previous academic year is a good indicator to identify the

slow and advanced learners. Extra coaching and individual guidance from the subject teacher

By solving question papers of previous University Examination from the students. The performance of students is being communicated to their parents. Lectures of eminent personalities organized to create confidence among the students. The students who scored better marks in their previous examination are enrolled for the batch of advanced learners. Activities undertaken for advanced learners Open access facility for advanced learners in the library. More books are provided to these students. Motivation for them to participate in Avishkar competitions, seminars and group discussions.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/SLOW-AND-ADVANCE-LEARNER.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2903	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute has been always aiming for implementing learner centric teaching-learning process that concerned with the 'conceptual clarity' of opted subjects. As the institute is committed for effective teaching learning processes to ensure overall development of the students by organizing various student-centric activity such as laboratory session, expert talk industrial visits, internships, surveys, field work, project work, workshop, seminar, competitions etc. Departments having practical courses in the curriculum are actively engaged with experimental learning through various indoor and outdoor practical exercises. Apart from curriculum practical exercise departments enhancing experiential learning experience through organizing workshops, skill-based training, expert talk etc. For promoting the participative learning Institution organizes activities such as workshops, seminars and competitions regularly and on the occasion of national/ international day. Students developed logical thinking and gained practical knowledge essential to solve new problems by working on projects, field surveys, case studies, feedback system, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/student-centric-final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional teaching-learning methods, the faculty adopts different learning methodologies for enhancing the teaching learning quality with modern ICT tools. The institution set up video recording centre for e-content development. The Institute encourage teachers to use open educational resources available on the Internet for the students of Institute. Faculty members are constantly encouraged to participate in e-content development courses. The faculty has developed 230 videos, PowerPoint presentations 988 for effective teaching learning. Google classrooms, Google meet, personal and institutional YouTube channels are used by faculty. To use Google applications, institute has given G-Suite access for every faculty. The ICT / e-content resources developed by faculty and use of Google applications (Google classrooms, Google form etc.) help students for enhancing learning experience However special tools are using by specific subject for teaching like Geography (Google maps, Google earth programme, Bhuvan portal, WRIS, Online weather reports, Toposheets and open-source GIS software), Mathematics (Maxima, Scilab, Python, Latex), Chemistry (Chem draw), Physics (Origin). Institutional library provides access of e-resources like N-List, DELNET and e-books to students for referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The institute refer the academic calendar of the university to conduct internal assessment. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Institute follow the methods prescribed by university such as assignments, tutorials, surprise tests, multiple-choice questions, mid-term examinations, group discussion project work, internship etc. have experimented in the internal assessment. As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, website and on the WhatsApp group of the classes. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutional Examination Committee received grievances in prescribed format by students and should solve this in time-limit through Webmail system of affiliated university. The Examination Committee provides healthy environment to students to express their grievances and problems easily. Received grievances are mostly related to university online exam form, duplicate Mark-sheets, addition or changing the subject on Hall tickets and demand of answer sheet photocopy. These grievances related to rechecking and revaluation of answer sheets are informed to university grievance redressal system in the examination section by students through online portal. The resolution of grievances was done efficiently and within time frame to satisfy the student's grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/Exam_grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute being affiliated to S P P U, we follow the academic curriculum prescribed by university. For each program run by the institute, provides the detailed curricular that clearly mentioned the Program outcomes. Similarly, the syllabus of respective course offered in the programme states the course outcomes for respective courses. The mechanism which is followed by the institution to communicate the programme outcomes, course outcomes to the teachers and students attached separately as additional information. IQAC skilfully tackles it by introducing subject related add courses. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at the eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, the college put up the digital flex boards on each floor, through an annual report that states the mission and objectives of all the departments of the college. completion of the different programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/pos-psos-cos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey regularly conducted in the institute. Performance of the students in internal and external examination of respective courses at their final examination have been used to evaluate the Course outcome (CO) called direct total attainment. The Program Exit Survey has conducted from Stakeholders through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect total attainment. For the evaluation of attainment, the institute has considered 50% threshold value representing attainment of CO and PO learned by students in respective programme. The threshold value is the base value upon which marks are to be considered for calculation of Course attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/Attainment-of-PO-and-CO-UPLOAD.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/2022-23-Summary.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/Student_Satisfaction_Survey_2022_2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/All_Project_merged_with-lettere-head.02.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute strives for comprehensive growth and expansion of innovative skills and aptitude of teachers and students by providing ambient infrastructure and facilities. Research cell stimulates the novel ideas of teachers and students and motivate them to undertake research. Faculty members have received patents and certificate of registration of design. 13 faculties are research guides and 33 students are registered for Ph. D. Institute has a research Centre for Chemistry and Commerce. Teachers participate in various Faculty Development Programs to acquire recent developments in the discipline. To develop entrepreneurship skills, skill-based degree; diploma and certificate courses are offered in the institute. To impart

knowledge to the students regularly various visits are conducted at various places for field visit/study tour to medical college, laboratory and other institute to created an ecosystem for innovations. It's also helps to create the transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/letter-head-3.2.1-Index.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://cidcocollegenashik.irins.org/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute extends the learning for the upliftment of the community and society through extension activities. These

activities are conducted out through NSS, NCC, BSW, students support committees, library, Physical Education & Sports. Environmental awareness is created through programs like the celebration of 'World Wild Day', 'Cleanliness campaign' and Tree plantation. To look after individualistic health activities like 'Psychological testing' and 'counselling' are conducted. The institute organised programmes related to issues such as Voters awareness, value education, financial literacy, consumer protection, voting, food adulteration, Gender sensitization, AIDS, road safety to create social awareness in the society. Yogic exercise is an excellent tool to maintain a healthy mind and body of individuals to shape a healthy society. With this aim yoga courses and customized programs are conducted at the institute. The work was acknowledged and appreciated with the awards like Best College Award 2022-2023 Best NSS Unit from Affiliated University. Blood sugar estimation camp was held to create consciousness to reduce the risk factors and complications of health.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/All_extenstion_activities_NSS_with_letterhead_23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1716

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area is 3.5 Acers including built up area of 67376.09 sq. ft., with two buildings and other supporting facilities constructed.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning, with 44 class-rooms including 13 classrooms with LCD Facilities, 13 well equipped laboratories and IT lab with LCD projector facility, smart boards, departments, 1seminar hall, audio-video centre along with wi-fi enabled campus, broadband internet with LAN, Library, reading rooms facilities are available for staff and students.

c. Administrative Facilities: The institution has 22 departments, principal office, IQAC office, administrative office, staff room, Examination Department, Network resource centre, NCC office, NSS office and YCMOU Centre office for distance learning.

d. Auxiliary Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards along with the showcases and black boards for notices, electronic notice board. The campus is secured with compound wall, entrance and exit gate, ladies' room, Day care centre and health check-up centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/4.1.1-BTeaching-Learning_new.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., lazim sets, floor mats etc.

2.Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities: Gymnasium, wrestling hall, Yoga Centre, judo, table tennis, chess, weight lifting with bar and plates, tread mills, Elliptical, Bike, Six Station, Cable Cross Over,

Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Stands.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volley ball, basket-ball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available in the campus. Running track for 800-meter at Sambhaji stadium is made available for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/4.1.1-E-Culturul-and-Sports-.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/4.1.3Teaching-Learning ICT Enabled.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.62

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

AutoLib Library Management Software

Fully

2.4.8.0

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ILMS-on-letter-head-done.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
6.50	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
62	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The institute has an up-to-date IT facility for following IT infrastructure:	

- The institute has 100 MBPS Bandwidth of internet connection
- 74 CCTV Cameras in Campus
- Video Centre for e content development.
- Computer and IT lab
- Institution campus is enabled with Internet and Wi-fi facility. The departments computers are connected with LAN.
- Institution has Institutional Repository.
<http://117.248.104.6:8080/xmlui/>
- Students are allowed to avail facilities in laboratory from 7.30 a.m. to 5.30 p.m. daily on working days.
- For teaching learning process, the institute have facility of Google Classroom, Google Forms, Google Meet, YouTube Channels, G suit mail, Groups on Social Media like WhatsApp, Telegram etc.
- The Administrative functions of the institution are conducted through:

• E - Campus software and website are used for Admissions and Library functions.

• Tally for maintain the books of Accounts of institute.

• Windows 10 for correspondence and maintain the departmental and administrative records.

• The Scholarship record of students is maintained through online Government website.

- The Institute has a comprehensive IT policy for IT infrastructure facilities, security and management
- Up-gradation of IT infrastructure is done periodically. Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized, after consultation with mother institution. The maintenance, Up-gradation of wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/IT-Facilities-22-23.pdf

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A comprehensive maintenance policy has been formulated at the Institutional level for the smooth academic functioning. The classrooms and laboratories are utilized according to the institutional timetable. For maintenance of classroom and laboratories, the staff is specially appointed and the responsible authority i.e. head of the concerned department are responsible for maintenance of classrooms and laboratories.

Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted by the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various Governments elections and Government competitive examinations.

- Library provides membership to each students & Staff of college and issue I-Card. Library also gives library service to the external students and needy students on the payment of minimal fees. Library is fully automated by Using "Library Manager Software" Version 2.4.8.0. All reports about the library usage are generated through the Software.
- Physical education department implements special policy for utilization of facilities and instruments of the department.
- Students has to follow laboratories rules and regulations.
- Seminar hall and open auditorium are utilized for the seminars, social activities and gathering on Principal's permission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/ICT-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/5.1.3-Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are soul of the every educational institute. Considering it in every academic year we are preparing committees for smooth functioning of administrative, co-curricular and extra-curricular activities for student's overall development. Their active participation is important for this purpose. To fulfill this, we are taking student representatives in student related committees.

The institution actively promotes student representation and engagement across various domains, ensuring that students have meaningful opportunities to participate in the decision-making processes that affect their academic and social experiences.

Administrative Engagement: Students are encouraged to take part in governance through student councils or committees. These bodies often have representatives who attend meetings with faculty and administration, providing input on policies, academic programs, and campus issues. This engagement allows students to express their concerns and ideas, fostering a sense of ownership over their educational environment.

Co-Curricular Activities: The institution supports a wide range of co-curricular activities that complement academic learning, such as debate clubs, academic competitions, and service-learning projects. These activities are designed to enhance critical thinking, teamwork, and communication skills, while also allowing students to explore their interests in a structured environment.

Extracurricular Activities: Beyond academics, students are

encouraged to participate in various extracurricular activities, including sports, arts, and cultural organizations. These groups not only provide avenues for personal expression and physical development but also help build community and camaraderie among students. Participation in these activities can lead to lifelong friendships and networking opportunities.

File Description	Documents
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2024/10/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has an active Alumni Association which is a Non-profit making

society registered under the Societies Registration Act 1860, Government of

Maharashtra bearing Registration No. F/ 12146/ Nashik, dated

30-05-2011.

The Alumni Association which meets time to time every year. In order to achieve the same.

The Alumni Association:

? Promotes sharing of experiences and knowledge among the various

stakeholder.

? Involves in student development through participation in academic

activities including research, workshops and placements. Hence, helps

in creating opportunities for the students.

? Provides valuable feedback that helps in providing enriching insights in

various areas of the institution.

In order to encourage a warm relationship, the college communicates with

the members of the Alumni through various email groups and social

networking sites such as WhatsApp, Facebook.

The Alumni Association in collaboration with college conducts following activities on regular basis:

? Organizes social, educational and networking events at the institute level.

? Motivates students for self-employment.

They are helping us by guiding our students in different ways. They are

guiding students for their future by entrepreneurship

development

workshop, career guidance activities, guest lectures. It is very motivational

for students and us. Alumni contribution is helpful for our future.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/5.4.1-Final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Empower Students with Innovative Life Skills and Social Values for Global Competency.

Mission

To Empower Students with Innovative Life Skills and Social Values for Global Upholding the motto of MVP Samaj, 'Bahujan Hitaya Bahujan Sukhaya', i.e. welfare and happiness of the masses, the College is committed to provide higher educational opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self reliance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the

Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Management of mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are administrative committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. Focusing the vision the institute regularly organised activities like various events, different level Webinar, Conferences and workshops. Students have actively participated in National, State and University levels competitions during the entire year.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/college-vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization: At the beginning of the Academic year the General Meeting is organized and power is delegated to faculty wise Vice Principals, In-charges and HoD's for smooth functioning of the institute. The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC and IQAC decide all important working policies of the institute. The Institute appoints Director/ Co-ordinators to IQAC, ARC, AISHE, NSS, NCC, BSD, Rover Ranger, Cultural Cell, CEO of Examination department, various supportive and administrative committees for yearly planning and selection of representatives.

B) Participative Management: The Institute has a management team including the Principal, Vice- Principals / In charges, HoD's, IQAC, BSD, faculty members and students' representatives are involved in different supportive and administrative committees for effective participative management. An action plan/Academic Calendar is created for curricular, Co-

curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/04/College-Committe-2022-23-New-one-2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective outcome based implementation of programmes and courses, for enhancing the skills among students different strategies are planned to achieve its goals which reflects in institutional perspective plans. Management, CDC, IQAC members, Stake-holders, faculty members recommends and give inputs to deploy strategies. Perspective Plan is circulated among departments to achieve the target. We introduce programmes, Courses, Certificate courses, Add on courses, and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, conferences and workshops to present and publish research work. The Institute encourages the students for active participation in various students centric and skill based activities, courses, programmes etc. Resource Mobilization The institution organised gender sensitization programme and made gender audit regularly. It is observed that the students are affected by various social factors so, to solve those problems of them the Counselling Centre as well as the mentor of various departments are allotted by the administrative body of the institution. So as per that the institute plans the short term, medium term and long term development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/06/KSKW-Perspective-Plan-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows policies, administrative setup, appointments and service rules and procedures laid by the governing bodies regularly. The institute functions smoothly according to rules and regulations made by the Central Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. The Institutional Management designs policies and administrative setup systematically for the best outcome. The administrative structural set up is established from higher management to down the level. The Institutional management administers the duties, responsibilities, accountability and authorities at every stage

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/05/MVP-Constitution.pdf
Link to Organogram of the institution webpage	https://www.cidcocollegenashik.ac.in/administration/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching: Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free Medical Check up

Non-Teaching: Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up

Students: Mediclaim, Group Insurance, Poor Boys Funds

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the continuous improvement, the institution conduct the Self-Appraisal (PBAS) of Teaching and supportive staff at the end of every academic year regularly. A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In this self-appraisal, analysis of the individual with scores considering their active participation and achievements in the following way:

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessment for teaching through Academic and Administrative Audit (AAA) and Confidential Report. The institute conducts mandatory assessment for Non-Teaching staff through self-appraisal form and confidential report regularly. It consists of the following points:

1. Self-Evaluation
2. Responsibilities of Assign Duties /Duty efficiency

3. Participation in various Training Programmes to update themselves

The Mother Institute supervise overall performance of individual. The Mother institute and the institute appreciate active performers through rewards and it leads to motivation for all.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.3.5_final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittance, bills and remunerations are paid by the cheque for transparency. Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute endorse digital account system for effective functioning, updating and perfection in all transactions.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/audit_statement_2022_23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.45

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Management provides need-based financial support to individual Institution. Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

- The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, Finance and Purchase Committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as

salary, electricity, internet charges, stationery & other maintenance costs.

- It includes planned expenses such as laboratory equipments and consumables purchases, furniture and other development expenses.
- The budget is scrutinized and approved by CDC, the Mother Institute and Governing Council.
- Administrative Office Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision

Optimal Utilization of resources

- The college aims at promoting research, development, consultancy, Patent etc.
- Effective mobilization of maintaining infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization ensured through encouraging teaching learning practices effectively.

The college infrastructure utilized as an Examination Centre for Government examinations and University Examinations

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing and institutionalizing quality assurance strategies and processes within educational institutions. Its contributions can be outlined in several key areas:

1. Quality Framework Development

- **Formulation of Policies:** IQAC develops and implements quality policies that align with the institution's mission and vision. This includes defining objectives, expected outcomes.

2. Monitoring and Evaluation

- **Regular Assessments:** IQAC conducts periodic reviews and evaluations of academic programs and administrative processes.

3. Capacity Building

- **Training and Workshops:** Organizes training sessions and workshops for faculty and staff to enhance their understanding of quality assurance practices.
- **Awareness Programs:** Promotes awareness about quality assurance practices among all stakeholders.

4. Documentation and Reporting

- **Data Management:** IQAC is responsible for maintaining comprehensive documentation of academic processes, performance metrics, and quality initiatives. This helps in informed decision-making.

5. Stakeholder Engagement

- **Community Involvement:** Engages with the local community to ensure that the institution's programs meet societal needs and contribute positively to the community.

6. Innovation and Research Promotion

- **Encouraging Research:** Promotes a research-oriented culture by supporting faculty and students in research initiatives and projects.
- **Best Practices Sharing:** Identifies and disseminates best practices within the institution and across networks to inspire continuous improvement.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/07/IQAC-Meeting-Minutes-2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute follows a practice of continually reviewing and improving its processes through IQAC. The processes including teaching-learning, structures, and methodologies of operations are reviewed and adopted quality enrichment initiatives. IQAC also reviews learning outcomes at various levels including academic performance, learning experiences and extracurricular achievements.

The institution regularly reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded the incremental improvement in activities like regular teaching learning process i.e. curricular, co-curricular and extracurricular activities done by the faculty members. Those faculty members who are due to the CAS have to certify the above information through the IQAC and Principal before facing the incremental improvements. Along with that the institute conducts AAA regularly so that through it also the improvement is monitored regularly

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/vision/iqac-major-initiatives/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/Annual-Event-Report-booklet.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The Institute maintains the gender equity. The Institute makes sure that the equality in treatment with students of both the genders is maintained. All the students get equal opportunities in all the activities of the Institute.

- Anti-ragging committee, especially to look after the ragging issues.
- Anti-sexual Harassment Committee,
- Students Redressal committee
- TheVishakha is established as per the norms of university of Pune to keep the check on the cases of sexual harassment.
- Academic Gender Audit
- Discipline committee
- Vidyarthini Manch The girl students are provided a platform to express themselves
- Women empowerment Cell

• **National Cadet Corps Unit for Girls:**

The college has NCC unit only for girls. . They are made to serve the nation. Apart from regular parades and camps, cadets participated in social activities like Blood Donation Camp, AIDS Rally, Blood Donation Rally, Common Tree Plantation and Pulse Polio Campaign. Some adventurous activities are also organized by NCC Battalion of the college, like Mini Treks- Cycle Expedition, Water Activities, Rope Climbing, Rock Climbing in order to develop team spirit and confidence among the cadets. The total strength of girl cadet is 50. The training officer provides training to NCC cadets throughout year

File Description	Documents
Annual gender sensitization action plan	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.1_1Gender-sensitization-action-plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.1-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: Vermicompost is the product of the decomposition of solid waste Unit is installed in the

campus as an effective method of solid waste management, the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium, Phosphorus content of the resulting vermicompost. It is used in the garden of the institute. The Institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their perspective about the waste management techniques in the campus

2) E-waste management: E-waste management: At Mother Institute level e-waste is reduced, reused and recycled. Source reduction is achieved through installation of modular and upgradable type of instruments.

Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused.

Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification - The e-waste is categorized based on their defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

The Institute has taken initiatives to create awareness among

the society about the Gender Equality, Gender Sensitisation, Third Gender etc.

International Yoga day on 21st June to inculcate importance of Yoga among the youth.

- AIDS awareness Program
- Fit India movement program for the health awareness among staff, students & society
- Values and spiritual education for staff and students in collaboration with 'Prajapita Bramhakumari'.
- Tuberculosis Quiz was organized by department of Microbiology on 'World Tuberculosis(TB)Day' every year to raise awareness about tuberculosis in the world.
- NSS conducted-
- Cleanliness campaign
- Tree plantation
- Swachha and Swasth Bharat Abhiyan Pandharwada
- Environmental Awareness Program created awareness about Health and Environment among the people
- Mi Jababdar Nashikkar Mohim (Covid -19 Vaccination Program) motivated maximum number of people to adopt immunization for effective COVID control.
- Road Safety Awareness Program raised awareness of Traffic rules.
- Cheers for India Team for Olympic Program
- Voter Awareness Program (First Voter) realization of their duty towards the nation.
- NSS Day
- AIDS Awareness Week
- Road Safety Week
- Gender Sensitization
- World Bicycle Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organised by departments for students as well as societies.

National Unity day is celebrated which helps youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation.

Institute celebrates National voter's day on 25 January every year to make awareness about social responsibility in the people at State and District level. Savidhan Sanman Saptah to promote study and education about the Indian Constitution.

Principal aware students about our constitution provides all citizen the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values was taken.

Every year on National day, the National flag of India is saluted.

Teacher and non-teaching staff members are allotted duty as the election officer. They are also given duty in vote-counting and preparation of Voter ID card training etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.9-Final-merged-pdf.pdf
Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.1.9-Final-merged-pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

B. Any 3 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 200 words). (Web link)

Response:

Our Institute celebrates days, Jayanti and festivals in a healthy environment.

- Two National days 15 august, and the 26 January.
- Yuvadiwas
- SwachhtaPakhwada
- Ozone day
- Polythene free Campaign was conducted by distributing bags made from Sarees.
- World Water Day
- World Sparrow Day.
- Eco-friendly Ganesh Festival Lord Ganesh Statues were collected and handed them over to Nashik Municipal Corporation
- Cyber Security awareness program
- Dr. M. R. Jaykar Employability Skills Programme was conducted to focus on soft skills..
- GranthTumachyadariLibrary has International MoU with the

KusumagrajPratishthan

- Mahatma Gandhiji's Birth anniversary
- Dr.Sarvepalli Radhakrishnan's birth anniversary on 5th Sept
- Sardar Vallabhai Patel's birthday on 31st October is celebrated as National Unity Day.
- Swami Vivekananda's birthday on 12th January, as National Youth Day.
- International Yoga day on 21st June
- AIDS awareness programme.
- Fit India movement program
- Values and spiritual education for staff and students
- International Women's Day on 8th March is celebrated for women empowerment.
- National Voter's Day On 25th January, National Voter's Day was celebrated.
- NSS day,
- Hindi Diwas.
- Marathi Rajbhasha din celebrates on 26 February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Gender Sensitization:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we think we know. Why is gender equality important for economic development? Sustainable development relies on ending discrimination against women and providing equal opportunities for education and employment. Gender equality has been

conclusively shown to stimulate economic growth, which is crucial for developing countries.

Objectives:

- To establish good gender balance in decision-making processes in all areas of the institute's activities.
- To suggest measures for bridging the gender gap.

1. Health Consciousness:

Health isn't everything, but without health, everything is nothing. The saying itself tells us that health consciousness is an integral part of human lives. Keeping this in mind, the Institute has decided to run one of the best practises that will concentrate on developing a positive attitude about health consciousness among the faculty as well as students. The best practise, health consciousness, and blending of physical and mental together will also help in inculcating spiritual values among the students.

Objective:

- Physical fitness for all students
- Organisation of different fitness programmes related to yogic science.

File Description	Documents
Best practices in the Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.2.1.pdf
Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2024/10/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A] Community Engagement:

The Institute has adopted five villages: Girnare, Gangavhare,

Pimplad-Nasik, Chandashi, and Pegalwadi Trymbak, Dist. Nashik, under "Unnat Bharat Abhiyan" (UBA). The Institute established the Social Cell in 2018 for the social, economic, educational, and cultural development of villages.

- The spirit of mutual work, discipline, and social responsibilities towards community development and nation building is inculcated through NSS, NCC, and BSW.

B] Environmental cautiousness:

Nature care and environmental awareness are being promoted by the Institute through

- Cleanliness campaign
- Polythene-free campaign

C] Gender sensitization:

It is one of the best practises of our institute. The Girls NCC Unit provides a suitable environment for taking up a career in the armed forces. The Institute has taken initiatives to create awareness in society about the mother, the creator of life, through the yearly college magazine 'Ekta' a special issue on the 'Tirthshektra Visheshank." (2022-23)', to sensitize the minds of the students about Nashik as a Tirthshektra.

D] Health Care:

Health consciousness is one of the best practises of our institute. A health audit was done every year. Mediclaim policy for students' health awareness through Yogic Science The Institute organises various activities for health consciousness, like a blood sugar estimation camp—screening of random blood sugars of villagers (age above 60 years)—was done at Girnare.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organise special programmes under best practices of the

institution

2. To organised NEP workshops for teaching and non teaching staff

3. To organise workshop of programme and courses attainment level methods

4. To prepare and submit SSR for 4th cycle reaccreditation to NAAC

5. To conduct various institution social responsibility programmes