

Maratha Vidya Prasarak Samaj's

KARMAVEER SHANTARAMBAPU KONDAJI WAVARE ARTS, SCIENCE AND COMMERCE COLLEGE, CIDCO

Uttamnagar, Nashik- 422 008 (Maharashtra)

Affiliated to Savitribai Phule Pune University Id.No. PU/NS/ASC/047/1993 AISHE C-42086

NAAC Re-accredited 'A'Grade (III Cycle 2017-22, CGPA 3.20) Best college award of Savitribai Phule Pune University Pune in 2008 -2009 and 2021-2022

Internal Quality Assurance Cell (IQAC)

Criterion I: Curricular Aspects

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Year

2018-2019

Maratha Vidya Prasarak Samaj's Karmaveer Shantarambapu Kondaji Wavare Arts, Science and Commerce College, Cidco, Nashik

Report of Feedback analysis (2018-19)

Students Feedback:

The student are the most important stakeholders of higher education system. The interest and participation of student at all levels in both internal quality assurance and external quality assurance play central role. From the current academic year the college has started online feedback system online feedback is taken from undergraduate as well as post graduate student. Feedback has been taken regarding teachers evaluation, exam system, facilities provided in college campus, NSS, NCC, Sports activity, curriculum, followed administration process.

Analysis of total feedback received from the students is done for teachers evaluation, feedback after analysis is communicated to concern teacher .Required improvements if any are discussed and valid suggestions are communicated to evaluated teacher . Feedback taken on other activities show positive response

Teachers Feedback:

The college is affiliated to the Savitribai Phule Pune university, Pune and follows the prescribed curriculum. Still online feedback on curriculum is taken by subject teachers regarding quality content of the syllabus. Along with this teachers feedback on various facilities available in college campus and on overall administration is also taken.

All the suggestions obtained regarding curricula are discussed in syllabus design workshops .BOS members follow the suggestions and proper steps are taken for better curriculum design. Feedback obtained on various facilities available in college campus show positive reflections.

Parent Feedback:

The online feedback from the parents is collected on admission process, infrastructural facilities, sports & cultural activities, library facility, work culture and many other facilities available in college campus. As per received feedback most of the parents are satisfied with administration, admission process and various other activities run by the college.

Alumni Feedback:

Alumni provide the inputs regarding improvement in facilities and employability available in current market. The appeal to alumni to provide their sincere feedback regarding placement services, soft skill program, infrastructure available, library facility, teaching faculty was made. The recommendations suggested by alumni are considered for further improvement if necessary.



Parents Feedback -- The online feedback from the parents is collected on admission process, infrastructural facilities, and work culture along with various other facilities provided in college campus. On an average majority of parents have given positive response.

Sr.	Questions	Response in %						
No.		Excellent	Very Good	Good	Average	Poor		
1	Transparency in Admission procedure:	53	32	16	-			
2	Infrastructure facility:	32	47	21				
3	Work Culture observed by you & your Ward:	37	26	32	5			
4	Library facilities:	32	42	16	10			
5	NCC facility provided by the college:	47	21	16	5	10		
6	Sports and cultural activities:	42	42	16				
7	Co-curricular activities:	37	37	16	10			
8	Students counselling & guidance:	52	. 26	16	5			
9	Use of Information & Communication Technology (ICT) in the college:	42	37	16		5		
10	Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college:	52	21	21	5			
11	Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college:	52	32	16				
2	Examination system adopted by the college:	47	37	16				
13	Placement Cell:	21	42	32		5		



Feedback on Examination--

Sr.No.	Questions	Respon	se %
		Yes	No
.1	Weather exam related rules & regulation are displayed on notice board?	100	00
2	Is exam Time -Table displayed on notice board well in advance?	100	00
3	Does College provide you the exam Hall Ticket?	99	1
4	Whether the seat number arrangement for examination is displayed at ground floor notice board?	99	1
5	Does college provide the facilities like water, fans, light during exam period?	100	00
6	Has the college appointed internal vigilance squad?	99	1
7	Is examination result communicated to you through notice?	99	1
8	Does the college intimate you about Revaluation/ Rechecking and photo copy facilities?	100	00
9	Are meritorious students felicitated by exam department?	99	1
10	Are you satisfied with the facilities provided by the exam Department?	99	1



Feedback on NSS---

Sr.No.	Questions	Response %		
		Yes	No	
1	Are you aware of the aims & objective of the NSS program?	86	14	
2	How often does NSS unit call upon the meeting of volunteers	100	00	
3	Does college has sufficient infrastructural facility for NSS unit	93	7	
4	Does your NSS unit display all the notices and information regarding various activities?	100	00	
5	Does the NSS unit carried out activities related to social benefits?	86	7	
6	Does NSS unit organize lectures of experts/ social workers outside the college?	93	7	
7	Does NSS unit give refreshment to students after "sharmadan"?	100	00	
8	Does the NSS unit make all the winter camp?	93	7	
9	Does the NSS unit select and felicitated the best volunteers of the year?	93	7	
10	Which NSS Activity have you enjoyed the most till date?	100	00	



Feedback on Sports Activities ---

Sr.No.	Questions		Réspons	e in %		
		Excellent	VeryGood	Good	Average	Poor
1	Communicative Ability.	55	18	27	-	
2	.Class / Students / Player Control.	18	55	27	-	-
3	.Regularity in taking practice.	45	18	36	-	-
4	.Skills in explaining difficulties.	36	36	27	-	
<u>5</u>	.Availability to Students.	36	27	36	-	-
6	.Attitude towards Students: friendly & motivational.	18	45	36	-	-
	.Willingness to help deserving students.	27	45	27	-	-
8	.Ability to generate interest in the Sports Activity.	36	36	27	-	-
9	.The teachers approach to teaching.	18	45	36	-	-
10	Command over the subject.	36	27	36	-	-
11	Readiness to resolve student's difficulties.	55	9	36	-	-
12	.Motivation to develop interest in the Sports for National, University Game.	45	27	27	-	-
13	.Use of interacting coaching like coaching camp.	36	27	36	-	•
	.Conducting intramural, intercollegiate competition.	45	18 .	36	-	-
15	.Preparing player students for university competition.	36	27	27	9	



Feedback on NCC---

				Respons	se in %	
Sr.No.	Questions	Excellent	Very Good	Good	Average	Poor
1	Communicative Ability.	66	11	22	-	-
2	Control over cadets	44	33	22	-	-
3	Regularity in taking drill practice.	22 ·	55	22		-
4	Skills in explaining difficulties.	33	33	33		
5	Availability to cadets.	22	44	33	•	-
	Behaviour with cadets .	33	33	33		
7	Willingness to help deserving cadets.	33	33	33	-	-
8	Ability to generate national integrity among cadets.	22	44	33	-	-
9	The approach towards college activities.	33	22	33	11	
10	Command over voice modulation.	44	22	33	-	•
11	Readiness to resolve cadets difficulties	11	66	22	•	-
12	Motivation to develop interest in NCC	33	33	33	•	-
13	Conducting intramural, intercollegiate activities.	33	33	33	-	-
14	Preparing cadets for Republic Day parade.	33	33	33	-	



Teachers Feedback ---

		Response in %						
Sr.No.	Questions	Strongly Disagree	Disagree	Partially Agree	Agree	Strongly Agree		
1	The syllabi has a good combination of theory and practical:	13	20	0	40	26		
2	The objectives of the syllabi are well defined:	13	13	6	40	26		
3	The library has most of the books/journals related to the syllabi:	13	13	0	40	33		
4	The courses has value added knowledge:	13	13	6	46	20		
5	The college provides all the necessary infrastructure for teaching:	26	0	0	40	33		
6	ICT equipped classrooms are made available for teaching:	26	0	0	26	46		
	The examinations are conducted smoothly and timely:	26	0	0	26	46		
8	The prescribed books are available in the Library in Sufficient numbers:	26	0	6	40	26		
9	The environment in the College is conducive to teaching and research:	13	13	0	40	33		
10	The administrative staff is teacher friendly:	13	13	0	33	6		
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:	13	13	0	46	26		
12	24 hour Internet facility is provided in the department:	26	6	13	26	26		
13	The college has stress free atmosphere:	26	0	0	53	20		
14	Toilets / washrooms are clean and properly maintained:	26	0	0	46	26		
15	The classrooms are clean and well maintained:	26	0	0	8	20		



Feedback regarding Administrative Staff---

		Response in %						
Sr.No.	Questions	Excellent	Very Good	Good	Average	Poor		
1	Convenience of College schedule (Time Table)	72	63	9	-			
2	Helpfulness of the Administrative staff	72	68	4	-	-		
3	Attitude of the Office staff towards students	72	12	13	4	-		
4	Library facilities and services	50	40	4	4			
5	Laboratory facilities	50	40	4	4	-		
	Class room : Infrastructure And Cleanliness	50	36	9	4			
7	Cleanliness and Ambience of Campus	50	36	13	-			
8	Toilets: Availability and maintenance	50	40	4	4	•		
9	Availability of drinking water	50	50	-	-	•		
10	Overall experience of Administrative Staff	T15	59	9	-	-		



Feedback from Students about College

Sr.	Questions	Responses in %						
No.	•	Excellent	Very Good	Good	Average	Poor		
1.	The administrative staff of the college is cooperative and helpful.	60.49	34.56	4.93	0	0		
2.	The library resources are helpful	51.85	43.20	4.93	0	0		
3.	The library is equipped with online e- resources	35.80	49.38	11.11	3.70	0		
4.	Internet facility made available to students is very good	40.74	41.97	8.64	4.93	3.70		
5.	A separate reading rooms for girls and boys are available in the library	54.32	33.33	3.70	6.17	2.46		
6.	Laboratories are well equipped	43.20	49.38	3.70	2.46	1.23		
7.	Transparency is followed in displayed the results	45.67	50.61	2.46	1.23	0		
8.	Separate common rooms for girls and boys are available	39.50	44.44	3.70	9.87	2.469136		
9.	Toilets / washrooms are clean and properly maintained	56.79	34.56	6.17	2.46	0		
10.	The classrooms are clean and well maintained	49.38	46.91	2.46	1.23	0		
11.	The campus is green and Eco-friendly	49.38	40.74	6.17	3.70	C		
12.	Clean drinking water is available in the college campus	59.25	40.74	0	0	C		
13.	A special facility is made available to the physically challenged persons	41.97	46.91	4.93	6.17	C		
14.	Students' grievances are redressed / problems are solved well in time	39.50	51.85	2.46	6.17	C		
15.	The functioning of the placement cell in the college is satisfactory	28.39	60.49	3.70	7.40	C		



Student Feedback about Teaching & Curriculum Form

Sr.	Questions		Resp	onses in %	6	
no.		Excellent	Very Good	Good	Average	Poor
1.	The entire syllabus is completed in time:	59.57	38.29	2.12	0	0
2.	The teachers are punctual and regular in taking lectures and practicals:	61.70	38.29	0	0	0
3.	The teachers come well prepared for the class:	63.82	36.17	0	0	0
4.	The teachers encourage participation and discussion in class:	59.57	38.29	2.12	0	0
5.	The teachers' attitude towards the students is friendly & helpful:	76.59	23.40	0	0	0
6.	Modern teaching aids, power point presentations, web-resources, etc. are used by the teachers while teaching:	46.80	48.93	2.12	2.12	0
7.	The teachers are available and accessible in the Department after lecture timings:	51.06	48.93	0	0	0
8.	Periodical assessments are conducted as per schedule:	48.93	48.93	2.12	0	0
9.	Attendance record of the students is maintained by the teachers:	59.57	40.42	0	0	0
10.	Regular and timely feedback is given on our performance:	44.68	55.31	0	0	0
11.	The evaluation process is fair and unbiased:	53.19	46.80	0	0	0
12.	The teachers guide the students for overall personality development of the students:	61.70	34.04	4.25	0	0
13.	The curriculum is designed so as to enhance our employability	42.55	53.19	4.25	0	0
214.	The courses studied by me are relevant and the contents are revised at reasonable intervals:	46.80	51.06	0	2.12	0
15.	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	48.93	51.06	6 0	0	0



Feedback of Student on Curriculum

		Response in %						
Sr .No.	Questions	Excellent	Very Good	Good	Average	Poor		
1	Does your syllabus has interdisciplinary relevance?	66.07	33.92	0	0	0		
2	How do you rate the student-teacher relationship in your department?	69.64	23.21	23.21	0	0		
3	The Value education content in the syllabus	51.785	42.85	42.85	0	0		
4	What is your opinion about the library holdings for the course?	58.928	32.14	32.14	1.78	7.14		
5	Were you able to get the prescribed readings?	58.92	33.92	33.92	1.78	3.57		
6	Does the syllabus contain some of the campus component?	53.57	32.14	32.14	7.14	0		
7	The internal evaluation system as it exists is?	53.57	41.07	41.07	3.57	0		
8	In your opinion, how much of the total weightage of a course should the internal assessment account for?	55.35	26.78	26.78	5.35	3.57		
9	Is the internal assessment system conducive (beneficial) to (tick in the relevant cell)	44.64	44.64	44.64	5.35	1.78		
10	How do you rate the student-teacher relationship in your department?	69.64	23.21	23.21	1.78	0		
11	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	66.07	30.35	30.35	0	0		
12	Applicability/relevance to real life situations	51.78	42.85	42.85	1.78	0		
13	Depth of the course content	55.35	41.07	41.07	0	0		
14	Extent of covered in the class	44.64	50.00	50.00	1.78	0		
15	Extent of effort required by students	53.57	44.64	44.64	0	С		
16	Interdisciplinary values	57.14	33.92	33.92	1.78	1.78		
17	Overall rating	53.57	39.28	39.28	1.78	0		
18	How much do you find it relevant to the current job market?	50.00	37.50	37.50	5.35	0		
19	How would you rate the challenges met by the syllabus with the modern era?	42.85	50.00	50.00	5.35	0		
20	Your background for benefiting from the course was	64.28	23.21	23.21	1.78	0		

Feedback on Carrier Guidance

Sr .No	0	Respons	ses in %
	Questions	True	False
1	Click the option that best describes your level of satisfaction about Carrier Guidance	100%	0
2	Are you aware of the aims & objectives of the Competitive Cell Programme?	100%	0
3	Did you find Career Guidance Session useful?	100%	0
4	Did you find Mentor's knowledge and guidance delivery fruitful?	100%	0
5	Did you receive information which you expect from session?	100%	0
6	Would you like to attend any further sessions?	100%	0



Feedback of Alumni

Sr.No	Questions	Res	ponses in%
		Yes	No
1	Do you feel proud to be associated with college as an Alumni?	00	00
2	Do you feel proud to be associated with college as an Alumni?	100	00
3	Are you willing to contribute in the development of College/Institute?	100	00
4	Do you feel that College/Institute has contributed in your overall development?	33.33	66.66
5	College/Institute is having adequate Classrooms, Laboratories and Equipments for Theory and practical experiences.	33.33	33.33
6	Have you obtained sufficient knowledge both in theory and practical at Institute/College?	100	00
7	Has the Training and Placement cell provided ample On campus and Off campus placement opportunities?	66.66	33.33
8	Do you like to join the College/Institute Alumni Association?	100	00



Feedback of Evaluation of Teacher by Student

Sr No.	Questions	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1.	Preparation of subject matter	60.91	29.51	6.75	2.66	0.15
2.	Command over the subject	49.13	39.56	8.94	1.25	1.09
3.	Use of life illustrations related to the subject	49.92	35.94	10.83	2.19	1.09
1.	Readiness to resolve students difficulties	48.35	38.30	8.63	3.13	1.56
5.	Motivation to develop interest in the subject for further studies	47.88	38.61	10.83	1.41	1.25
j.	Asking short questions in the class	47.25	37.20	10.98	3.13	1.41
7.	Opportunities given by the teacher to raise the questions in the class	45.99	39.08	11.61	2.35	0.94
8.	Use of interacting teaching like seminars, tutorials, etc.	44.74	37.36	13.97	2.19	1.73
9.	Giving references for further reading	46.46	37.83	12.55	2.51	0.6
10.	Ability to discuss the values of the co-curricular importance of the syllabus.	45.21		13.65		
11.	Conducting periodic tests	45.21	37.67	11.93	2.66	
12.	Practice of giving model questions at the end of syllabus	44.74	39.40	11.61	2.98	1.2
13.	Readiness to assess the answer books	44.89	40.18	3 11.77	1.88	1.2
14.	Follow-up taken by the teacher about an academic assignment given in the class	44.7	4 40.65	5 11.93	3 1.25	1.4
15.	Ability of the teacher to discuss about students' performance in assignments/internal exam			9 11.4		
16.	Preparing students for university examination	46.6	2 38.1	4 11.6	1 1.50	5 2.0
17.	Ability of the teacher to discuss about your performance in assignments/internal exam.	71.2	7 21.9	7 3.6	1 3.1	3
18.	Frequency of informing the expected outcomes of the course/syllabus.	75.6	17.4	2 5.4	9 1.4	1
19.	Ability to discuss the value of the co-curricular importance of the syllabus.	35.6				0
20.	Communicative Ability	54.0				0 1.
21.	Class Control	55.5	34.0	7.8		
22.	Regularity in taking lectures	52.1	38.1	6.9	2.1	.9 0.