

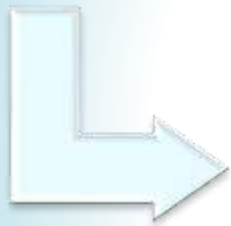


Maratha Vidya Prasarak Samaj's
Karmaveer Shantarambapu Kondaji Wavare
Arts, Science and Commerce College, CIDCO, Nashik
Uttamnagar, Nashik- 422 008 (Maharashtra)

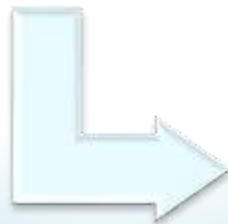
Affiliated to Savitribai Phule Pune University Id. No. PU/NS/ASC/047/1993
AISHE C-42086 NAAC Re-accredited 'A' Grade (III Cycle 2017-22, CGPA 3.20)
Best College Award of Savitribai Phule Pune University Pune in 2009-10 and 2021-22

Programme
Outcomes (PO's)

Internal Quality Assurance Cell



Programme
Specific Outcomes
(PSO's)



Course Outcomes
(CO's)

Syllabus: 2013 Pattern





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KARMAVEER SHANTARAMBAPU KONDAJI WAVARE
ARTS, SCIENCE AND COMMERCE COLLEGE, CIDCO

Uttamnagar, Nashik- 422 008 (Maharashtra)

Principal

Prof. (Dr) S. K. Kushare

M.Sc., Ph. D.

Affiliated to Savitribai Phule Pune University

Id. No. PU/NS/ASC/047/1993

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Programme Outcome (PO's), Programme Specific Outcome (PSO's), Course Outcome (CO's)

Department: Psychology

Syllabus: 2013 Pattern

Sr.No.	Name of the Programme	Year of introduction of Programme	Duration of introduction of Programme
1	B.A. Psychology	1993-94	3 Years

Programme Specific Outcome (PSO's): B.A. Psychology

Sr. No.	Programme Specific Outcome (B.A. Psychology)
PSO 1	To learn the basic principles of psychology
PSO 2	Enhance of stress management skills
PSO 3	To develop awareness about various theoretical perspectives
PSO 4	To provide hands on experience of conducting practical
PSO 5	To provide opportunities for development of psychological skills
PSO 6	To help gain insights about the functioning of mind and body
PSO 7	To familiarize students with the basic processes of research
PSO 8	To impart knowledge about quantitative analysis of variables
PSO 9	To apply psychological principles to different areas like clinical, social, organizational and community among many
PSO 10	To induce basic knowledge of the concepts, mechanisms, and theoretical perspectives in Psychology

Course Outcome (B.A. Psychology)

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
FYBA		G1: General Psychology	CO 1: To provide solid foundation for the basic principles of psychology
			CO 2: To familiarize students with the historical trends in psychology, major concepts, theoretical perspectives, and empirical findings.
			CO 3: To provide an overview of the applications of psychology.
SYBA		S-1 -A: - Abnormal Psychology	CO 1: To acquaint students with the recent classification of abnormality.
			CO 2: To help students to acquire the knowledge about the causes, symptoms and treatments of various types of psychological disorders.
		S-2 -A: - Developmental Psychology	CO 1: To acquaint the students with the basic concepts of human development processes.
			CO 2: To help the students to understand influences of various factors on development
		G-2:- Social Psychology	CO 1: Acquaint Students with basic concepts, theories and applications of Social psychology
			CO 2: Familiarize students with group behaviour
		CO 3: Underline the importance of Close Relationships and Pro- social behaviour	
TYBA		S3:Scientific Research And Experimental Psychology	CO 1:To acquaint the students with the basic concepts of experimental psychology and research methodology,
			CO 2:To develop the spirit of scientific inquiry in the students
			CO 3:To help them generate ideas for research, as well as develop hypotheses and operational definitions for variables.
			CO 4:To help students understand the basic steps in scientific research,
		S4: Psychology Practical: Tests And	CO 1: To familiarize the students with the use of elementary statistical techniques
	CO 2: . To give practical experience to the students in		

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
		Experiments	administering and scoring psychological tests and interpreting the scores, CO 3: To acquaint the students with the basic procedure and design of psychology experiments, CO 4: To encourage and guide the students to undertake a small-scale research project. CO 5: To encourage students to learn practical application through study tour and visit.
		G3: Industrial And Organizational Psychology	CO 1: The emergence of Industrial and Organizational Psychology CO 2: The work done in Industrial and Organizational Psychology CO 3: The significance of training, performance appraisal, leadership models CO 4: The importance of Engineering Psychology



HOD, Psychology



IQAC Coordinator




Principal
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**Programme
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**Programme
Specific Outcomes
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**Course Outcomes
(CO's)**

Syllabus: 2019 Pattern





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Programme Outcome (PO's), Programme Specific Outcome (PSO's), Course Outcome (CO's)

Department: Psychology
Syllabus: 2019 Pattern

Sr.No.	Name of the Programme	Year of introduction of Programme	Duration of introduction of Programme
1	B.A. Psychology	1993-94	3 Years

Programme Specific Outcome (PSO's): B.A. Psychology

Sr. No.	Programme Specific Outcome (B.A. Psychology)
PSO 1	The Department of Psychology emphasizes training in theoretical and applied psychological skills with the purpose of creating students who are high on intra-psychic and inter-personal sensitivity.
PSO 2	The various realms of life - cognition, emotion, behaviour and spirituality are explored with ample amount of space given to both objectivity and subjectivity of human nature.
PSO 3	The programme is designed to enhance not only knowledge of concepts but also introduce skills required for research and profession as psychologists.
PSO 4	Empathetic understanding of the socio-cultural and cross-cultural aspects of community living fine-tune students to become responsible individuals and citizens in a highly globalized environment.
PSO 5	Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology
PSO 6	Assessment skills: Basic professional skills pertaining to psychological testing, assessment and counselling.
PSO 7	Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counselling and psychotherapy.
PSO 8	Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.
PSO 9	Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behaviour, thoughts, and feelings of the individual and the individual in group settings

Course Outcome (B.A. Psychology)

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
FYBA Sem I		DSC-PSY-1A: Foundations of Psychology	CO 1: Understand the basic psychological processes and their applications in day to day life.
			CO 2: Develop the ability to evaluate cognitive processes, learning and memory of an individual.
			CO 3: Understand the importance of motivation and emotion of the individual.
			CO 4: Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potentials.
FYBA Sem II		DSC-PSY-1B : Introduction to Social Psychology	CO 1: Understand the basics of social psychology.
			CO 2: Understand the nature of self, concept of attitude and prejudice of the individual.
			CO 3: Assess the interactional processes, love and aggression in our day today life.
			CO 4: Understand group dynamics and individual in the social world.

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
SYB A SEM III		DSE-1A: Psychology Of Abnormal Behavior- I	CO 1: Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders
			CO 2: Examine multiple probable causes and correlates of behavior.
			CO 3: Understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.
			CO 4: Create awareness about mental health problems in society.
		DSE-2A: Developmental Psychology	CO 1: Understand the importance, characteristics and concern in lifespan development
			CO 2: Understand biological, cognitive, and socio-emotional processes.
			CO 3: Understand the periods of development, the significance of age, and discuss developmental issues.
			CO 4: Understand Psychoanalytic, Cognitive, Behavioral and Social Cognitive, Ethological, Ecological and Eclectic theories of development
			CO 5: Understand methods of data collection and research designs used in Life-span development research
		SEC- 1A: Health Psychology	CO 1: Understand health psychology and arrive at the introduction to the role of psychology in health.
			CO 2: Understand the nature of stress and coping
			CO 3: Understand various factors related to health and diseases.

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
			CO 4: Understand quality of life and promoting the good health.
		SEC-2A: Skill Enhancement Courses (SEC)	CO 1: Health promotion programs aim to engage and empower individuals and communities to choose healthy behaviors
			CO 2: make changes that reduce the risk of developing chronic diseases and other morbidities.
			CO 3: To provide opportunity for realising one's potential through practical experience.
			CO 4: To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others.
			CO 5: To provide opportunity for realising one's potential through practical experience.
SYB ASE M IV		DSE-1B: Psychology Of Abnormal Behavior-Ii	CO 1: Learn descriptions, and theories underlying diagnostic oncology of psychiatric disorders.
			CO 2: Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.
			CO 3: Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.
			CO 4: Examine multiple probable causes and correlates of behavior.
			CO 5: Create awareness about mental health problems in society.
		DSE-2B: Theories Of Personality	CO 1: Understand the concept of personality with various theories of personality on the basis of personality psychology.
			CO 2: Understand different framework and theoretical aspects of personality.
			CO 3: Understand and observe, interpret individual differences in behavior in the light of sound theoretical systems of personality.
			CO 4: Understand comprehensive overview of the major theories personality
		SEC- 1B: Positive Psychology	CO 1: Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behavior and 'psychology of well-being.'
			CO 2: How we lead our lives, find happiness and satisfaction, and face life's challenges.
			CO 3: How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.
		SEC-2B: Skill Enhancement Courses (SEC)	CO 1: To provide knowledge and insight into key skills that can directly and indirectly affect performance.
			CO 2: To essential for consciously improving your skills and is most effective when it is connected to your goals.

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
			CO 3: To help students explore a wide range of career options, understand the innovation in the field of marketing

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to	
TYBA SEM V		SEC 1 C (3) : Industrial And Organizational Psychology	CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.	
			CO2: Explain job profile, job analysis, recruitment techniques and employee training.	
			CO3: Identify and classify the appraisal rating system.	
			CO4: Compare different theories of motivation.	
			CO5: Evaluate the training programme and job performance.	
		DSE 1 C (3): Psychological Testing (Theory) + (1) Testing Project		CO1: Describe the concept of psychological test, reliability, validity and norms.
				CO2: Classify and categorize psychological tests, reliability- validity-norms types.
				CO3: Identify the reliability and validity of psychological tests,
				CO4: Evaluate the types of norms.
				CO5: Conduct testing project for behaviour analysis.
		DSE 2 C (3): Psychological Tests + (1) Statistics		CO1: Describe mapping of human behaviour.
				CO2: Explain general ability testing, personality, adjustment and attitude.
CO3: Identify and classify the intellectual ability and personality patterns.				
CO4: Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant.				
CO5: Analyze statistical methods employed in behaviour analysis.				
	SEC 2 C (2) (Value/Skill- Based Course) : Personality Development- 1		CO1: Describe the concept of personality.	
			CO2: Identify and classify various personality traits.	
			CO3: Correlate real life behavioural patterns with theoretical assumptions.	
			CO4: Apply psychological skills in daily life situations.	
TYBA SEM VI		SEC 1 D (3): Applied Psychology	CO 1: Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.	
			CO 2: Know the clinical psychology related mechanisms, social issues, and criminal behavior.	
			CO 3: Classify the intellectual ability, abnormality, criminal behavior.	
			CO 4: Identify the problems and solutions in the field	

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
			of education, CO 5: Evaluate the interpersonal relations.
			CO 6: Apply psychological remedies to assess abnormal behavior, to tackle the social issues and to rectify the problematic behavior.
		DSE 1 D(3): Experimental Psychology (Theory)	CO 1: Describe the process of experiment in psychology, concept of psychophysics. CO 2: Explain problem, hypothesis, variables, sampling in experiment. CO 3: Identify and classify the learning system, methods of psychophysics. CO 4: Compare laws of psychophysics, types of hypotheses. CO 5: Conduct research based project.
		DSE 2 D (3): Psychological Experiments + 1 Statistics	CO 1: Explain psychophysics, various cognitive processes of human being. CO 2: Classify and compare psychological experiments. CO 3: Conduct laboratory experiments. CO 4: Analyse statistical base of human behavior.
		SEC 2 D (2) (Value/Skill- Based Course) : Personality Development- 2	CO 1: Describe the concept of self-esteem and personality development. CO 2: Identify and classify behavioral assessment techniques. CO 3: Evaluate personality of individuals. CO 4: Apply psychological skills to develop owns personality.



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