

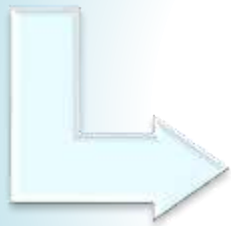


Maratha Vidya Prasarak Samaj's
Karmaveer Shantarambapu Kondaji Wavare
Arts, Science and Commerce College, CIDCO, Nashik
Uttamnagar, Nashik- 422 008 (Maharashtra)

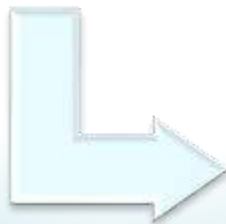
Affiliated to Savitribai Phule Pune University Id. No. PU/NS/ASC/047/1993
AISHE C-42086 NAAC Re-accredited 'A' Grade (III Cycle 2017-22, CGPA 3.20)
Best College Award of Savitribai Phule Pune University Pune in 2009-10 and 2021-22

Programme
Outcomes (PO's)

Internal Quality Assurance Cell



Programme
Specific Outcomes
(PSO's)



Course Outcomes
(CO's)

Syllabus: 2013 Pattern





Maratha Vidya Prasarak Samaj's
KARMAVEER SHANTARAMBAPU KONDAJI WAVARE
ARTS, SCIENCE AND COMMERCE COLLEGE, CIDCO

Uttamnagar, Nashik- 422 008 (Maharashtra)

Principal

Affiliated to Savitribai Phule Pune University Id. No. PU/NS/ASC/047/1993

Prof. (Dr) S. K. Kushare

AISHE C-42086 NAAC Re-accredited 'A' Grade (III Cycle 2017-22, CGPA 3.20)

M.Sc., Ph. D.

Best College Award of Savitribai Phule Pune University Pune in 2009-10 and 2021-22

Programme Outcome (PO's), Programme Specific Outcome (PSO's), Course Outcome (CO's)

Department: History

Syllabus: 2013 Pattern

Sr. No.	Name of the Programme	Year of introduction of Programme	Duration of introduction of Programme
1	B.A. History	1993-1994	3 Years

Programme Specific Outcome (PSO's): B.A. History

Sr. No.	Programme Specific Outcome (BA History)
PSO 1	Enable the students to produce their own historical analysis of documents and develop the ability to think critically and historically.
PSO 2	Enable the students to produce their own historical analysis of documents and develop the ability to think critically and historically.
PSO 3	Enable the students to research on unidentified topics related to history.
PSO 4	To develop students interests in the study of history and activities relating to history. They (a) Collect ancient arts, old coins and other historical materials; (b) Participate in historical drama and historical occasions; (c) Visit places of historical interests, archaeological sites, museums and archives; (d) Read historical documents, maps, charts etc. (e) Play active roles in activities of the historical organizations and associations; and (f) Write articles on historical topics

Course Outcome (B.A. History)

Class	Subject code	Title	Cos: After successful completion of This course, student will be able to
FYB A	1177	Chhatrapati Shivaji and his Times (1630-1707)	CO 1: Identify sources of Maratha history
			CO 2: Understand various concept of Royal period
			CO 3: Process of consolidation of Maratha power
			CO 4: Understand salient features of administration under Chhatrapati Shivaji Maharaj
			CO 5: Understand Chhatrapati Shivaji Maharaj relations with foreign power
SYB A	2178	Ancient India (3000B.C. to 1206 A.D)	CO 1: Understand social, economic, religious and institutional bases of ancient India.
			CO 2: Understand the concept of nation-state background of political history.
			CO 3: Understand art and architecture of ancient India.
			CO 4: Identify sources for the study of ancient Indian history.
	2179	Medieval India (1206-1707)	CO 1: Identify sources of study of Medieval India.
			CO 2: Understand various concept of medieval Indian history.
			CO 3: Understand social, economic, religious bases of Medieval India.
			CO 4: Understand art and architecture of Medieval India.
	2177	Modern India	CO 1: Understand various concept of history of modern India
			CO 2: Understand aims, objectives, problems and progress of independent India
			CO 3: Understand process of rise of Modern India.
			CO 4: Understand fundamental aspects of Modern Indian History
CO 5: Understand socio-religious movements in modern India.			
TYBA	3178	Introduction to History	CO 1: Understand methods and stools of data collection.
			CO 2: Understand meaning of evolution of historiography.
			CO 3: Study various views of historiography.
			CO 4: Study the types of Indian historiography.
			CO 5: Understand basics of research.
			CO 6: To use sources in their presentation.
	3179	History of	CO 1: Understand the economic transition in Asia during

Class	Subject code	Title	Cos: After successful completion of This course, student will be able to
		Asia in 20 th century (1914-1992)	<p>20th century</p> <p>CO 2: Understand important development in 20th Asia in a thematic approach</p> <p>CO 3: Provide student with overall view and broad perspective, different movements connected with nationalist aspirations in the region of Asia in general</p> <p>CO 4: Understand how to cope up with the challenges of globalization.</p>
	3177	History of World in 20 th century (1914-1992)	<p>CO 1: Understand socio-economic and political developments in other countries and also understand world in the light of its past.</p> <p>CO 2: Understand important development in 20th century world.</p> <p>CO 3: Understand the economic transition in the world during 20th century.</p> <p>CO 4: Understand principles, forces, processes and problems of the recent times</p> <p>CO 5: Understand the growth of various political movements that shaped the modern world.</p>



HOD, History



IQAC Coordinator



Principal
 Maratha Vidya Prasarak Samaj's
 Karmaveer Shantarambapu Kondaji Wavare
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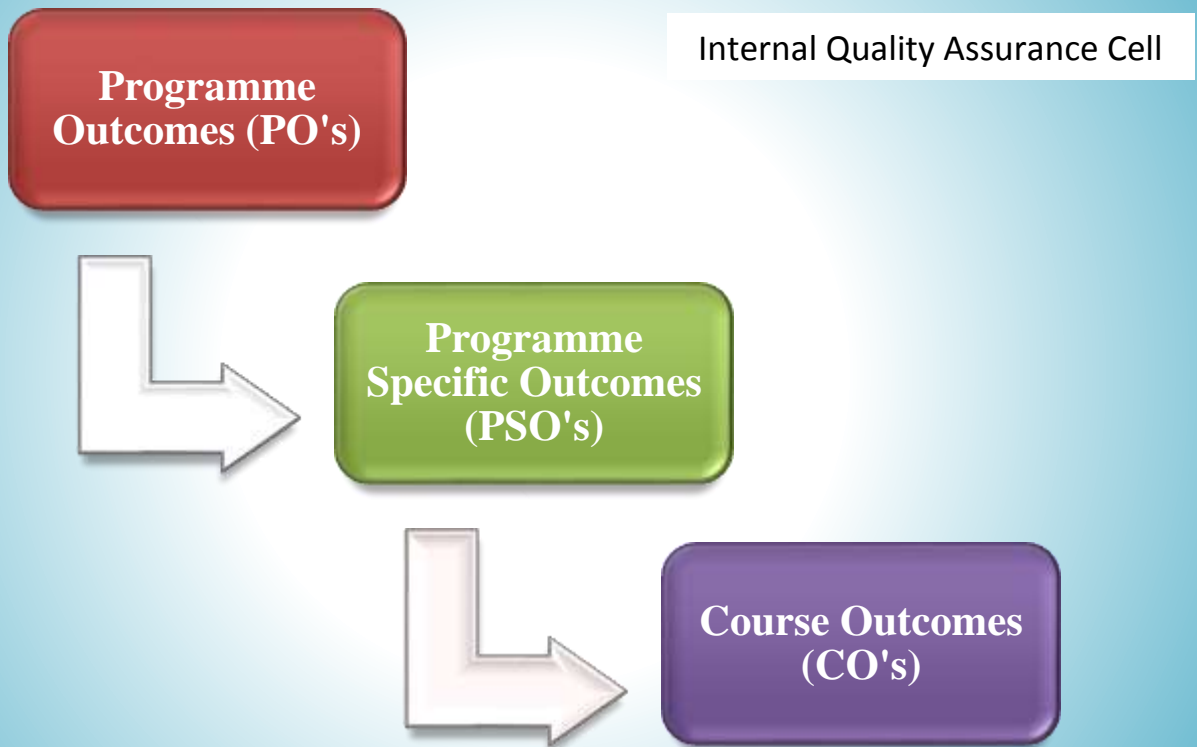
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Syllabus: 2019 Pattern





Principal
Prof. (Dr) S. K.
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Programme Outcome (PO's), Programme Specific Outcome (PSO's), Course Outcome (CO's)

Department: History

Syllabus: 2019 Pattern

Sr. No.	Name of the Programme	Year of introduction of Programme	Duration of introduction of Programme
1	B.A. History	1993-1994	3 Years

Programme Specific Outcome (PSO's): B.A. History

Sr. No.	Programme Specific Outcome (B.A. History)
PSO 1	Enable the students to understand background of our religion.
PSO 2	Enable the students to produce their own historical analysis of documents and develop the ability to think critically and historically.
PSO 3	It will help students in discussion and to understand different peoples and cultures in past environments and how those cultures changed over the course of the centuries.
PSO 4	To develop students interests in the study of history and activities relating to history. They are: <ul style="list-style-type: none">• (a) Collect ancient arts, old coins and other historical materials;• (b) Participate in historical drama and historical occasions;• (c) Visit places of historical interests, archaeological sites, museums and archives;• (d) Read historical documents, maps, charts etc.• (e) Play active roles in activities of the historical organizations and associations; and• (f) Write articles on historical topics
PSO 5	Enables the students to research on unidentified topics related to history.

Course Outcome (B.A. History)

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
FYBA SEM I	11171	Early India: From Prehistory to the Age of the Maury's	CO 1: Learn innovative study techniques in the study of History of Ancient India to make it value based, conceptual and thought provocative.
			CO 2: Understand the importance of past in Exploration of present context.
			CO 3: Understand the Socio –economic, cultural and architecture background of age of the Mauryas.
			CO 4: Acquire the spirit of healthy Secularism among the student.
FYBA SEM II	11172	Early India: Post Mauryan to the Age of the Rashtrakuta s	CO 1: Learn innovative study techniques in the study of History of Ancient India to make it value based, conceptual and thought Provocative.
			CO 2: Understand the importance of past in Exploration of present context.
			CO 3: Understand the Socio –economic, cultural and political and architecture background of Post Mauryan to the Age of the Rashtrakutas

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
SYBA SEM III	23174	History of the Marathas (1630-1707)	CO 1: Student will develop the ability to analyses sources for Maratha History.
			CO 2: Student will learn significance of regional history and political foundation of the region.
			CO 3: It will enhance student's perception of 17th century Maharashtra and India in context of Maratha history.
			CO 4: Appreciate the skills of leadership and the administrative system of the Marathas.
SYBA SEM IV	24174	History of the Marathas (1707-1818)	CO 1: Students will be able to analyze the Marathas policy of expansionism and its consequences.
			CO 2: They will understand the role played by the Marathas in the 18th century India.
			CO 3: They will be acquainted with the art of diplomacy in the Deccan region.
			CO 4: It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
SYBA SEM III (S-I)	23171	Medieval India- Sultanate Period	CO 1: . Provides examples of sources used to study various periods in history
			CO 2: Relates key historical developments during medieval period occurring in one place with another.
			CO 3: Analyses socio - political and economic changes during medieval period.
			CO 4: Estimate the foreign invasion and the achievement of

Class	Subject code	Title	Cos: After successful completion of this course, student will be able to
			rulers
SYBA SEM IV (S-I)	24171	Medieval India- Mughal Period	CO 1: Draws comparisons between policies of different rulers.
			CO 2: Understanding Role of Akbar in the consolidation of Mughal rule in India.
			CO 3: Understand Aurangzeb's conflict with Rajput and Maratha and weakening of Mughal power.
			CO 4: Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)
SYBA SEM- III (S-II)	23172	Glimpses of the Modern World. Part- 1	CO 1: It will enable students to develop the overall understanding of the Modern World.
			CO 2: The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
			CO 3: It will enhance their perception of the history of the Modern World.
			CO 4: It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
SYBA SEM- IV (S-II)	24172	Glimpses of the Modern World. Part- II	CO 1: It will enable students to develop the overall understanding of the Modern World.
			CO 2: Students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
			CO 3: It will enhance students overall perception of the history of the Modern World.
			CO 4: It will enable students to understand the significance of the strategic political developments in the Modern World.
SYBA SEM- III SEC	23176	Art and Architecture of Early India (From 3000 B.C. to 12th Century A.D.)	CO 1: Students will get an overall understanding of the emergence and development of the art and architecture in Early India.
			CO 2: They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins
			CO 3: They will have an understanding of the art and architecture in early India.
SYBA SEM- IV SEC	24176	Medieval Indian Arts and Architecture(1 206 To 1857)	CO 1: Students will get an overall understanding of the development of the Medieval Art and Architecture
			CO 2: They will understand the changing patterns of the Art and Architecture during the Medieval India
			CO 3: They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India.

Class	Sub code	Title	Cos: After successful completion of this course, student will be able to
TYBA SEM V	35174	Indian National Movement (1885-1947)	CO 1: It will enable students to develop an overall understanding of Modern India.
			CO 2: It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
			CO 3: Students will understand various aspects of the Indian Independence Movement and the creation of Modern India
			CO 4: Students will understand new approach to local history.
TYBA SEM VI	36174	India After Independence - (1947-1991)	CO 1: It will enable students to develop an overall understanding of Modern India.
			CO 2: It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
			CO 3: Students will understand various aspects of the Indian Independence Movement and the creation of Modern India
			CO 4: Students will understand new approach to local history.
TYBA SEM V (S-III)	35171	Introduction to Historiography	CO 1: Students will be introduced to the information and importance of Historiography.
			CO 2: Students will be introduced to the different Methods and Tools of data collection.
			CO 3: Students can study the interdisciplinary approach of History.
			CO 4: This curriculum develops research ability and process of research methodology in History
TYBA SEM VI (S-III)	36171	Applied History	CO 1: Students will be introduced to the information and importance of applied history.
			CO 2: Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
			CO 3: Through this course, students will be informed about the opportunities in the field of Media, Museums.
			CO 4: Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
TYBA SEM V (S-IV)	35172	Maharashtra in the 19th Century	CO 1: Student will develop the ability to analyse sources for 19th century Maharashtra History.
			CO 2: Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
			CO 3: It will enhance their perception of 19th Century Maharashtra.
			CO 4: Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.
TYBA SEM	36172	Maharashtra in the 20th	CO 1: Student will develop the ability to analyse sources for 20th century Maharashtra History.
			CO 2: Student will learn significance of Regional History and Socio- religious reformism foundation of the

Class	Sub code	Title	Cos: After successful completion of this course, student will be able to
VI (S-IV)		Century	region.
			CO 3: It will enhance their perception of 20th Century Maharashtra.
			CO 4: Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.
TYBA SEM-V SEC	35176	South Indian Art and Architecture (From 4th Century A.D. to 12th Century A.D.)	CO 1: Students will get an overall understanding of the development of the Art and Architecture in South India.
			CO 2: They will understand the changing patterns of the Art and Architecture in South India.
			CO 3: They will understand the impact of Persian Art on Islamic Art and Architecture in South India
TYBA SEM-VI SEC	36176	Heritage management	CO 1: Student will understand over all process of Heritage Management
			CO 2: Student will get the knowledge about scope and the fact of Heritage Management.
			CO 3: The students will enable to understand about legal and commercial framework of Heritage



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