YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	M.V.P. Samaj's KSKW Arts, Science and Commerce College, Uttamnagar, CIDCO, Nashik
• Name of the Head of the institution	Dr. Sopan Karbhari Kushare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532391110
• Mobile no	09422941688
• Registered e-mail	cidcocollegenasik@rediffmail.com
• Alternate e-mail	kskwiqac4thcycle@gmail.com
• Address	Uttamnagar, CIDCO, Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422008
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Dnyaneshwar Narayan Pawar**
• Phone No.	**0253239111**
• Alternate phone No.	
• Mobile	**09922754035**
• IQAC e-mail address	**dmauli2007@gmail.com**
• Alternate Email address	**kskwiqac4thcycle@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/09/AQAR_2020_2021_Online_Submitted_on_22_12_2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Academic-Caleder-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75-80**	**January, 2004**	**01/08/2004**	**26/03/2011**
Cycle 2	**A**	**3.18**	**March, 2011**	**27/03/2011**	**29/10/2017**
Cycle 3	**A**	**3.20**	**October, 2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**15/06/2007**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
InstitutionS tudent Development Board	Nirbhay Kanya Abhiyan	Savitribai Phule Pune University	2021-2022	5000
National Service Scheme	Reqular Activities	Savitribai Phule Pune University	2021-2022	52500
National Service Scheme	Special Camp	Savitribai Phule Pune University	2021-2022	73750
National Service Scheme	srd/nrd Pre selection camp	Savitribai Phule Pune University	2021-2022	12250
KSKW Arts Science and Commerce Colleg, CIDCO	Salary	Government of Mharashtra	2021-2022	74512721

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of online AQAR (2020-2021) of the institution to NAAC

Received award of 'Best College Award' of Savitribai Phule Pune University' 2021. The IQAC were submitted the proposal submitted and won award price Rs. 300000/-

Submitted the AISHE data and information of the institution

Conducted external and internal audits of 1. Academic and Administrative Audit: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/AAA_Report_2021_2022.pdf 2. AAA ATR: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/Action_Taken_Report_2020_2021_AAA.pdf 3. Laboratory Audit:https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/Lab-Audit-Final-print-online.pdf 4. Green Audit: file:///D:/Users/IQAC/Downloads/Energy%20Audit%20Report%20KSKW%20College%20Cidco%20Nashik.pdf 5. Energy audit: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/Energy-Audit-Report-KSKW-College-Cidco-Nashik.pdf 6. Gender Audit: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Gender-Audit-Report-2021-22_30_9_22-1.pdf

Introduced New Courses 1. PhD research center in Commerce Organized International, national and state/local webinars/Seminars

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of online AQAR 2020-2021	The online AQAR of 2020-2021 of the institution uploaded and submitted to the NAAC The AQAR also uploaded on institutional website: https://www.cidcocolleg enashik.ac.in/wp-content/uploads /2022/09/AQAR_2020_2021_Online_S ubmitted_on_22_12_2021.pdf
Recommended and organized various activities/ Events / programmes under the college best practice 1. Gender Sensitization	1.Gender Audit of the institution 2. Annual magazine on 'Aai Samajun Ghetana' 3.Focus on the work of Albert Bandura 4.International webinar on Application & Modern Trends in Psychology 5.Marriage Attitude Scale 6.Introversion – Extra version Scale 7.Beautician course of special group of disadvantage community (Transgender) and Hair style competition 8. Providing Sari Cloth for tailoring training at Anurakshan Griha Nashik 9.Grooming session to develop your personality 10.National Webinar on Socio-cultural Issues in Indian Fiction 11.COVID-19 vaccination survey 12.Nirbhay Kanya Abhiyan 13.Mankarnika Sanman Sohala 14. Smart Use of Social Media 15.Nanhi Kali Program for girls
Recommended and organized various activities/ Events / programmes under the college best practice 2. 'Health Consciousness	1.International Yoga Day 2.Yoga Training Programme run by Alumni 3.Vaccination Awareness 4.Basic Yoga Certificate Course 5. Covid -19 Vaccination Program 6.Online Basic Yoga Certificate Course 7.Yoga for Pregnant Women 8.Ozone day 9.Tracking for Child 10.World Alzheirmer's Day 11. Swachh Bharat Abhiyan (Nandini River) 12.Introversion-

	Extroversion Scale 13. World Mental Health Day 14. Yoga for Mental Health 15.Need of Yoga Nidra for stress relaxation 16.Benefits of regular aura energy cleansing 17.Psychological perspective behind the online Teaching 18.AIDS Awareness 19. Advance Yoga Course 20.Road Safety Awareness 21. Civil Defense Demonstration and Training basic course 22. Use of Fire Extinguisher & fire Safety Training for non teaching staff 23.Blood Sugar Estimation Camp 24.COVID-19 vaccination survey 25.Cancer Day 26.World Suryanamaskar Day 27. Yoga for Special able Person 28.Yoga Programme for Women Health 29.Civil Defiance for Health & Security 30.Yoga Training Program 31.Sampurn Sharir Shudhikriya Shibir 32.Summer Camp for School Students 33.Valuable information of Medicinal Plants 34. Civil Defense for Health & Security 35.Workshop Super Food Spiritual 36. Marriage Attitude Scale 37. International Webinar on Application & Modern Trends in Psychology 38.walkathon and yogathon 39.Special Lecture on Diet & Physical Fitness
Student Induction Programme	The IQAC conducted online Student Induction Programmes per UGC guidelines. All first year UG and PG students attended the SIP and submitted the feedback. (20-10-2021 to 26-10-2021)
National webinar on Intellectual Property Rights	The National webinar on Intellectual Property Rights

	(IPRs) organised in collaboration with Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM), Government of India, Nagpur (Under National Intellectual Property Awareness Mission) dated on 3/1/2022 • Total participants Beneficiaries-286 • The outcome of this is notice in patent registered file by 4 faculty of the institution
Organized webinar on Research Project Methodology and Scientific Writing	To gait research skill necessary for research projects and to acquire skills required for review of literature and interpretation of results. Post graduate students acquired skills required for review of literature, interpretation of results and preparation of scientific research projects. The quality of projects prepared by student enhanced. Increase in attention towards experiential learning. Total beneficiaries students are 646
organized various webinars/Seminars	International Webinar On Application & Modern Trends In Psychology • National Webinar On
Conducted Academic and Administrative Audit (AAA)	The Academic and Administrative Audit (AAA) 2021-22 of the institution conducted and both internal as well as external evaluation committee audited the reports. Both reports uploaded on institution website for stakeholders. https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/AAA_Report_2021_2022.pdf
conducted Laboratory Audit	The institution conducted

Gender Audit, Energy audit, of the institution 2021-2022	Laboratory audit, Gender audit, Energy audit of the institution separately. The reports prepared and evaluated from external committees with certification. The action taken reports of previous academic year reports included in the current reports. Each report uploaded on the institution website Laboratory Audit, Gender Audit, Energy Audit
Events/ programmes reports book 2021-22	The IQAC prepared a booklet of the events/ programmes organized by the various departments. The report of each programme was analyze and evaluated from IQAC
Preparation of Programme & course outcomes	The institution has prepared programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs)
encourage faculty for participation in FDP, refresher, orientations programme for enrichments academic level	The IQAC conduct personal audits of teachers at the end of every academic year. As per recommendation of the IQAC, faculty members enrich academic level through participation in FDP, refresher, orientations programme. Total participation (33) out of which FDP-21, Refresher 04, Orientation.08.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committttee	31/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/01/2022

15.Multidisciplinary / interdisciplinary

To grow the all-round abilities of the students like intellectual, artistic, social, physical, demonstrative, and decent in an organized manner, the college is about to preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and B.Voc. courses. To make the students encouraged, so that they do not need to depend on on Government jobs but instead overlay a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that describe the exactinformation, skills, attitudes, and values that are to be learned by the student and would confirm that each programme reaches its goal.

16.Academic bank of credits (ABC):

For implementation of Academic Bank of Credits, the institution has to wait for the academic board to give an indication. The educational approach of the institution is student's centric where the faculties' approaches are inquiry-based, reflective, collaborative, and consolidative. Combined and Determinative assessments and assignments are used to evaluate the student's learning outcome

17.Skill development:

The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like Environment Day, observing the Death and Birth Anniversary of our National leaders which help to take up the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college planning to

offer various Indian languages like Sanskrit and French subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also tries to understand that a searchknowledge is a life-long activity and to obtain positive attitude and other qualities which will lead students to a successful life. To understand, analyse, evaluate, and develop responsibility and effective social responsibility is one of the programme outcomes of the students

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**43**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3186**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1543**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1164**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**81**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**81**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16.12**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members through Board of Studies of SPP University and their sub-committees, contributed to the curriculum development. Curriculum of Skill Based Programmes- B.Voc., Diploma and Certificate courses are designed by the Institute.

Academic calendar:

The HODs assigns the workload and plans the activities of the department.

Time-Table Committee:

Course and Programme wise Time Table are displayed on notice boards and the website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepareteaching plan at the beginning of academic year,periodic assessmentis conducted by HODs. At the end of academic session faculties submit syllabus completion reports which are assessed by the Principal.

Practicals and Projects:

The students maintain the practical journals. Records are certified by the faculty and HOD. Projects or Dissertations are evaluated by the guide and external examiners.

Teaching aids:

The faculty uses charts, models, specimens, chalk-board and methods like seminars, guest lectures, group discussions, quizzes, case studies, social media, LMS, etc.

Teacher support:

Faculties participate in FDP, Orientation, Refresher programmes and workshops.

Student's performance is tested through continuous internal assessment (CIA) and University examinations.

Feedback:

The institutes collect the feedback from the faculty, students and alumni which are analysed and necessary actions are taken.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Academic-Caleder-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from HODs, which is uploaded on the Institutes website. The institute follows the examination schedule declared by the University.

Academic Activities:

The Institution adheres to the academic calendar including for the conduct of CIE. The tentative dates of Internal assessment particularly Tests, Practical Examinations, Viva-voce, Seminars, Group Discussions, Assignments, etc. are mentioned in the academic calendar.

The head of the departments monitors the coverage of syllabus for each class.

The information is reviewed by the Principal and measures are suggested in case of any obstacles.

Feedback- At the end of academic session students, Teachers, Alumni and Employers submit their feedback for curriculum through online feedback forms.

Amendments- In case of unseen condition, academic calendar is modified and revised as per the instructions of the Principal and the guidelines of University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Academic-Caleder-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2556

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross –cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate students. The current issue of environment awareness has been thoroughly addressed by the institutes, in curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There are total 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, and Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/feedback_summary_2021-22_1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/stakeholder_responses.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3186

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1543

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prior academic year's academic achievement is a reliable indicator of whether students are slow and advanced. The department keeps a separate register for each class that includes information like the grades received on the prior exam and the subjects chosen for the course. To bridge the knowledge gap among the enrolled students, the head of the respective departments prepare a list of the slow and advanced learners. The department implemented novel strategies, including direct communication with students regarding their areas of interest, interviews, question and answer sessions, a general knowledge quiz, projects, remedial coaching etc. A policy has been adopted to create special undergraduate programmes for slow and advanced learners.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/2.2.1_Special_Programmes_for_Advanced_Learners_and_Slow_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3186	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The majority of students are from the adjacent villages and localities, stakeholders are aware of the goals of the students. Teachers are more concerned with the 'conceptual clarity' of opted subjects than they are with the "Chalk and Talk" or 'Lecture Delivery' methods. In addition to using ICT tools to help students comprehend what they are learning, teachers often give demonstrations to help students understand challenging concepts in their own contexts. Teachers are encouraged to participate FDPs relevant to cutting-edge teaching approaches.

Methods of teaching:

Experimental Learning

Participative Learning

Problem-Solving Method

All of the aforesaid methods are used throughout the entire teaching-learning and evaluation process.

The results and behaviour of the student reflect the overall effectiveness of the various instructional techniques. The over

arching goal of all of these initiatives is to make sure that students can connect theory to practice, use their knowledge, and engage in active learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Majority of classrooms enabled with LCD projectors. Each department is well equipped with laptop/desktop with a printer. On campus, a separate Wi-Fi facility has been provided. Additionally, a language and computer lab provided with an internal LAN. All of the aforementioned devices function fairly quickly with the help of a broadband leased line internet connection. Students frequently use the well-equipped ICT resources in the computerlab.

The most recent ICT tools are all well known to the entire staff. Smart boards have been used for the effective teaching. Faculty members are urged to take part in FDPs/ workshops/seminars/training programmes to expand their knowledge to acquire skills of ICT. Students and teachers have access to a network resource centre with PCs. Faculty members are using Google Classroom to for teaching, learning and evaluation.

Every department makes use of PPT and multimedia to more effectively simplify the course. The college's ICT tools helped our teacher understand the process of intellectual property rights (IPR), the publication of research papers, and the librarian's knowledge of academic integrity and plagiarism.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

943

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A crucial component of the teaching-learning process is evaluation. Examination committee executes the evaluation process according to university norms. The institute modifies the academic calendar to include short-term courses, internal assessments, and university exams. Decentralizing the institutional internal evaluation system will increase its openness and objectivity.

In addition to the methods required by the institution, such as assignments and tutorials, additional relevant methods are tried out during internal assessments, including surprise tests, multiple choice questions, midterm exams, project work, etc. A timetable is created and displayed on the notice board, website and whatsapp group for the classes in accordance with the academic calendar.

The evaluation reports are generated in the stipulated time, distributed to the students in the classroom, and posted on the notice board.

Extra credits are given to students who successfully complete the two years of NSS with camp, exceptional performance in cultural events, and physical education in order to encourage them to participate in extracurricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The CEO provides an overview of the examination-evaluation method during the induction programme. Every teacher set question papers with academic integrity and the CO's, PSO'S and PO's which is displayed on college website in mind.

The institutional changes in the continuous assessment system are related to generating interest in the subject matter and acquainting the students with the format of the university exams. The institutional evaluation measures are intended to guide and encourage students to take university exams with confidence. It is completely up to the students to use the suggestion box to submit a question or instruction that will be taken into consideration for changes to internal exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Following the vision and mission of the parent institute ``Bahujan Hitay, Bahujan Sukhay'', (education for masses), the college is keen on the program and course outcomes offered. The College being affiliated to Savitribai Phule Pune University, we follow the academic curriculum prescribed by university. For each program run by the college, affiliating university provides the detailed curricula that clearly mentioned the Program outcomes. Similarly, the syllabus of respective subject/ course offered in the programme states the course outcomes for respective courses. The mechanism which is followed by the institution to communicate the programme outcomes, course outcomes to the teachers and students attached separately as additional information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/2.6.1_POs_PSOs_COs_2021_2022_Final.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its own unique system to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for particular program run in the college. The IQAC of the college has designed the unique excel sheet for all the calculation of attainment of CO, PO and PSO for all the faculties.

Performance of the students in internal and external examination of respective courses at their final examination (2021-22) have been used to evaluate the Course outcome (CO) called Direct Total Attainment. The Program Exit Survey has conducted from Stakeholders (Final year students, Alumni, Parents, Teachers, Industrial experts etc.) through common questionnaire for all the courses to evaluate Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

For the evaluation of attainment, the College has decided 50% threshold value representing attainment of CO and PO learned by students in respective program. The threshold value is the base value upon which marks are to be consider for the further calculation of Course attainment. The attainment has classified in to 3 level i.e. Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/2.6.2_Attainment_PO_CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

807

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/2.7_Student_Satisfaction_Survey_2021_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.20

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://bcud.unipune.ac.in/Template_Aspire/ https://www.indiamart.com/greencare-pharmaceuticals/about-us.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute strives for comprehensive growth and expansion of innovative skills and aptitude of teachers and students by providing ambient infrastructure and facilities. Research cell stimulates the novel ideas of teachers and students and motivate them to undertake research. Faculty members have received patents and certificate of registration of design. Fourteen faculties are research guides and thirty seven students are registered for Ph. D. Institute has a research centre for Chemistry and Commerce. Teachers participate in various Faculty Development Programs to acquire recent developments in the discipline.

To develop entrepreneurship skills, skill based degree; diploma and certificate courses are offered in the institute. Programs are conducted for financial literacy and Consumer protection. To impart knowledge to the students and citizens of rural areas institute has taken the initiative to share the books of the library with library of Girnare village.

Institute offers a unique degree & designed curriculum of degree course -Yoga & Naturopathy (exclusively in our institute affiliated to S. P. Pune University), Diploma in Yoga, Yoga Teacher, Yoga advanced Teacher course of YCMOU, Yoga certificate course of Govt. of Maharashtra & customized yoga training programs for pregnant women and Senior Citizens of Old age Home.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/3.1.2-Guide-letters.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute extends the learning for the upliftment of the community and society through extension activities. These activities are

conducted out through NSS, NCC, BSW, students support committees, library, Physical Education & Sports.

Environmental awareness is created through programs like the celebration of 'World Wild Day', 'World Bicycle Day', 'Cleanliness campaign' and Tree plantation. To look after individualistic health activities like 'Psychological testing' and 'counselling' are conducted.

The institute organised programmes related to issues such as Voters awareness, value education, financial literacy, consumer protection, voting, food adulteration, Gender sensitization, AIDS, COVID-19 vaccination and road safety to create social awareness in the society. Yogic exercise is an excellent tool to maintain a healthy mind and body of individuals to shape a healthy society. With this aim yoga courses and customized programs are conducted at the institute.

Institute has actively created awareness of COVID-19 Vaccination. The work was acknowledged and appreciated with the awards like 'Best unit for COVID-19 Vaccination' and 'Best District Coordinator -COVID-19 Vaccination'. Blood sugar estimation camp was held to create consciousness to reduce the risk factors and complications of health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6434

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area of institute is 3.5 Acers including built up area of 67376.09 sq. ft.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning,with 44 class-rooms,13 well equipped laboratories and IT lab with LCD

projector facility, smart boards,departments, seminar hall,audio-video centre, wi-fi campus, broadband internet with LAN,Sports, gymnasium, basket-ball ground Library, reading rooms facilities are available for staff and students,

c. Administrative facilities: The institution has 21 departments, principal office, IQAC office, administrative office, staff room, Examination Department, NCC office, NSS office, YCMOU office and Network resource centre.

d. Supporting Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases and black boards for notices, electronic notice board. The campus is securedwith compound wall, entrance and exit gate with security cabin for guards, ladies' room, Day care centre and health check-up centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft.,having 300 Chairs or 1500 floor seating capacitywithMike system, lighting, Stage, 2 Podiums, Laptopetc.

Open Auditorium: Area893sq. ft.with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., lazim sets, floor mats etc.

B. Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities:Gymnasium, wrestling hall, Yoga Centre,judo, table tennis, chess, weight lifting with bar and plates, tread

mills, Elliptical, Bike,Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar,Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Stands.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volley ball, basket-ball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available in the campus.Running track for 800-meter at Sambhaji stadium is made available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/4.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.62

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

AutoLib Library Management Software

Fully

2.4.5.4

2009

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/09/ILMS-Software-Screenshots-2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility.

- **74CCTV Cameras in Campus**
- **Video Centre for e content development.**
- **Computer and IT lab**

- Institution campusis with Internet and Wi-fi facility. Thedepartments computers are connected with LAN.
- Institution has Institutional Repository. http://117.248.104.6:8080/xmlui/
- Students are allowed to avail facilities in laboratory from 7.30 a.m. to 5.30 p.m. daily on working days.
- The Administrative functions of the institution are conducted through:

• E – Campussoftware and website are usedfor Admissions and Library functions.

• Tallyfor maintain the books of Accounts of institute.

• Windows 10for correspondence and maintain the departmental and administrative records.

• The Scholarship record of students is maintained through onlineGovernment website.

- The Institute has a comprehensive IT policy for IT infrastructure facilities, security and management
- Up-gradation of IT infrastructure is done periodically. Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized, after consultation with mother institution. The maintenance, Up-gradation of wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/12/4.3.1-IT-facilities-including-Wi-fi_compressed-1.pdf

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Classrooms and laboratories are utilized according to the timetable. Notice to be given in advance for any program to be carried out in the seminar hall, which is then allotted by the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various Governments elections and Government competitive examinations.**
- **Library provides membership to each students & Staff of**

college and issue I-Card. Library also gives library service to the external students and needy students on the payment of minimal fees. Library is fully automated by Using "Library Manager Software" Version 2.6.6.0. All reports about the library usage are generated through the Software.
- **Physical education department implements special policy for utilization of facilities and instruments of the department.**
- **Students has to follow laboratories rules and regulations.**
- **The utilization of resources is done by the staff and students of institute according to utilization policy.**
- **Seminar hall and open auditorium are utilized for the seminars, social activities and gathering on Principal's permission.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2019/03/4.4.2-Procedures-Policies-for-maintaning-facilities_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/5.1.3_Final.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

997

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

997

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has provision for student council which takes care for growth of various academic and administrative activities for student benefit and welfare for students. Though there are no election held during the year 2021-22, the college ensures proper representation of students on various bodies at the institute for promotion of students' qualities like leadership and management skills. College is organizing various activities and functions every year. During the year 2021-22 for smooth functioning of Academic and Administrative Committees are formed along with teachers, students' participation on various college level committees.

Function of Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students' collaboration. The student council is expected to perform following functions:

1.Organizing cultural activities and sports activities for students.
2. Communicating problems faced by students to Principal and management of college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like A. Voters Awareness Programme B. Swachh Bharat Abhiyan C. Tree Plantation D. Yoga Day E. Blood Donation etc.

6. They give their suggestions for purchase of books, magazines for library. The following committees have student representatives: 1. Students Council 2. Anti-Ragging Committee 3. NSS Committee 4. Alumni Association 5. Annual Magazine Committee 6. Training and placement cell 7. IQAC 8. NCC etc.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/College-Committe-2021-22-from-Feb_2022_With-Students_final.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

156

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association which meets from time to time. Few of the alumni called for guest lectures and interactive sessions. Alumni of the old batches are working on the higher position in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields. They encourage students for becoming entrepreneur. They motivated students for self-employment. They give the guidance about

competitive exams and carrier.

1. They encourage students for becoming entrepreneur.

2. They motivated students for self-employment.

3. They give the guidance about competitive exams and carrier.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Alumni-Academic-Contribution_1_final_compressed.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Mother Institute Maratha Vidya Prasarak Samaj, Nashik is 'Bahujan Hitay, Bahujan Sukhay'. Based on this, vision of the institute is - 'To Empower students with innovative Life Skills and Social Values for Global competency'. The institution follows vision to serve better to the students through good and systematic Governance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Management of mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are administrative committees to support the vision and mission of the institute. Leadership take

its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

Focusing the vision the institute regularly organised activities like various events, different level Webinar, Conferences and workshops. Students have actively participated in National, State and University levels competitions during the entire year.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.1.2-Staff-Meetings-CDC-Meetings-1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization:

- At the beginning of the Academic year the General Meeting is organized and power is delegated to faculty wise Vice Principals, In-charges and HoD's for smooth functioning of the institute.
- The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC and IQAC decide all important working policies of the institute.
- The Institute appoints Director/ Co-ordinators to IQAC, ARC, AISHE, NSS, NCC, BSD, Rover Ranger, Cultural Cell, CEO of Examination department, various supportive and administrative committees for yearly planning and selection of representatives.

B) Participative Management:

- The Institute has a management team including the Principal, Vice- Principals / In charges, HoD's, IQAC, BSD, faculty members and students' representatives are involved in different supportive and administrative committees for effective participative management, An action plan/Academic Calendar is created for Curricular, Co- curricular and extra- curricular activities.

The institute management team planned following participative activities:

- Academic Calendar
- Departmental requirements
- Departmental teaching and curricular activities plan
- Formation of various committees
- Planning for new courses
- Annual Budget

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/Academic-Caleder-2021-22.pdf;
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective outcome based implementation of programmes and courses, for enhancing the skills among students different strategies are planned to achieve its goals which reflects in institutional perspective plans. Management, CDC, IQAC members, Stake-holders, faculty members recommends and give inputs to deploy strategies. Perspective Plan is circulated among departments to achieve the target. We introduce Programmes, Courses, Certificate courses, Add-on courses, and Skill development courses as per demands. Teachers and students are encouraged to attend National /International seminars, conferences and workshops to present and publish research work.

The Institute encourages the students for active participation in various students centric and skill based activities, courses, programmes etc.

Resource Mobilization The institution organised gender sensitization programme and made gender audit regularly. It is observed that the students are affected by various social factors so, to solve those problems of them the Counselling Centre as well as the mentor of various departments are allotted by the administrative body of the institution. So as per that the institute plans the short term, medium term and long term development plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute follows policies, administrative setup, appointments and service rules and procedures laid by the governing bodies regularly. The institute functions smoothly according to rules and regulations made by the Central Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. The Institutional Management designs policies and administrative setup systematically for the best outcome. The administrative structural set up is established from higher management to down the level. The Institutional management administers the duties, responsibilities, accountability and authorities at every stage.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.2.2-Institutional-Monograph-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free Medical Check up

Non-Teaching:Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up

Students:Mediclaim, Group Insurance, Poor Boys Funds

File Description	Documents
Paste link for additional information	1) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures_A.pdf 2) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures_B-1.pdf 3) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures__C-1_compressednew-1.pdf 4) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures__D-1.pdf 5) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures_E-1.pdf 6) https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.1_Effective-Welfare-Measures_F-1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the continuous improvement the institution conduct the Self-Appraisal (PBAS) of Teaching and supportive staff at the end of every academic year regularly. A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In this self appraisal analyse of the individual with scores considering their active participation and achievements in the following way:

1. **Teaching, Learning and Evaluation related activities**
2. **Co-Curricular, Extension and Professional Development related activities**
3. **Research Publications and Academic Contributions**

The institute conducts mandatory assessment for teaching through Academic and Administrative Audit (AAA) and Confidential Report.

The institute conducts mandatory assessment for Non Teaching staff through self appraisal form and confidential report regularly. It consists of the following points:

1. **Self Evaluation**
2. **Responsibilities of Assign Duties /Duty efficiency**
3. **Participation in various Training Programmes to update themselves**

The Mother Institute supervise overall performance of individual.

The Mother institute and institute appreciate active performers through rewards it lead to motivation for all.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.3.5-Performance-Apprisals-min-3.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a regular and transparent implementation for auditing the accounts. The accounts of the institute are audited by Chartered Accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.

The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittance, bills and remunerations are paid by the cheque for transparency.

Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute endorse digital account system for effective functioning, updating and perfection in all transactions.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/6.4.1-Audited-Statement-1-2.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.82

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The Management provides need-based financial support to individual Institution.**

Utilization of Funds

The purchase committee monitors optimum utilization of funds for various recurring and non-recurring expenses.

- **The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.**
- **The Principal, Finance and Purchase Committees along with the accounts department ensure that the expenditure lies within the allotted budget.**

Resource Mobilization Policy and Procedure

- **The institutional budget includes recurring expenses such as**

- salary, electricity, internet charges, stationery & other maintenance costs.
- It includes planned expenses such as laboratory equipments and consumables purchases, furniture and other development expenses.
- The budget is scrutinized and approved by CDC, the Mother Institute and Governing Council.
- Administrative Office Accounts department and Purchase Committee monitor whether expenses are exceeding budget provision

Optimal Utilization of resources

- The college aims at promoting research, development, consultancy, Patent etc.
- Effective mobilisation of maintaining infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization ensured through encouraging teaching-learning practices effectively.
- The college infrastructure utilized as an Examination Centre for Government examinations and University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the institution monitor, boost and maintain the quality of education, identify and suggest innovative teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism between Administrator, Teaching and Non Teaching as well as Supporting Staff. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, suggest and evaluate the teaching, research, and publication activities in the Institution. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Student technical training

3. Student Soft skills development

4. Placement support

5. Faculty development programs

6. Research and development

Academic inspections carried out periodically to assess the quality of academics.

The inspectionsinvolve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Self-development of faculty members

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/IQAC-Minutes_2021-2022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching learning process, structure & methodologies of operations and learning outcomes at

periodic intervals through IQAC as per norms and recorded the incremental improvement in activities like regular teaching learning process i.e curricular, co curricular and extracurricular activities done by the faculty members. Those faculty members who are due to the CAS have to certify the above information through the IQAC and Principal before facing the incremental improvements. Along with that the institute conducts AAA regularly so that through it also the improvement has monitored regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cidcocollegenashik.ac.in/event-report-2021-22/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is a co-education institute. Students study here in a

common classroom. The institute maintains the gender equity. The institute ensures that there is fair and impartial treatment with students. All the students get equal opportunities in all the activities of the institute. The institute is careful about maintaining and promoting the gender equity. The institute takes care about the safety and security of all the students. There are Vishakha (Internal Complaint Committee), Anti-sexual harassment committees in the institute functioning for the development of all the students of the institute. As per recommendation of Internal and external Audit committee action plan is prepared. The atmosphere in the institute helps students to complete their education in a very friendly and safe manner. Keeping in mind the special hygiene needs of girls and female staff, a sanitary napkin vending machine is made available.

File Description	Documents
Annual gender sensitization action plan	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/7.1.1-2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/7.1.1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: Vermicompost is the product of the decomposition of solid waste, developed in the campus as an

effective method of solid waste management, the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium, Phosphorus content of the resulting vermicompost. It is used in the garden of the institute. The Institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their perspective about the waste management techniques in the campus

2) E-waste management: E-waste management: At Mother Institute level e-waste is reduced, reused and recycled. Source reduction is achieved through installation of modular and upgradable type of instruments.

Recovery and reuse – The functional parts of electrical and electronic instruments were recovered and reused.

Inventory management – The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification – The e-waste is categorized based on their defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has adopted five villages Girnare, Gangavhare, Pimplad-nasik, Chandashi and Pegalwadi Trymbak Dist. Nashik for socioeconomic development under "Unnat Bharat Abhiyan" (UBA). The Institute established committee in the year 2018, for-

- **social**
- **economical**
- **educational and**
- **Cultural development of villages. Faculty members and students involved in social activities and are engaged in several community development activities.**
- **The Institute has taken initiatives to create awareness among the society about the Gender Equality, Gender Sensitisation, Third Gender etc. Also published magazine "Ekta" as a special issue on 'Aai Samjun Ghetana' (2021-2022).**

- **International Yoga day on 21st June to inculcate importance of Yoga among the youth.**
- **AIDS awareness Program**
- **Fit India movement program for the health awareness among staff, students & society**

- Values and spiritual education for staff and students in collaboration with 'Prajapita Bramhakumari'.
- Tuberculosis Quiz was organized by department of Microbiology on 'World Tuberculosis(TB)Day' every year to raise awareness abouttuberculosisin theworld.
- NSS conducted…..

- Cleanliness campaign
- Tree plantation
- Swachha and Swasth Bharat Abhiyan Pandharwada
- Environmental Awareness Program created awareness about Health and Environment among the people
- Mi Jababdar Nashikkar Mohim (Covid -19 Vaccination Program) motivated maximum number of people to adopt immunization for effective COVID control.
- Road Safety Awareness Program raised awareness of Traffic rules.
- Cheers for India Team for Olympic Program
- Voter Awareness Program (First Voter) realization of their duty towards the nation.
- NSS Day
- AIDS Awareness Week
- Road Safety Week
- Gender Sensitization
- World Bicycle Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educating students as constitutionally aware citizens sensitized to their fundamental rights and duties. Various activities are organised by departments for students as well as societies.

National Unity day is celebrated which helps youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation.

Institute celebrates National voter's day to make awareness about social responsibility in the people at State and District level. Savidhan Sanman Saptah to promote study and education about the Indian Constitution.

In this academic year we run our practice with the programme that is; First Voter; jointly organize by Political Science department NSS Unit of Institute. The Institute run the awareness programme regarding voting process and importance. Proactive and participatory information campaigns focus on qualification of contestants, how to cast votes, election timings and processes of voting, actions against election malpractices.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/7.1.9-21-1.pdf
Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/7.1.9-21-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates special national, international days, Jayanti and festivals. The departments, NSS, NCC celebrate days according to their discipline.

- **Yuva diwas**

- **Swachhta Pakhwada NSS organises cleanliness drives.**
- **Ozone day is celebrated by the department of Geography to create awareness about ozone layer protection among the students.**
- **Polythene free Campaign was conducted by distributing bags made from Sarees.**
- **World Water Day is celebrated to know the importance of Water in our life.**
- **World Sparrow Day is celebrated by Zoology department to know the importance of vulnerable birds like Sparrow in the Ecosystem.**
- **Eco-friendly Ganesh Festival Lord Ganesh Statues were collected by the faculty members and students and handed them over to Nashik Municipal Corporation and saved Nandini River from pollution.**
- **Cyber Security awareness program is organized to create awareness about cyber crimes.**
- **Dr. M. R. Jaykar Employability Skills Programme was conducted by English department to encourage the all-round development of students by focusing on soft skills. Students were able to communicate effectively through verbal-oral communication and improved the soft skills.**
- **Mahatma Gandhiji's Birth anniversary on 2nd October, Swachha Bharat Abhiyan was conducted by the NSS.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. Gender Sensitisation:

Objectives:

- To suggest measures for bridging the gender gap.
- To implement the human values regarding the third gender.

The Practice:

Institute has Internal Complaint committee. Women Development Cell, Vidyarthini Manch and Girls Forum, Girls NCC, Beti Bachao, Self Defence and Yoga. Manakarnika Award was given to Girl students

Evidence of Success - Gender sensitizing programme brought the change in behaviour and instillingunderstanding the thoughts and the views that we hold about our own and the other genders.

2 Health Cautiousness:

Objective:

- Physical Fitness for all students

The Context:

The students reside in uneducated society, so it is essential to educate the students and make them aware of how to take care of health.

The Practice:

- Health awareness through Yogic Science

5. Evidence of Success:

the COVID-19 Vaccination survey, Blood Sugar estimation camp, Lecture on Health and hygiene, Lecture on Diet and physical fitness, World Polio Day, AIDS Day, Cancer Day and Tuberculosis Day awareness is created among students.

Problems encountered and resources required:

required Meditation hall, yoga mats and infrastructure.

File Description	Documents
Best practices in the Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2022/10/7.2-Best-Practices-1_compressed.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute has adopted five villages for socioeconomic development under "Unnat Bharat Abhiyan".

The Institute regularly provides ample opportunities to the students from different streams to mingle together in academic, curricular, co-curricular & extracurricular organized through different societies. The care for nature and environmental awareness is being promoted by the Institute.

- Laboratory Audit
- Eco-friendly Ganesh Festival

Installation of Solar Panels at the roof is the example of our eco-friendly behavior.

The girl students are provided a platform to express themselves under Girls Forum and Women Development Cell which organizes the activities like Girls NCC, Rover Ranger, Beti Bachao, Self Defence, for the overall Development of Girl Students.

The Institute has Girls NCC Unit. It provides a suitable environment for taking up a career in the armed forces.

In the year 2021-22 published a special issue on the 'Aai Samajun Ghetana….', tosensitizemindsofthe students about their mother.

The institute organizes Yoga training programs-

- Yoga Program for specially able Students
- Yoga program for pregnant women
- Yoga program for Muslim women
- Yoga for human well being

- **Health awareness through Yogic Science**
- **Rhythmic Yoga for Students**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To orgnaised special programmes under best practices of the institution

2. To organised finacial literacy workshops for teachers and non eaching

3. Toorganised workshop of programme and courses attainment level methods

4. To submit IIQA and prepare SSR for 4th cycle reaccridation of NAAC

5. To open acadmic bank credit accounts of institutional students

6. To conduct various institution social responsibility programmes

7. To apply for NAAC reaccridation