



Maratha Vidya Prasarak Samaj's
Karmaveer Shantarambapu Kondaji Wavare
Arts, Science & Commerce College, Uttamnagar, CIDCO, Nashik-422008.



Affiliated to Savitribai Phule Pune University, Pune Id.No.PU/NS/ASC/047/1993

NAAC Reaccredited 'A' grade (CGPA 3.20 III Cycle) AISHE : C-42086

Best College Awarded by SPPU 2009 & 2022

Website: www.cidcollegenashik.ac.in

Email: cidcollegenashik@rediffmail.com

Internal Quality Assurance Cell (IQAC) :2021-2022
Feedback Report

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

Teacher's Feedback about Syllabus and Transactions (Total = 84)


Questions	Responses in %			
	Excellent	Good	Satisfactory	Poor
Are the objectives of the curriculum visibly indicated?	39.3	51.2	7.1	2.4
Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	33.3	60.7	4.8	1.2
Is the topic / its syllabus interesting for majority of students?	34.5	54.8	10.7	00
Is the syllabus designed to bond the gap between Theory and Practical?	39.3	52.4	4.8	3.6
Is the syllabus designed to bridge the gap between academics and commerce?	25.0	60.7	13.1	1.2
Is the syllabus designed in a way to improve Employability index?	33.3	53.6	10.7	2.4
How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	34.5	51.2	13.1	1.2
Rate the size of syllabus in terms of the load on the student	27.4	56.0	10.7	6.0
How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	27.4	51.2	19.0	2.4
How do you rate the assessment scheme designed for each of the course?	31.0	59.5	6.0	3.6
How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	33.3	53.6	11.9	1.2


Feedback from Students about Curriculum and Transactions (Total = 997)

Questions	Responses in %				
	Excellent	Very Good	Good	Fair	Poor
Curriculum and Syllabi of the Courses	29.1	31.4	33.5	4.1	1.9
Planning of curriculum transaction.	21.3	33.2	39.1	4.2	2.2
Extent of syllabi covered in the Class	23.4	30.1	38.1	5.6	2.8
Course delivery by faculty members in the class	22.1	31.7	39.2	4.7	2.3
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	20.3	28.9	38.6	7.7	4.5
Problem solving methods.	22.7	31.3	36.2	6.6	3.2
Fairness in the assessment processes	24.5	30.1	37.1	5.5	2.8
Timely announcement of examination results	23.9	30.8	37.1	5.4	2.8
Opportunities in the School/ University for Research Activities	23.2	30.7	35.4	7.8	2.9
Opportunity for students to participate in internship, student exchange, field visit	23.9	30.9	33.2	6.4	5.6
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	24.2	29.9	36.0	5.4	4.5
Overall Learning Experience	27.2	32.2	33.8	4.6	2.2

Feedback from Alumni about Curriculum and Transactions (85)

Questions	Responses in %	
	Yes	No
Is it necessary to have interaction with alumni about curriculum and transaction?	95.3	4.7
Do you find classroom, teaching learning process effective?	90.6	9.4
Is the curriculum delivery planned?	70.8	21.2
Do you think objectives and contain of curriculum properly delivered?	78.8	21.2
Do you find evaluation method appropriate?	87.1	12.9
The curriculum and transaction method help overall personality development?	87.1	12.9
Is the curriculum help for employability?	80.0	20.0
Is it necessary to add some skill based courses in the curriculum to help for employability?	87.1	12.9
Was the course curriculum fulfilling expectations?	76.5	23.5
Does the syllabus create any interest to peruse post graduation/research in the particular topic?	88.2	11.8


Dr. A.B. Gawande
 Coordinator


Dr. D.N. Pawar
 IQAC, Coordinator


Dr. J.D. Sonkhaskar
 Principal

