



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	M.V.P. Samaj's KSKW Arts, Science and Commerce College, Uttamnagar, CIDCO, Nashik
• Name of the Head of the institution	Dr. Jyostna Dinkarrao Sonkhaskar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532391110
• Mobile no	09422256758
• Registered e-mail	cidcocollegenasik@rediffmail.com
• Alternate e-mail	kskwiaac4thcycle@gmail.com
• Address	Uttamnagar, CIDCO, Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422008
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Dnyaneshwar Narayan Pawar
• Phone No.	02532391110
• Alternate phone No.	09922754035
• Mobile	09922754035
• IQAC e-mail address	dmauli2007@gmail.com
• Alternate Email address	kskwiqac4thcycle@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/KS-KW-AQAR-2019-2020-Online-NAAC.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	An Institutional Score 75-80	January, 2004	08/01/2004	26/03/2011
Cycle 2	A	3.18	March, 2011	27/03/2011	29/10/2017
Cycle 3	A	3.20	October, 2017	30/10/2017	31/10/2022

6.Date of Establishment of IQAC

15/06/2007

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	State government	2020-2021	76824726
Institutional NSS	SRD NRD Workshop	S. P. Pune University	2020-2021	12250
Institutional NSS	NSS funds	S. P. Pune University	2020-2021	52750
Institutional NSS	NSS special funds	S. P. Pune University	2020-2021	73750
Computer Science department	Scholarship for needy students in Computer Science	Blue Cross Pvt. Ltd., Mumbai	2020-2021	225000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none">Upload latest notification of formation of IQAC				
9.No. of IQAC meetings held during the year			08	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none">If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				

Submission of online AQAR (2019-2020) of the institution to NAAC
Submitted the AISHE data and information of the institution
Conducted external and internal audits 1. Academic and Administrative Audit (AAA), 2. Laboratory Audit, 3. Gender audit, 4. Green audit, 5. Energy audit, 6. Health audit, 7. Water Audit of the institution of the academic year 2020-2021.
Organized Seven International webinars, One National webinar, 07 State/local Level Seminar/workshops
Introduced New Courses of B.Voc. degree in Yoga & Naturopathy, Diploma Course in Yoga, Diploma Course in Sustainable Agriculture, Diploma Course in Medical Laboratory Technology, Diploma Course in Sericulture, Diploma Course in English for Practical Purposes and Certificate Course in Web Designing
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of online AQAR 2019-2020 to the NAAC	The online AQAR of 2019-2020 the institution uploaded and submitted to the NAAC in the month of November 2020 https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/KSKW-AQAR-2019-2020_-Online-NAAC.pdf
To start admissions for B. Voc. degree, diploma and certificate courses sanctioned under NSQF W.E.F. academic year 2020-2021	The following degree, diploma and certificate courses run from academic year 2020-21 1. B.Voc. degree in Yoga & Naturopathy (Admissions-33) 2. Diploma Course in Yoga (Admissions-23) 3. Diploma Course in Sustainable Agriculture (Admissions-50) 4. Diploma Course in Medical Laboratory Technology (Adm-20) 5. Diploma Course in Sericulture (Admissions-16) 6. Diploma Course in English for Practical Purposes (Adm-27) 7. Certificate Course in Web Designing (Admissions-35)
The institution submission of proposals to S. P. Pune University to start new courses /subjects and additional divisions from the academic year 2021-22	<ul style="list-style-type: none"> The institution was submitted proposals to the University for affiliation and starting the following courses. Savitribai Phule Pune University approved the proposal and allowed to admission process for the same courses from 2021-2022 ? Ph. D. research Centre in Chemistry ? Master of Science in Botany ? Master of Science in Zoology ? An additional division of F.Y.B. Com and F.Y.B.Sc. .
Recommends to organize various activities/ Events / programmes under the college best practice 1. Gender Sensitization	The activities organized under 'Gender Sensitization' best practice during A.Y.2020-2021 Gender Audit (2020-2021) of the institution evaluated by external committee 1. Mankarnika

award and celebration of International Women day 2. Mental Health Survey and Free Telephonic Counselling and beneficiaries were (Male-372, Female-492, Third gender- 04) (15/06/2020 to 14/06/2021) 3. International and national online Mental Health survey and beneficiaries were (Male-1127, Female-1760, Third gender- 04) (15/06/2020 to 14/06/2021) 4. Programme 'International Yoga Day' and beneficiaries were (Male-366, Female-308) (21/06/2020) 5. Motivational Lecture & Positive Attitude Testing for Girls and beneficiaries were (Male-00, Female-219, Third gender- 00) (02/07/2020) 6. Motivational Lecture & Positive Attitude Testing for Boys and beneficiaries were (Male-171, Female-00, Third gender- 00) (03/07/2020) 7. Programme on 'Measuring Positive Attitude and Free Telephonic Counselling' and beneficiaries were (Male-171, Female-219, Third gender- 00) (03/07/2020 to 15/07/2020) 8. World Mental Health Day and beneficiaries were 219 (Male-50, Female-107, Third gender- 00) (10/10/2020) 9. My Family my responsibility Campaign and beneficiaries were (Male: 31 females: 23, Third gender- 00) (15/09/2020) 10. Swayam Siddha Course and beneficiaries were (Male-00, Female-49, Third gender- 00) (16/12/2020 to 23/12/2020) 11. Basic Yoga Certificate Course for Minority Women and beneficiaries were (Male-00, Female-30, Third

	<p>gender- 00) (01/01/2021 to 30/01/2021) 12. State level Webinar on 'Psycho-social Impact of World Pandemic on Society' and beneficiaries were (Male-265, Female-380) (23/02/2021 13. International Women Day-Cycle Ride Program and beneficiaries were (Male-179, Female-144) (08/03/2021) 14. International Women Day - Suryanamaskar Program and beneficiaries were (Male-102, Female-386, Third gender- 00) (08/03/2021) 15. Dr. M. R. Jaykar Employability Skills Programme and beneficiaries were (Male-98, Female-68, Third gender- 00) (23/03/2021 to 31/03/2021) 16. Psychology IQ Testing and counselling and beneficiaries were Male-1670, Female-2471, Third gender- 08 (23/03/2021 to 31/03/2021) 17. Published special social issue of the college annual Ekta Magazine on 'Tamasha' (2020-2021) 18. Organised international webinar on Women, Dalit, Adiwashi and Kinner Wimarsh and total beneficiaries 1053.(30/03/2021)</p>
<p>Recommends to organize various activities/ Events / programmes under the college best practice 2. 'Health Consciousness</p>	<p>The activities conducted under 'Health Consciousness' during 2020-2021 are given below 1. International Yoga Day Celebration online event organized by the Gymkhana and District Sport Office Nashik. Total participants were 374 (21/06/2020) 2. Youth Mental Health and total beneficiaries were 2891 (Lock-down period) 3. Quiz on Food Safety Awarenessorganized by B.Voc.</p>

(FTP) and total participants were 708 (16/08/2020) 4. Swachha and Swasth Bharat Campaign by NSS and total participants were 109 (01/08/20 to 15/10/2021) 5. Blood Donation Camp organized by NSS, and total participants were 27. (12/10/2020) 6. Cleanliness Drive Under Swachha Bharat Abhiyan and total participants were 134 (01/08/2020) 7. Celebrate World Mental Health Day (10th October) by the Department of Psychology and total participants were 157 (10/10/2020) 8. World AIDS Day Awareness and Rally and total participants were 54 (02/12/2020) 9. Road Safety and Avoid Plastic Use Awareness programme and total beneficiaries were 74 (15/09/2020) 10. International science webinar on "Science for Human Welfare and Development" by the faculty of science and total participants were 354 (09/03/2021 & 10/03/2021) 11. Celebration of World Surya Namaskar Day and total participants were 488 (16/01/2021) 12. Sports Week Programme by the Gymkhana department and total participants were 78 (12 to 19/01/2021) 13. Yoga Diploma course under B.Voc 24 Students 14. Yoga & Naturopathy Degree course under B. Voc 34 Students 15. Motivational Lecture & Positive Attitude Testing for Boys by the Department of Psychology and total participants were 219. (02/07/2020) 16. Motivational Lecture & Positive Attitude

	<p>Testing for Boys by the Department of Psychology and total participants were 171. (03/07/2020) 17. RTPCR Testing in collaboration with Dr. V.N. Pawar Medical College & Research Centre, Nashik total beneficiaries 8109. 18. Mental Health Survey and Free Telephonic Counselling by the department of Psychology 868 (Lockdown Period) 19. An international and national online survey in the lockdown period by the Department of Psychology and total participants were 4141 (Lockdown Period) 20. State level Webinar On "Psycho-social Impact of World Pandemic on Society" by the Department of Psychology and total participants were 647 (23/02/2021)</p>
Online Student Induction Programme	<p>The IQAC conducted online Student Induction Programmes per UGC guidelines during the covid 19 pandemic. All first year UG and PG students attended the SIP and submitted the feedback.</p>
National webinar on Intellectual Property Rights	<ul style="list-style-type: none"> • The National webinar on Intellectual Property Rights (IPRs) organised dated on 2nd February 2021 • Total participants Beneficiaries-263 • Feedback was conducted https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/IPR-Event-Report-2020-21_compressed.pdf
To organized international webinars on various issues about covid 19 and the role of disciplines	<p>The theme of the webinar organised by the IQAC Jointly organised Total beneficiaries Women, Dalit, Adiwashi and Kinner Wimارش Hindi 1053 Literature and Spiritual Values</p>

	<p>English 422 Social science and Covid 19 Social Sciences 596 Marathi reading culture in UAE Marathi 065 Impact of Covid 19 and the role of Yogic Science on Human Wellbeing Physical Education & Sport 65 Global impact of Covid 19 Pandemic on Commerce and Economy.' Commerce and Economics 383 Science for Human Welfare and Development.' Earth and Life Sciences 354</p>
<p>To conduct Academic and Administrative Audit (AAA)</p>	<p>The Academic and Administrative Audit (AAA) 2020-2021 of the institution conducted and both internal as well as external evaluation committee audited the reports. The action taken report of AAA 2019-2020 also prepared. Both reports uploaded on institution website for stakeholders. AAA (2020-2021): https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/AAA_Report_2020_2021.pdf ATR of AAA (2019-2020): https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/AAA_Action_Taken_Report_2019_2020.pdf</p>
<p>To conduct Laboratory Audit of the institution 2020-2021</p>	<p>As per the recommendations of NAAC PEER team 2017, the institution has conducted the laboratory audit of the institution in the academic year 2020-2021. The external evaluation committee visited to inspection of entire laboratories of the college. Different aspects viz safety, equipment's, code of conducts, requirements etc were evaluated and recommendation advised to each department. Laboratory Audit (2020-2021): https://www.c</p>

	idcocollegeshashik.ac.in/wp-content/uploads/2021/12/Laboratory-Audit-2020-2021_compressed_compressed-compressed.pdf
To conduct Gender Audit, Health Audit, Green audit, Energy audit, water audit of the institution 2020-2021	<p>The institution conducted Gender audit, Health audit, Green audit, Energy audit and water audit of the institution separately. The reports prepared and evaluated from external committees with certification. The action taken reports of previous academic year reports included in the current reports.</p> <p>Each report uploaded on the institution website Web-links of reports Gender Audit (2020-2021) https://www.cidcocollegeshashik.ac.in/wp-content/uploads/2021/12/Gender-Audit-2020-2021_compressed.pdf</p> <p>Health Audit (2020-2021) https://www.cidcocollegeshashik.ac.in/wp-content/uploads/2021/12/Health-Audit-2020-2021_compressed.pdf</p> <p>Green audit (2020-2021) https://www.cidcocollegeshashik.ac.in/wp-content/uploads/2021/12/Green-Audit-Report-2020-2021_compressed.pdf</p> <p>Energy audit (2020-2021) https://www.cidcocollegeshashik.ac.in/wp-content/uploads/2021/12/Energy-Audit-2020-2021_compressed.pdf</p> <p>Water audit (2020-2021) https://www.cidcocollegeshashik.ac.in/wp-content/uploads/2021/12/Water-Audit-2020-2021_compressed-1.pdf</p>
Events/ programmes reports book 2020-2021	The IQAC prepared a booklet of all events/ programmes organised by the various departments. The report of each programme was analyse and evaluated from IQAC
Submission of AISHE data	The portal of AISHE 2020-21 open

	in the December 2021. The data of institution successfully uploaded on AISHE on 17 December 2021 portal.				
Preparation of Programme & course outcomes (POs, PSOs, Cos)	The institution has prepared programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs)				
To conduct (SSS) through online mode	The institution was collected Students Satisfaction Survey (SSS) through online mode, it analyses and the action was taken to fulfil suggestion of demands of students. https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/2.7-Student_Satisfaction_Survey_2020_2021.pdf				
To encourage faculty for participation in FDP, refresher, orientations programme for enrichments academic level	The IQAC conduct the personal audits of teachers at the end of each academic year. As per the recommendation of IQAC to the faculty should enrich academic level and get advanced tools of teaching from the participation in FDP, refresher, orientations programme. Total participation in FDP-43, Refresher 05, Orientation.04.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee & IQAC</td><td>27/10/2021</td></tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee & IQAC	27/10/2021	
Name	Date of meeting(s)				
College Development Committee & IQAC	27/10/2021				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
Yes	18/12/2021
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	38
2.Student	
2.1 Number of students during the year	2966
File Description Institutional Data in Prescribed Format	Documents No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	887
2.3 Number of outgoing/ final year students during the year	835
3.Academic	
3.1 Number of full time teachers during the year	79
3.2 Number of sanctioned posts during the year	79
4.Institution	
4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	155186105
4.3 Total number of computers on campus for academic purposes	125

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members have worked on the Board of Studies and their sub-committees, significantly contributing to the curriculum development, the institutes follow the curriculum set by the University.

Academic calendar:

The HOD assigns the workload and plans the activities of the department issued by the institute.

Time-Table Committee:

Time Table committee prepared the Time Table and all departments displayed it on Notice Board and same uploaded it on the institute's website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepare a Teaching plan at the beginning of the academic year, periodic assessment is conducted by IQAC through HODs.

Laboratories:

The students maintain the practical journals. Results are certified by the faculty along with HOD.

Teaching aids:

The faculty uses charts, models and specimens along with chalk and board. Also methods like seminar, guest lectures, group discussion, quiz, case studies. Social sites & ICT are used for effective teaching.

Study materials are provided through emails and Google classrooms.

Teacher support:

Participation in FDP, Orientation, Refresher programmes and syllabus restructuring workshops for effectively implementing the CBCS method.

Students' performance is tested through internal tests, Group discussions, Presentations and University examinations.

Feedback:

The institutes collect the feedback from the faculty, students, alumni and parents which is analysed with action is taken report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from coordinators, which is uploaded on the Institute's website.

The Examination schedule is prepared by the Examination Committee recommended by the University. First-Year examinations are conducted by the Institutes. Once the examination dates are declared, the IQAC prepares the Institutes 'Academic Calendar'.

Academic Activities:

For the academic activities, each department makes its own academic calendar with a detailed teaching schedule. The tentative dates of Internal written tests, practical, Viva-voce, are mentioned in the academic calendar.

The class tests are conducted according to the calendar. Result analysis is done after all evaluations. The Institution adheres to the academic calendar including for the conduct of CIE.

IQAC monitors the uniform coverage of the syllabus in each class.

The information is reviewed by CDC in its meetings and the following measures are suggested in case of any obstacle.

Student's feedback- At the end of the academic session students submit their feedback for the curriculum through online feedback forms.

Amendments- In case of the unseen condition, the academic calendar is modified and revised as per the instructions of the Director of the institute only.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1017

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate students. The current issue of environmental awareness has been thoroughly addressed by the institutes, in the curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There is a total of 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

47

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/Stakeholders-feedback-Report-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/Stakeholders-feedback-Report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

1323

2.1.1.1 - Number of students admitted during the year

1323

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

887

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, institute college used to distinguish slow and advanced learners on the basis of the marks scored by the student at his entry-level examination. However, in the post accreditation period institute took innovative steps such as personal interaction with students about their area of interest, interviewing, question-answer sessions, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Admission Committee maintains a separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. This academic year 2020-2021, also policy has been adopted to organize the special programmes for the slow and advanced learners at the undergraduate level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2809	79

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student-oriented and focused on its overall development. All stakeholders of the college are well aware of the aspirations of the students because the majority of our students come from the nearby villages. Apart from the 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity of their subject. The entire teaching-learning and evaluation process is undergoing through all the above-mentioned methods. The teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Methods of teaching:

Experimental Learning

Participative Learning

Problem-Solving Method

The overall output of different teaching methods is very positively seen in the result and behaviour of the student. The guiding principle behind all these things is to ensure that students can

link theory with practice, apply their knowledge, and participate in active learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each classroom is well-equipped with LCD projector and screens. The college issued a separate Laptop/PC to each department with the printer. The college has installed a separate Wi-Fi unit for the students inside the campus. Further, it has a computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with ICT facilities and regularly used by the students of dept. of Geography.

All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, the college has encouraged faculty members to participate in FDPs on 'Google class'. Network Resource Center with computers is made available for the student and teachers. Currently, few teachers are conducting online exams through google classroom.

PPT bank of each teacher is put up on the college website. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and the librarian has expertise in the area of academic integrity and plagiarism.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1042

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The college adjusts the academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book tests, surprise tests, multiple-choice questions, mid-term examinations, peer evaluation, project work, internship etc. have experimented in the internal assessment. As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, website and on the WhatsApp group of the classes.

The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently work on student-centric activities. It interacts with the exam committee and the students. The Academic Calendar is displayed on the college notice board and on the college website for all stakeholders. In the induction programme, the principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. Generally, there is a zero-tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares a question paper by keeping in mind the ethical values of the institute and academic integrity.

There is little space for the mechanism to deal with examination related grievances for the institution. The institutional reforms in the continuous evaluation system are related to creating interest for the study and making the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We are highly grateful to our CDC because they are always keen on the outcomes of these traditional faculties like Arts, Science and Commerce. They always emphasize the productivity of the student. IQAC skillfully tackles it by introducing subject related add

courses. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at the eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, the college put up the digital flex boards on each floor, through an annual report that states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At the institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain them. For students, through an orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. Learning outcomes form an integral part of college vision, mission and objectives. The possible ease or difficulties in the attainment of these outcomes is also considered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2.6.1-POs_PSOs_COs_2020_2021-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CDC always emphasize the output of student. It regularly directs to the IQAC to execute it properly.

The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

There are four programmes in the college viz. Arts, Science, Commerce and B.Voc., though these are traditional in nature college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes, they are categorized as slow, average and advanced learners on the basis of their entry-level marks.

The COs, POs and PSOs are displayed on the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure and their behavioural change are a few of the parameters to recognize or evaluate the attainment of their course outcomes.

Program-specific outcomes are measured through both academic and non-academic performances of the students. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2.6.1-POs PSOs COs 2020 2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

851

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2.7-Student Satisfaction Survey 2020 2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://bcud.unipune.ac.in/Template_Aspire/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute provides ambient infrastructure & facilities to support the enhancement of research abilities of students & teachers. All activities are student-centric & for the betterment of society. Enhancement in innovative ideas is done through activities like motivating teachers & students for research work. Teachers organize and attend (by taking Duty leave) seminars, conferences, training programs, FDP, etc. for acquiring recent developments in the subject.

Teachers are involved in research work. Seven faculties are research guides and twenty-two students are doing research under their guidance. Every year students & teachers participate in the Avishkar Competition of S. P. Pune University but this year due to pandemics it was not organized.

The college has taken initiative for helping rural students, citizens in gaining knowledge by issuing books from the institute's Library to the Public library of Girnare village.

Institute has taken initiative to transfer knowledge of yoga to society. The institute is offering a unique degree & designed curriculum of a degree course -Yoga & Naturopathy (exclusively in our institute affiliated to S. P. Pune University), Diploma in Yoga, Yoga Teacher course of YCMOU, Yoga certificate course of Govt. of Maharashtra & customized yoga training programs for pregnant women & specially-abled players.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://www.cidcocollegeshik.ac.in/criteria-iii/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute runs extension activities through NSS, NCC, BSW, students support committees, library, Physical Education & Sports and all departments take initiative in this. For the creation of social awareness among students and social activities like Voters awareness campaign, the celebration of constitution day and National Unity day, monetary donation and grain donation activities are organized.

Environmental awareness is created through programmes like a celebration of World Water Day, World Sparrow Day, Tree plantation. To protect the environment, in the Polythene free campaign, bags made from used sarees are distributed as an alternative to harmful plastic bags.

To prepare young men and women as healthy citizens imbued with zeal, awareness programmes for Tuberculosis, COVID-19 and Food safety were organized. Research has shown that a healthy mind can reside only in a healthy body and yogic exercise is an excellent

tool for maintaining health. Institute runs many yoga courses and customized programs. Due to the need for a rising no. of RTPCR testing in the CIDCO area in collaboration with Dr. Vasantrao Pawar Medical College, the RTPCR testing centre has been started.

The basic sense of social responsibility, environmental and health awareness was created and students became responsible in and outside the campus. Due to the RTPCR testing centre, 8109 citizens were benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6195

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area of the institute is 3.5 Acers including the built-up area of 27625 sq. ft.

b. Teaching-learning facilities: The Institution has adequate infrastructure and physical facilities for teaching-learning, with 44 classrooms, 13 well-equipped laboratories and IT lab with LCD projector facility, smart boards, 9 additional departments, seminar hall, audio-video centre, wi-fi campus, broadband internet with LAN, Sports, gymnasium, library, reading rooms facilities are available for staff and students,

C. Administrative facilities: The institution has 21 departments, principal office, IQAC office, administrative office, staff room, Examination Department, NCC office and NSS office, YCMOU office, Network resource centre etc.

D. Supporting facilities: The supporting facilities are vehicle parking sheds, toilet blocks (female block with the wending machine), water purifier, generator, ramps and wheelchair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases and blackboards for notices and porches in both buildings, electric notice board including suggestion box for Students. The campus is secured with a compound wall, entrance and exit gate with security

guards.

The institute is having a Daycare centre and health check-up centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/4.1.1-Departmental-Labs-2020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., lazim sets, floor mats etc.

B. Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities: Gymnasium Hall, wrestling hall, judo, table tennis, chess, weight lifting with bar and plates, treadmills, Elliptical, Bike, Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Standard available.

Yoga Centre is available on the campus.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volleyball, basketball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister,

Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available on the campus.

Running track for 800-meter at Sambhaji stadium is made available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/4.1.2-Gymnasium-2020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/4.1.3-Seminar-Hall-2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Auto Lib Library Management Software	Fully	2.4.0.6	2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2953

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility.

- 74 CCTV Cameras are working in Campus
- One Electric Notice Board
- Video Centre for e-content development.
- Computer and IT lab
- Institution campus is with Internet and Wi-fi facility. The department's computers are connected with LAN.
- Students are allowed to avail themselves facilities in the laboratory from 9.30 a.m. to 6.30 p.m. daily on working days.
- The Administrative functions of the institution are conducted through:

1. E - Campus software for Admissions and Library
2. Tally to maintain the books of Accounts
3. Windows 10 for For correspondence and maintaining departmental and administrative records.
4. The Scholarship record of students is maintained through the online government website.

- The Institute has a comprehensive IT policy for IT infrastructure facilities, security and management
- Up-gradation of IT infrastructure is done periodically.
- Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized, after consultation with the mother institution. The maintenance, Up-gradation of the wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Classrooms and laboratories are utilized according to the timetable. Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted with the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various Governments' elections and Government competitive examinations.
- Library provides membership to each student & Staff of the college and issues I-Card. Library also gives library service to external students and needy students on the payment of minimal fees. The library is fully automated by Using "Library Manager Software" Version 2.6.6.0. All reports about library usage are generated through the Software.
- The physical education department implements a special policy for the utilization of facilities and instruments of the department.
- Students have to follow laboratories rules and regulations.
- The utilization of resources is done by the staff and students of the institute according to utilization policy.
- Seminar hall and open auditorium are utilized for the seminars, social activities and gathering principal's permission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2019/03/4.4.2-Procedures-Policies-for-maintaning-facilities_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/5.1.3-1.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has provision for a student council that takes care of the augmentation of various academic and administrative activities for student benefit and welfare for students. Though there is no election held during the year 2020-21, the college ensures proper representation of students on various bodies at the college for promotion of students' qualities like leadership and management skills. College is organizing various activities and functions every year. During the year 2020-21 for smooth functioning of Academic and Administrative Committees are formed. Along with

teachers, students' participation on various college-level committees. The function of the Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students' collaboration. The student council is expected to perform the following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to the Principal and management of the college. 3. Maintaining discipline on the college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like A. Voters Awareness Programme B. Swachh Bharat Abhiyan C. Tree Plantation D. Yoga Day E. Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for the library.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/5.3.2-Committee-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

460

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which meets from time to time. The total registered alumnus is 80. The concept of the Alumni association evolved for the needs of both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both the ends work hand in hand to help each other for achieving the goal. For effective functioning of the alumni activities and contribution, the college has established departmental level associations as chapters of the apex body of the central Alumni Association of the college. Regular meetings are conducted at both levels. The alumni of the college are placed in industries, education, business, professional fields, academics and social work. Alumni Association helps our institution in academic planning, internship and placements of students, career guidance etc. Distinguished alumni are called resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are active members in IQAC. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We have a separate dedicated link for alumni registration on our college website. Few of the alumni called for guest lectures and interactive sessions. Alumni of the old batches are working in higher positions in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields. The following points were discussed during the interaction with Alumni:

1. Encouragement to students for becoming entrepreneurs.
2. Motivation to students for self-employment.
3. Guidance about competitive exams and carrier.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of institute is 'To Empower students with innovative Life Skills and Social Values for Global competency'. The institution follows vision to serve better for students through good and systematic governance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are many committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

The institute organised vision focused workshops, seminars, competitions, events to make our students to compete globally. Students succeeded at National, State and University levels competitions through the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization:

- A general meeting held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoD's

for smooth functioning of the institute.

- The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC decides all important working policies of the institute.
- The Institute delegated powers to IQAC, NSS, NCC, BSD, Rover Ranger, Bahisshal, Cultural Cell, Examination department for yearly planning and selection of representatives.

B) Participative Management:

- The Institute management team including the Principal, Vice-Principal, IQAC, ARC, HoD's, faculty members and students are involved in different committees for day to day work. An action plan is created for Curricular, Co- curricular and extra- curricular activities.

The institute management team planned following participative activities:

- Annual Budget
- Academic Calendar
- Departmental teaching and curricular activities plan
- Departmental requirements
- Formation of various committees

Planning for new courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To improve academic programmes, build better lives with various life skills for our students our institution plans the syllabus along with different strategies to achieve its goals which reflects in institutional perspective plans. This is circulated to all the departments to reach our target. As per the plan national or international seminars are conducted along with educational trips. We introduce new programmes with new combinations in UG & PG as per the need of the hour which is certificate courses, add-on courses,

and life skill development courses. Teachers and students are encouraged to attend and present papers in reputed journals, national or international seminars etc. The college encourages the students for different educational trips like visiting industries for research and extension activities. The institution organised gender sensitization programme and made gender audit also. Now a day's students are depressed, over excited and want to achieve many things in short time. Therefore the institution plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/6.1.1-Perspective-Plans.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute executes all policies, administrative setup, appointment and service rules and procedures laid by the governing bodies. The institute functions smoothly according to rules and regulations made by the Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. Institutional Management is designed systematically and transparently to get the best results out of it. Hierarchical sets up are established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/6.1.1-College-Committee-2020-2021.pdf>

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/6.2.2-Institute-Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak KalyanNidhi, Free medical check up
Non-teaching	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up
Students	Group Insurance, Poor Boys Funds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner. In line with this, the Institute is following the self-appraisal (PBAS) proforma every year and analyse the individual with scores considering their active participation and achievements in the following

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessments for teaching and supporting staff through Academic and Administrative Audit and Confidential Report. The Mother Institute supervise the overall performance of the individual. The Mother institute and institute appreciate active performers through rewards it leads to motivation for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has an effective mechanism for auditing the accounts. The accounts of the institute are audited by chartered accountants regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, the special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.

The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittances, bills and remunerations are paid by the cheque for transparency.

Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra-Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute adopted a computerized account system for smooth functioning and accuracy.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/4.1.4-Audited-statement-2020-21-1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

925000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The student Tuition fee is the major source of income.

- The management provides need-based loans to individual colleges.

Utilization of Funds

A finance committee monitor the optimum utilization of funds for various recurring and non-recurring expenses

- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by College Development Committee, the Mother Institute and Governing Council.
- Accounts department and Purchase department monitor whether

expenses are exceeding the budget provision

Optimal Utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- Effective utilization of infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.

The college infrastructure is utilized as an examination centre for Government examinations and University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results

2. Student technical training

3. Student soft skills development

4. Placement support

5. Faculty development programs

6. Research and development

Academic inspections are carried out periodically to assess the quality of academics.

The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analysed and used for improvements: Yes
2. Collaborative quality initiatives with other institution(s)
Yes
3. Participation in NIRF : No
4. Any other quality audit recognized by the state, national or
international agencies (ISO Certification, NBA) :

Institutional Audits

1. Academic and Administrative Audit
2. Health Audit

3. Green Audit
4. Energy Audit
5. Laboratory Audit
6. Water Audit

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/AAA Report 2020 2021.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/IQAC-Minutes-2020-2021 compressed-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The Institute maintains gender equity. The Institute makes sure that equality in treatment with students of both genders is maintained. All the students get

equal opportunities in all the activities of the Institute. The Institute takes care of the safety and security of all the students of the Institute. There are different committees in the Institute functioning for the development of all the students of the Institute.

- *The anti-ragging committee*, especially to look after the ragging issues.
- *Anti-sexual Harassment Committee*,
- *Students Redressal committee*
- The *Vishakha* is established as per the norms of the University of Pune to keep the check on the cases of sexual harassment. The aim of this cell is to promote a culture of respect and equality for the female gender.
- *Academic Gender Audit*
- *Discipline committee*
- *Vidyarthini Manch* The girl students are provided with a platform to express themselves
- *Women Empowerment Cell*
- *Girls NCC unit*
- *Self Defence*, for the overall Development of Girl Students.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1-2.pdf>

File Description	Documents
Annual gender sensitization action plan	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** Vermicompost is the product of the decomposition of solid waste Unit is installed in the campus as an effective method of solid waste management, the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium, Phosphorus content of the resulting vermicompost. It is used in the garden of the institute. The Institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their perspective about the waste management techniques on the campus
2. **E-waste management:** While above ground, modern electronics are safe to use and be around. However, most electronics contain some form of toxic materials, including cadmium, mercury and lead which pose serious environmental risks to our soil, water, air, and wildlife.

At Mother, Institute level e-waste is reduced, reused and recycled. Source reduction is achieved through the installation of modular and upgradeable types of instruments.

Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused.

Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification - it is categorized based on its defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute has taken initiatives to create awareness among the

society about Gender Equality, Gender Sensitisation, Third Gender etc. also published magazine "Ekta" as a special issue on Tamasha(2020-2021).

- Institute celebrated *International Yoga day* on 21st June to inculcate the importance of Yoga among the youth.
 - Institute arranged *AIDS awareness*,
 - *Fit India movement* program for the health awareness among staff, students & society,
 - *Values and spiritual education* for staff and students in collaboration with 'Prajapita Bramhakumari'.
 - *Tuberculosis Quiz* was organized by the Department of Microbiology on 'World Tuberculosis (TB) Day' every year to raise awareness about tuberculosis in the world. Our Institute has started
 - *RT-PCR Centre* for the people to detect Covid-19 test in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik.
 - NSS conducted
-
- *Cleanliness campaign*
 - *Tree plantation*
 - *Swachha and Swasth Bharat Abhiyan Pandharwada*
 - *Blood Donation Programme*
 - *One day Work Shop on Environmental Awareness* and created awareness about Health and Environment among the people
 - *My Family my responsibility Campaign* motivated a maximum number of people to adopt a new lifestyle for effective COVID control.
 - *Road Safety Awareness Program* raised awareness of Traffic rules.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.8-1.pdf>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organised by departments for students as well as societies.

National Unity day is celebrated which helps the youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation.

Institute celebrates National voter's day on 25 January every year to make awareness about social responsibility in the people at State and District levels. *Savidhan Sanman Saptah* to promote study and education about the Indian Constitution.

Principal aware students about our constitution provide all citizens with the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values was taken.

NSS Volunteer Jyotsna Kadam participated in NRD Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad

Every year on National day, the National flag of India is saluted.

Teacher and non-teaching staff members are allotted duty as the election officer. They are also given duty in vote-counting and preparation of Voter ID card training etc.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.9.pdf>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute celebrates days, Jayanti and festivals in a healthy environment.

- Two National days 15 august, and 26 January.
- Yuva diwas
- Swachhta Pakhwada
- Ozone day
- Polythene free Campaign was conducted by distributing bags made from Sarees.
- World Water Day
- World Sparrow Day.
- Eco-friendly Ganesh Festival Lord Ganesh Statues were collected and handed them over to Nashik Municipal Corporation
- Cyber Security awareness program
- Dr. M. R. Jaykar Employability Skills Programme was conducted to focus on soft skills.
- Granth Tumachyadari Library has International MoU with the Kusumagraj Pratishthan
- Mahatma Gandhiji's Birth anniversary
- Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept
- Sardar Vallabhai Patel's birthday on 31st October is

celebrated as National Unity Day.

- *Swami Vivekananda's birthday* is on 12th January, as National Youth Day.
- *International Yoga day* on 21st June
- *AIDS awareness programme.*
- *Fit India movement program*
- *Values and spiritual education* for staff and students
- *International Women's Day* on 8th March is celebrated for women empowerment.
- *National Voter's Day* On 25th January, National Voter's Day was celebrated.
- *NSS day,*
- *Hindi Diwas.*
- *Marathi Rajbhasha din* celebrates on 26 February

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.11-1.pdf>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College Best Practice: 1 Gender Sensitisation:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we think of we know Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behaviour by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centres, workshops, programs etc.

In our college, the Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization. Observing gender equality, the girls are provided with various facilities and special attention.

The objective is not only the equality and empowerment of males and females but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create a safe and secure environment where all three genders coexist harmoniously.

Goal:

Gender mainstreaming wants to contribute towards a gender-sensitive society where agreement between individuals, united around common goals, opportunities and responsibilities are shared by women and men in equal measure.

Objectives:

- To establish good gender balance in decision-making processes in all areas of the college activities
- To suggest measures for bridging the gender gap
- To implement the human values regarding the third gender
- To inculcate awareness among the students about the equality of the gender

The Practice:

Facilities like a Special study room, staircase, two-wheeler parking, Separate Circulation Counters, Reading Rooms, Ladies rooms, a Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given self-defence training. Our college has Anti- Ragging and Discipline Committee, Vishakha Committee and Anti-sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Development Cell, Vidyarthini Manch and Girls Forum through these conduct the activities like Girls NCC, *Beti Bachav*, Self Defence and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to the girl students develop their personalities. Manikarnika Award has been given to motivate every department who show excellent academic performance. Various gender sensitization programmes are organised by different committees in the college to bring out the overall

development of girls and boys and thereby to mould a better society with equality. The Institute has taken initiatives to make awareness among the society about the Tamasgir through the yearly magazine 'Ekta'. In the year 2020-21 published a special issue on the 'Tamasha', to focus on the Problems of Tamasgir; to sensitize minds of people; to accept Tamasgir as a part of our society.

Evidence of Success - Gender sensitizing programme brought the change in behaviour and instilling understanding he thoughts and the views that we hold about our own and the other genders." It helps people in examining their personal attitudes and beliefs and questioning the 'realities' they think of they know.

NSS Unit Volunteer Jyotsna Kadam participated in the National Republic day (NRD) Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad

Various activities conducted by the institute under Best Practice: Gender Sensitization

The activities organized under 'Gender Sensitization' best practice during 2020-2021 are given below

1. Gender Audit (2020-2021) Report
2. *Manikarnika* award and Celebration of International Women day
3. Mental Health Survey And Free Telephonic Counselling and beneficiaries were 868 (Male-372, Female-492, Third gender-04) (15/06/2020 to 14/06/2021)
4. International and national online Mental Health survey and beneficiaries were 2887(Male-1127, Female-1760, Third gender-04) (15/06/2020 to 14/06/2021)
5. Programme 'International Yoga Day' and beneficiaries were 674 (Male-366, Female-308) (21/06/2020)
6. Motivational Lecture & Positive Attitude Testing for Girls and beneficiaries were 219 (Male-00, Female-219, Third gender-00) (02/07/2020)
7. Motivational Lecture & Positive Attitude Testing for Boys and beneficiaries were 171 (Male-171, Female-00, Third gender- 00) (03/07/2020)
8. Programme on 'Measuring Positive Attitude And Free Telephonic Counselling ' and beneficiaries were 2887(Male-171, Female-219, Third gender- 00) (03/07/2020 to 15/07/2020)
9. World Mental Health Day and beneficiaries were 219 (Male-50, Female-107, Third gender- 00) (10/10/2020)
10. My Family my responsibility Campaign and beneficiaries were 54 (Male: 31 female: 23, Third gender- 00) (15/09/2020)

11. Swayam Siddha Course and beneficiaries were 219 (Male-00, Female-49, Third gender- 00) (16/12/2020 to 23/12/2020)
12. Basic Yoga Certificate Course for Minority Women and beneficiaries were 30 (Male-00, Female-30, Third gender- 00) (01/01/2021 to 30/01/2021)
13. State-level Webinar On "Psycho-social Impact of World Pandemic On Society" and beneficiaries were 645 (Male-265, Female-380) (23/02/2021)
14. International Women Day - Cycle Ride Program and beneficiaries were 219 (Male-179, Female-144, Third gender- 00) (08/03/2021)
15. International Women Day -Surya Namsakara Program and beneficiaries were 219 (Male-102, Female-386, Third gender- 00) (08/03/2021)
16. Dr. M. R. Jaykar Employability Skills Programme and beneficiaries were 219 (Male-00, Female-49, Third gender- 00) (23/03/2021 to 31/03/2021)
17. Psychology IQ Testing and counselling and beneficiaries were 219 (Male-1670, Female-2471, Third gender- 08) (23/03/2021 to 31/03/2021)
18. Published special issue of the college annual Ekta Magazine 'Tamasha' (2020-2021)

The College Best Practice: 2 Health Consciousnesses

Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing a positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students.

Goals:

Health Consciousness includes not only the physical health but also the mental health of the students

Objective:

- Physical Fitness for all students
- Improve physical, mental and social health
- Organization of different fitness programs related to Yogic Science.
- Special training for specially-abled players.
- To build a positive attitude and pure thoughts in human beings

- To develop the concentration level of students
- To improve students' academic performance by raising their level of energy, focus and concentration

The Practice:

Government of Maharashtra District Sports Office Nashik and Maratha Vidya Prasarak Samaj's K.S.K.W Arts, Science & Commerce College CIDCO Nashik Jointly Organized International level Workshop on Role & Impact of Yogic Science for Human Wellbeing and state-level Webinar on the occasion of National Sports Day. For making students, People and teachers aware of their physical problems. The college has developed a well-equipped gymnasium. There are separate schedules for the faculty, Boys and girls students. The physical fitness camps were organised by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of *Shuddhikriya* to keep the students healthy and fresh. The college also has lezim and rhythmic yoga troops to make students aware of the flexibility of their bodies. One of the outstanding activities included in this practice is that the college organizes a self-defence programme for girl students. It helps to boost the confidence level of the students. Now days Yoga is the best practice for improving individual health and improving physical, mental social-emotional fitness as well as improving immunity power also. Our institution had organized a Basic Yoga Certificate course and Advance Yoga Certificate course jointly ventured with Maharashtra Governments District Sports Office Nashik. In this Practical training of Yoga Asanas, Pranayams and Meditations were given. Improvement was seen in the health of Students due to these programs.

Every year the institute organizes Yoga training programs, personality development programs for the students of various faculties. World Yoga Day is celebrated every year under Health Consciousness Practice in which faculty members, as well as students, participate in a large number.

Also International yoga day program (Health Awareness), Fit India movement program (fitness awareness in society), world Suryanamaskara Day (fitness awareness in society), Yogathon (Health Awareness Program)

- Yoga program for Minority women
- Yoga for human well being.

- Health awareness through Yogic Science.
- Rhythmic Yoga for Students

Yoga Education is an essential Component in the educative process of an educator as it provides a multi-level understanding of human nature it is a must in the modern stress-filled world as educators face an immense amount of stress in both their professionals as well as private life lives.

The NSS unit of the college organises various activities for Health Consciousness like

- *Cleanliness campaign*
- *Tree plantation, Swachha and Swasth Bharat Abhiyan Pandharwada,*
- *Blood Donation Programme*
- *Environmental Awareness One day Work Shop* and created awareness about Health and Environment among the people,
- *My Family my responsibility Campaign* motivated a maximum number of people to adopt a new lifestyle for effective COVID control.
- *Road Safety Awareness Program* raised awareness of Traffic rules among People.
- *Tuberculosis Quiz* was organized by the Department of Microbiology on 'World Tuberculosis (TB) Day' every year to raise awareness about tuberculosis in the world.
- *RT-PCR Centre* for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantryao Pawar Medical College, Hospital & Research Centre, Adgaon Nashik.
- *Improvement in immunity against COVID-19* Dr. Aparna Raut (Professor, Dept. of Surgery, Shri Saptashringi Ayurved Mahavidyalaya, Panchavati, Nashik) delivered a lecture on the use of ayurvedic medicines which are easily available at home for improving immunity to fight Corona virus infection.
- *Diet & Health* Prof. (Dr) M.S.Girase delivered a Lecture to aware Students about balanced diet and exercise.
- *Psychology IQ testing and counselling* are conducted by the Psychology department to help the students to know himself/herself for better his/her interest, abilities, aptitudes, opportunities and develop special abilities and right attitudes.
- *Ozone day* is celebrated by the department of Geography to create awareness about ozone layer protection among the students.
- *Mental Health Day* raising awareness of mental health issues around the world and mobilizing efforts in support of mental

health.

- *Survey and free telephonic counselling* Psychology Department conducted an online survey and free telephonic counselling.
- *International Yoga Day* on 21st June to inculcate the importance of Yoga among the youth.
- *AIDS Awareness Programme*
- *Fit India movement* program for the health awareness among staff, students & society,
- *Values and spiritual education* for staff and students in collaboration with 'Prajapita Bramhakumari'.
- *Swachha Bharat Abhiyan* on the occasion of Mahatma Gandhi Birth Anniversary.
- *Psycho-social Impact of World Pandemic On Society* Psychology, Sociology, History & IQAC Organised Online State level Webinar for the mental health of people during Pandemic situation.

Evidence of Success

Knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being this health awareness yoga program might have several beneficial effects for educators. Including increases in Calmness, mind fullness, well-being and positive mood improvements in classroom management, emotional reactivity; It develops mind-body Awareness Improves Self Regulation cultivate Physical fitness Enhances Women, Students Behaviour, Mental State, Health & performance.

- Due to Lecture on 'Improvement in immunity against COVID-19 by Ayurveda', participants got clear idea about use of ayurvedic medicines which are easily available at home for improving immunity to fight Corona virus infection. Students became aware of a balanced diet and exercise. Quiz on awareness of Tuberculosis gave information about tuberculosis.

Problems encountered and resources required:

- Because of the Pandemic Situation Conduction of Physical Yoga practices was not possible. Tried to give Online Practices through different online applications but there was also network issues at tribal & rural areas A Vast different experienced in actual physical practice & Virtual Practice. Physical practices are more effective than virtual practices regarding Yoga Teachings.

- Due to the corona virus pandemic during the lockdown period majority of doctors were busy treating COVID-19 patients at the hospitals. Doctors were working continuously. In spite of their busy schedule, they spared time for sharing their knowledge of awareness of general Health and COVID-19. Considering emergencies of doctors, the majority of lectures were recorded and up loaded on YouTube.
- Due to the corona virus pandemic (COVID-19) these lectures were organized by following all social distancing norms and online

Various activities conducted by the institute under Best Practice:
Health Consciousness

The activities conducted under 'Health Consciousness' during 2020-2021 are given below

1. International Yoga Day Celebration online event organized by the Gymkhana and District Sports Office Nashik. Total participants were 374 (21/06/2020)
2. Youth Mental Health and total beneficiaries were 2891 (Lock-down period)
3. Quiz on Food Safety Awareness organized by B.Voc. (FTP) and total participants were 708 (16/08/2020)
4. Swachha and Swasth Bharat Campaign by NSS and total participants were 109 (01/08/20 to 15/10/2021)
5. Blood Donation Camp was organized by NSS, and the total number of participants was 27. (12/10/2020)
6. Cleanliness Drive Under Swachha Bharat Abhiyan and total participants were 134 (01/08/2020)
7. Celebrate World Mental Health Day (10th October) by the Department of Psychology and total participants were 157 (10/10/2020)
8. World AIDS Day Awareness and Rally and total participants were 54 (02/12/2020)
9. Road Safety and Avoid Plastic Use Awareness programme and total beneficiaries were 74 (15/09/2020)
10. International Science Webinar on "Science for Human Welfare and Development" by the faculty of Science and total participants were 354 (09/03/2021 & 10/03/2021)
11. Celebration of World Surya Namsakara Day and total participants were 488 (16/01/2021)
12. Sports Week Programme by the Gymkhana and total participants were 78 (12 to 19/01/2021)
13. Yoga Diploma course under B.Voc 24 Students
14. Yoga & Naturopathy Degree course under B.Voc 34 Students

15. Motivational Lecture & Positive Attitude Testing for Boys by the Department of Psychology and total participants were 219. (02/07/2020)
16. Motivational Lecture & Positive Attitude Testing for Boys by the Department of Psychology and total participants were 171. (03/07/2020)
17. International Level Webinar on "Science for Human Welfare and Development" (09/03/2021 to 10/03/2021), and total participants registered were 354.
18. Mental Health Survey and Free Telephonic Counseling by the department of Psychology 868 (Lockdown Period)
19. An international and national online survey in the lockdown period by the Department of Psychology and total participants were 4141 (Lockdown Period)
20. State-level Webinar On "Psycho-social Impact of World Pandemic On Society" by the Department of Psychology and total participants were 647 (23/02/2021)

File Description	Documents
Best practices in the Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.2-Best-Practices_compressed-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness-

The Maratha Vidya Prasarak Samaj is one of the most prestigious centres of learning in Maharashtra & is one of the premier educational hubs in the jurisdiction of Savitribai Phule Pune University. The Institute was established in 1993 (completed 26 years), run by the Maratha Vidya Prasarak Samaj, Nashik which is a well-known institute in Maharashtra and affiliated to Savitribai Phule Pune University, Pune. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. The motto of the Samaj reads for the "Wellbeing and Happiness of the Masses" to kindle the social cause. In 2016-17, the Institute was reaccredited with "A" with CGPA 3.20 status by NAAC, Bangalore. The Institute is awarded as a "Best Institute" in

2013-14.

Institute has adopted five villages Girnare, Gangavhare, Pimplad-nasik, Chandashi and Pegalwadi Trymbak Dist. Nashik for socio-economic development under "Unnat Bharat Abhiyan" (UBA). The Institute established Social Cell in the year 2018, for social, economical, educational and cultural development of villages. Faculty members and students are involved in social activities and are engaged in several community development activities.

The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the Institute to bring out the overall development of girls and boys and thereby mould a better society with equality.

The Institute provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation-building is inculcated through NSS, NCC etc. The Institute contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by Institute.

- Green Audit of the Institute campus
- Water Audit of the Institute
- laboratory audit
- energy audit audit
- Health
- Teachers personal audit
- Eco-friendly Ganesh Festival
- Cleanliness campaign
- Polythene free campaign

and installed Solar Panels on the roof are examples of our eco-friendly behaviour

Mother Institute initiated a gender sensitization programme in 2014. We feel proud that Institute is known for the safety of girl students; as a result of it more than 60% of students are girls

The Institute has an NCC unit only for girls. The NCC unit for girls provides a suitable environment for taking up a career in the armed forces. Gymkhana department is very active. It motivates students to participate in various indoor and outdoor games. Yoga training is given to students and teachers every year.

The Institute has taken initiatives to create awareness among the society about the Gender Equality, Gender Sensitisation, Third Gender etc. also published magazine "Ekta" a special issue on Tamasha. Third Gender activities like International Webinar on Consultation of Women, SC, Tribes and Third Gender during Covid-19 Pandemic, our principal delivered a lecture as a Resource Person for the webinar on 'Gender Bias and Stereo Typing, Gender Equality and Women Rights' every year our institute has theme-based cultural programme

- *RT-PCR Centre* for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik.
- *Improvement in immunity against COVID-19* Dr. Aparna Raut (Professor, Dept. of Surgery, Shri Saptashringi Ayurved Mahavidyalaya, Panchavati, Nashik) delivered a lecture on the use of ayurvedic medicines which are easily available at home for improving immunity to fight Coronavirus infection.
- *Diet & Health* Prof. (Dr) M.S.Girase delivered a Lecture to aware Students about balanced diet and exercise.
- *Psychology IQ testing and counselling* are conducted by the Psychology department to help the students to know himself/herself for better his/her interest, abilities, aptitudes, opportunities and develop special abilities and right attitudes.
- *Survey and free telephonic counselling* Psychology Department conducted an online survey and free telephonic counselling.
- *Values and spiritual education* for staff and students in collaboration with 'Prajapita Bramhakumari'. Institute implemented
- *Psycho-social Impact of World Pandemic On Society* Psychology, Sociology, History & IQAC Organized Online State level Webinar for the mental health of people during Pandemic situation.

- *Lord Ganesh Statue's collection* under the activity of *eco-friendly Ganesh Festival* Lord Ganesh Statues was collected by faculty members and students and handed them over to Nashik Municipal Corporation and saved Nandini River from pollution.
- *Science for Human Welfare and Development* International Science Webinar was conducted on "Science for Human Welfare and Development"
- *Granth Tumchya Dari* The Institute Library has done International MoU with the Kusumagraj Pratishthan for "Granth Tumchya Dari" Service to improve the reading habits among staff & Students, Strengthen the library collection and make available books to the stakeholders. The Kusumagraj Pratishthan Issue a Box of 100 books to the Institute library for 4 months. Institute Library issue these books to the readers without charging any kind of fee. After 4 months the Kusumagraj Pratishthan Update this box of 100 books they give another 100 books to the Institute library. Also distributed books into adapted village Girnare under the scheme Granth Tumachyadari and made available the books to the students and people of Girnare village.
- *Student personality development* Teaching, Non-teaching Staff and Students contributed fund.
- *Grain collection* Grain was collected by teaching, non-teaching staff of the institute and distributed to economically poor students and Covid-19 affected People.
- *NRD Camp at Hyderabad* NSS Unit Volunteer Jyotsna Kadam participated in National Republic day (NRD) Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad
- *Best NSS Unit* is awarded by Maharashtra Government in 2020-21
- *Best Program Officer* Mr. R. A. Ahire is honoured by 'Best Program Officer by Maharashtra Government.
- *Navdurga Mahila Award* Physical Director Dr. Minakshi Gawali was honoured by 'Navdurga Mahila Award' by Shri. Kalika Devi Mandir Sansthan & Krida Sadhana Nashik.
- *Aadarsh Shikshika Award* Dr. Meenakshi Gawali awarded 'Aadarsh Shikshika Award' by Nashik District Shivsena for Social Work for women & Society.
- *Sahitya Ratna Award* Dr. Rahul Patil honoured by 'Sahitya Ratna Award' by Akhil Bharatiya Patrakar Sangh Nashik.
- *Aadarsh Sahityik Puraskar* Dr. Rahul Patil awarded as a 'Aadarsh Sahityik Puraskar' by Press Sampadak v Patrakar Seva

Sangh Nashik.

- *Yuddhara Sreshth Shishak Samman* Dr. P.B. Birari honoured by 'Yuddhara Sreshth Shishak Samman' by Yugdhara Foundation Lakhnau (U.P.).
- *Rashtriy Gantantra HindiKavya Samman 2021* Dr. P.B. Birari awarded as a 'Rashtriy Gantantra HindiKavya Samman 2021' by Antarrashtriy Hindi Parishad (Karnataka Ekai).

Unique features of Institution

- The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, Third Gender etc. through the yearly magazine "Ekta" on Tamasha.
- Theme based cultural programme
- Grain collection activity - 7 quintal Grain collected by the institute and donated to needy students and citizens.
- Fund collection activity- 'Student development fund' is contributed by Teaching and Non-teaching Staff. It is distributed to needy and scholar students for educational purposes.
- Institute has started RT-PCR Centre for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik
- Yoga program for Minority women
- Yoga for human well being.
- Health awareness through Yogic Science.
- Rhythmic Yoga for Students
- B.Voc courses were started under NSQF.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Faculty members have worked on the Board of Studies and their sub-committees, significantly contributing to the curriculum development, the institutes follow the curriculum set by the University.

Academic calendar:

The HOD assigns the workload and plans the activities of the department issued by the institute.

Time-Table Committee:

Time Table committee prepared the Time Table and all departments displayed it on Notice Board and same uploaded it on the institute's website.

Teaching Plan & Syllabus Completion Report:

Faculty members prepare a Teaching plan at the beginning of the academic year, periodic assessment is conducted by IQAC through HODs.

Laboratories:

The students maintain the practical journals. Results are certified by the faculty along with HOD.

Teaching aids:

The faculty uses charts, models and specimens along with chalk and board. Also methods like seminar, guest lectures, group discussion, quiz, case studies. Social sites & ICT are used for effective teaching.

Study materials are provided through emails and Google classrooms.

Teacher support:

Participation in FDP, Orientation, Refresher programmes and syllabus restructuring workshops for effectively implementing the CBCS method.

Students' performance is tested through internal tests, Group discussions, Presentations and University examinations.

Feedback:

The institutes collect the feedback from the faculty, students, alumni and parents which is analysed with action is taken report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University uploads the annual calendar at the beginning of the academic year on its website. IQAC prepares an institute's academic calendar, based on inputs from coordinators, which is uploaded on the Institute's website.

The Examination schedule is prepared by the Examination Committee recommended by the University. First-Year examinations are conducted by the Institutes. Once the examination dates are declared, the IQAC prepares the Institutes 'Academic Calendar'.

Academic Activities:

For the academic activities, each department makes its own academic calendar with a detailed teaching schedule. The tentative dates of Internal written tests, practical, Viva-voce, are mentioned in the academic calendar.

The class tests are conducted according to the calendar. Result analysis is done after all evaluations. The Institution adheres to the academic calendar including for the conduct of CIE.

IQAC monitors the uniform coverage of the syllabus in each class.

The information is reviewed by CDC in its meetings and the

following measures are suggested in case of any obstacle.

Student's feedback- At the end of the academic session students submit their feedback for the curriculum through online feedback forms.

Amendments- In case of the unseen condition, the academic calendar is modified and revised as per the instructions of the Director of the institute only.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1017

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find ample space when it comes to applying them positively into the curriculum.

Environmental Science is a compulsory subject for undergraduate

students. The current issue of environmental awareness has been thoroughly addressed by the institutes, in the curriculum. The students prepare a separate project on Environment as a part of their education.

The institutes have a special arrangement to work after the issues relevant to Gender Equality, Environment and such related social issues.

Gender Sensitization: Gender equality and Women safety is a transformative method that aims to provide knowledge, techniques and tools to grow skills and changes in attitude. The students are made familiar with the concept of feminist relationships, responsibilities and gender identities. The expanding use of gender equality is communicated effectively and in a proper manner to the students.

There is a total of 26 courses through which Gender sensitization, Professional ethics, Environmental awareness, Human values are thought to the UG and PG students from Arts, Commerce, Science, and Vocational streams.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

47

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/Stakeholders-feedback-Report-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/Stakeholders-feedback-Report-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

1323

2.1.1.1 - Number of students admitted during the year

1323

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

887

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, institute college used to distinguish slow and advanced learners on the basis of the marks scored by the student at his entry-level examination. However, in the post accreditation period institute took innovative steps such as personal interaction with students about their area of interest, interviewing, question-answer sessions, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The Admission Committee maintains a separate register for each class with details such as marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students. This academic year 2020-2021, also policy has been adopted to organize the special programmes for the slow and advanced learners at the undergraduate level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2809	79

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student-oriented and focused on its overall development. All stakeholders of the college are well aware of the aspirations of the students because the majority of our students come from the nearby villages. Apart from the 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity of their subject. The entire teaching-learning and evaluation process is undergoing through all the above-mentioned methods. The teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. CDC & IQAC encourage teachers to organize and attend the FDPs related to innovative teaching methodologies.

Methods of teaching:

Experimental Learning

Participative Learning

Problem-Solving Method

The overall output of different teaching methods is very positively seen in the result and behaviour of the student. The guiding principle behind all these things is to ensure that students can link theory with practice, apply their knowledge, and participate in active learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each classroom is well-equipped with LCD projector and screens. The college issued a separate Laptop/PC to each department with the printer. The college has installed a separate Wi-Fi unit for the students inside the campus. Further, it has a computer lab and language lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices very speedily. The cartography lab is well equipped with ICT facilities and regularly used by the students of dept. of Geography.

All staff is well familiar with all the latest ICT tools. To strengthen their knowledge, the college has encouraged faculty members to participate in FDPs on 'Google class'. Network Resource Center with computers is made available for the student and teachers. Currently, few teachers are conducting online exams through google classroom.

PPT bank of each teacher is put up on the college website. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. ICT resources in the college helped our teacher to realize the process of IPR, research paper publication and the librarian has expertise in the area of academic integrity and plagiarism.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1042

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system. The college adjusts the academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as open book tests, surprise tests, multiple-choice questions, mid-term examinations, peer evaluation, project work, internship etc. have experimented in the internal assessment. As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, website and on the WhatsApp group of the classes.

The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently work on student-centric activities. It interacts with the exam committee and the students. The Academic Calendar is displayed on the college notice board and on the college website for all stakeholders. In the induction programme, the principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. Generally, there is a zero-tolerance policy for the malpractices conducted by the students. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Each teacher prepares a question paper by keeping in mind the ethical values of the institute and academic integrity.

There is little space for the mechanism to deal with examination related grievances for the institution. The institutional reforms in the continuous evaluation system are related to creating interest for the study and making the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

We are highly grateful to our CDC because they are always keen on the outcomes of these traditional faculties like Arts, Science

and Commerce. They always emphasize the productivity of the student. IQAC skillfully tackles it by introducing subject related add courses. All these outcomes have been prepared very meticulously by discussing with all stakeholders and displayed at the eyesight of the students and teachers. Instead of mere displaying all outcomes on the website, the college put up the digital flex boards on each floor, through an annual report that states the mission and objectives of all the departments of the college. These documents also highlight the achievements of the students and list the kind of jobs that students get after completion of the different programs. At the institutional level, teachers' induction programmes are conducted to map the outcomes and how to attain them. For students, through an orientation programme, classroom discussion, expert lectures and practicals, all these outcomes are shared with the students. Learning outcomes form an integral part of college vision, mission and objectives. The possible ease or difficulties in the attainment of these outcomes is also considered.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2.6.1-POs_PSOs_COs_2020_2021-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CDC always emphasize the output of student. It regularly directs to the IQAC to execute it properly.

The mission statement of the college itself clearly states the approach of the college towards the holistic development of students.

There are four programmes in the college viz. Arts, Science, Commerce and B.Voc., though these are traditional in nature college has been continuously working on the attainments of these outcomes. Very systematically, from the first year of their college, the purpose of their academic journey is elaborated through principal address, induction programme, expert lectures and classroom interactions. In order to focus on the outcomes,

they are categorized as slow, average and advanced learners on the basis of their entry-level marks.

The COs, POs and PSOs are displayed on the college campus at various locations. Close awareness of cross-cutting issues, basic conceptual clarity, life skills, practical exposure and their behavioural change are a few of the parameters to recognize or evaluate the attainment of their course outcomes.

Program-specific outcomes are measured through both academic and non-academic performances of the students. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2.6.1-POs_PSOs_COs_2020_2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

851

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/2>

[.7-Student Satisfaction Survey 2020_2021.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://bcud.unipune.ac.in/Template Aspire/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute provides ambient infrastructure & facilities to support the enhancement of research abilities of students & teachers. All activities are student-centric & for the betterment of society. Enhancement in innovative ideas is done through activities like motivating teachers & students for research work. Teachers organize and attend (by taking Duty leave) seminars, conferences, training programs, FDP, etc. for acquiring recent developments in the subject.

Teachers are involved in research work. Seven faculties are research guides and twenty-two students are doing research under their guidance. Every year students & teachers participate in the Avishkar Competition of S. P. Pune University but this year due to pandemics it was not organized.

The college has taken initiative for helping rural students, citizens in gaining knowledge by issuing books from the institute's Library to the Public library of Girnare village.

Institute has taken initiative to transfer knowledge of yoga to society. The institute is offering a unique degree & designed curriculum of a degree course -Yoga & Naturopathy (exclusively in our institute affiliated to S. P. Pune University), Diploma in Yoga, Yoga Teacher course of YCMOU, Yoga certificate course of Govt. of Maharashtra & customized yoga training programs for pregnant women & specially-abled players.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	https://www.cidcocollegeshik.ac.in/criterion-iii/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute runs extension activities through NSS, NCC, BSW, students support committees, library, Physical Education & Sports and all departments take initiative in this. For the creation of social awareness among students and social activities like Voters awareness campaign, the celebration of constitution day and National Unity day, monetary donation and grain donation activities are organized.

Environmental awareness is created through programmes like a celebration of World Water Day, World Sparrow Day, Tree plantation. To protect the environment, in the Polythene free campaign, bags made from used sarees are distributed as an alternative to harmful plastic bags.

To prepare young men and women as healthy citizens imbued with zeal, awareness programmes for Tuberculosis, COVID-19 and Food safety were organized. Research has shown that a healthy mind can

reside only in a healthy body and yogic exercise is an excellent tool for maintaining health. Institute runs many yoga courses and customized programs. Due to the need for a rising no. of RTPCR testing in the CIDCO area in collaboration with Dr. Vasantrao Pawar Medical College, the RTPCR testing centre has been started.

The basic sense of social responsibility, environmental and health awareness was created and students became responsible in and outside the campus. Due to the RTPCR testing centre, 8109 citizens were benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6195

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area of the institute is 3.5 Acres including the built-up area of 27625 sq. ft.

b. Teaching-learning facilities: The Institution has adequate infrastructure and physical facilities for teaching-learning, with 44 classrooms, 13 well-equipped laboratories and IT lab with LCD projector facility, smart boards, 9 additional departments, seminar hall, audio-video centre, wi-fi campus, broadband internet with LAN, Sports, gymnasium, library, reading rooms facilities are available for staff and students,

C. Administrative facilities: The institution has 21 departments, principal office, IQAC office, administrative office, staff room, Examination Department, NCC office and NSS office, YCMOU office, Network resource centre etc.

D. Supporting facilities: The supporting facilities are vehicle parking sheds, toilet blocks (female block with the wending machine), water purifier, generator, ramps and wheelchair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases and

blackboards for notices and porches in both buildings, electric notice board including suggestion box for Students. The campus is secured with a compound wall, entrance and exit gate with security guards.

The institute is having a Daycare centre and health check-up centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/4.1.1-Departmental-Labs-2020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A. Infrastructural facilities for cultural activities:

Seminar Hall for practice with internet facility Area 67 X 40 = 2680 sq. Ft., having 300 Chairs and 1500 floor seating capacity with Mike system, lighting, Stage, 2 Podiums, Laptop etc.

Open Auditorium: Area 893 sq. ft. with 1200 seating capacity.

Musical Instruments: Casio, Tabla, Harmonium, Flute, Naal, Zanz, Dholak and Drum set., lazim sets, floor mats etc.

B. Facilities for sports, games (indoor, outdoor), gymnasium, and yoga centre etc.

I. Indoor facilities: Gymnasium Hall, wrestling hall, judo, table tennis, chess, weight lifting with bar and plates, treadmills, Elliptical, Bike, Six Station, Cable Cross Over, Smith Machine, Peak Deak Machine, Leg Press, Decline Bench, Incline Bench, Plat's Stand, Stead up Stand, Bar, Medium Bar, Small Bar, Manual Treadmill, Skipping Row's, Weight Machine, Plat's (Rubber), Plat's (Steel), Dumbbell's, Dip's Standard available.

Yoga Centre is available on the campus.

II. Outdoor Facilities:

Kabaddi Court, Kho-Kho Court, volleyball, basketball, badminton, throw ball Court, green gym with Shoulder Builder, Seated Twister, Sky Walker, Surf Board, Standing Twister, Hip Stretching, Rover etc. is available on the campus.

Running track for 800-meter at Sambhaji stadium is made available for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/4.1.2-Gymnasium-2020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/4.1.3-Seminar-Hall-2020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software	Nature of automation (fully or partially)	Version		Year
Auto Lib Library Management Software	Fully	2.4.0.6		2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2953

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has an up-to-date IT facility.

- 74 CCTV Cameras are working in Campus
- One Electric Notice Board
- Video Centre for e-content development.
- Computer and IT lab
- Institution campus is with Internet and Wi-fi facility. Thedepartment'scomputers are connected with LAN.
- Students are allowed to avail themselves facilities in the laboratory from 9.30 a.m. to 6.30 p.m. daily on working days.
- The Administrative functions of the institution are conducted through:

1. E - Campus software for Admissions and Library
2. Tally to maintain the books of Accounts
3. Windows 10 for For correspondence and maintaining

departmental and administrative records.

4. The Scholarship record of students is maintained through the online government website.

- The Institute has a comprehensive IT policy for IT infrastructure facilities, security and management
- Up-gradation of IT infrastructure is done periodically.
- Quotations are invited from vendors and after careful consideration of relevant factors, procurement is finalized, after consultation with the mother institution. The maintenance, Up-gradation of the wi-fi system, hardware, network and software infrastructure is done on a continuous basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Classrooms and laboratories are utilized according to the timetable. Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted with the permission of the principal. Classrooms are also handed over to the concerned authorities for carrying out various Governments' elections and Government competitive examinations.
- Library provides membership to each student & Staff of the college and issues I-Card. Library also gives library service to external students and needy students on the payment of minimal fees. The library is fully automated by Using "Library Manager Software" Version 2.6.6.0. All reports about library usage are generated through the Software.
- The physical education department implements a special policy for the utilization of facilities and instruments of the department.
- Students have to follow laboratories rules and regulations.
- The utilization of resources is done by the staff and students of the institute according to utilization policy.
- Seminar hall and open auditorium are utilized for the seminars, social activities and gathering principal's permission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2019/03/4.4.2-Procedures-Policies-for-maintaining-facilities_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/5.1.3-1.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for

A. All of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has provision for a student council that takes care of the augmentation of various academic and administrative activities for student benefit and welfare for students. Though there is no election held during the year 2020-21, the college ensures proper representation of students on various bodies at the college for promotion of students' qualities like leadership and management skills. College is organizing various activities and functions every year. During the year 2020-21 for smooth functioning of Academic and Administrative Committees are formed. Along with teachers, students' participation on various college-level committees. The function of the Student's Council: Student's council provides an opportunity to students to develop their leadership skills through active participation in college administration and students' collaboration. The student council is expected to perform the following functions: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to the Principal and management of the college. 3. Maintaining discipline on the college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like A. Voters Awareness Programme B. Swachh Bharat Abhiyan C. Tree Plantation D. Yoga Day E. Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for the library.

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/5.3.2-Committee-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

460

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association which meets from time to time. The total registered alumnus is 80. The concept of the Alumni association evolved for the needs of both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both the ends work hand in hand to help each other for achieving the goal. For effective functioning of the alumni activities and contribution, the college has established departmental level associations as chapters of the apex body of the central Alumni Association of the college. Regular meetings are conducted at both levels. The alumni of the college are placed in industries, education, business, professional fields, academics and social work. Alumni Association helps our institution in academic planning, internship and placements of students, career guidance etc. Distinguished alumni are called resource persons to deliver expert talks during seminars, conferences and workshops. Alumni members are active members in IQAC. Alumni students who joined the government services or successful entrepreneurs are invited to guide the existing students. We have a separate dedicated link for alumni registration on our college website. Few of the alumni called for guest lectures and interactive sessions. Alumni of the old batches are working in higher positions in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields. The following points were discussed during the interaction with Alumni:

1. Encouragement to students for becoming entrepreneurs.
2. Motivation to students for self-employment.
3. Guidance about competitive exams and carrier.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of institute is 'To Empower students with innovative Life Skills and Social Values for Global competency'. The institution follows vision to serve better for students through good and systematic governance.

To fulfil above vision and its reflection in the governance the institution follows leadership decentralization including the Principal, IQAC, Vice Principal, In-charge, HoD's, various administrative and supportive services committees with student representation. Mother institute and the Principal monitor the mechanism of administration and academic process. Leadership ensures proper functioning of the policies, rules and action-plans of the institute. There are many committees to support the vision and mission of the institute. Leadership take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session.

The institute organised vision focused workshops, seminars, competitions, events to make our students to compete globally. Students succeeded at National, State and University

levels competitions through the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A) Decentralization:

- A general meeting held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoD's for smooth functioning of the institute.
- The College Development Committee (CDC) constituted as per the guidelines and rules by the Govt. of Maharashtra, the University and the Mother Institute. CDC decides all important working policies of the institute.
- The Institute delegated powers to IQAC, NSS, NCC, BSD, Rover Ranger, Bahisshal, Cultural Cell, Examination department for yearly planning and selection of representatives.

B) Participative Management:

- The Institute management team including the Principal, Vice- Principal, IQAC, ARC, HoD's, faculty members and students are involved in different committees for day to day work. An action plan is created for Curricular, Co-curricular and extra- curricular activities.

The institute management team planned following participative activities:

- Annual Budget
- Academic Calendar
- Departmental teaching and curricular activities plan
- Departmental requirements
- Formation of various committees

Planning for new courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To improve academic programmes, build better lives with various life skills for our students our institution plans the syllabus along with different strategies to achieve its goals which reflects in institutional perspective plans. This is circulated to all the departments to reach our target. As per the plan national or international seminars are conducted along with educational trips. We introduce new programmes with new combinations in UG & PG as per the need of the hour which is certificate courses, add-on courses, and life skill development courses. Teachers and students are encouraged to attend and present papers in reputed journals, national or international seminars etc. The college encourages the students for different educational trips like visiting industries for research and extension activities. The institution organised gender sensitization programme and made gender audit also. Now a day's students are depressed, over excited and want to achieve many things in short time. Therefore the institution plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/6.1.1-Perspective-Plans.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Institute executes all policies, administrative setup, appointment and service rules and procedures laid by the governing bodies. The institute functions smoothly according to rules and regulations made by the Ministry of Education, Government of Maharashtra, Savitribai Phule Pune University and the Mother Institute. Institutional Management is designed systematically and transparently to get the best results out of it. Hierarchical sets up are established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/6.1.1-College-Committee-2020-2021.pdf>

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/6.2.2-Institute-Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak KalyanNidhi, Free medical check up
Non-teaching	Group Insurance, Mediclaim, College Teacher Society, Sevak Society, Sevak Kalyan Nidhi, Free medical check up
Students	Group Insurance, Poor Boys Funds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A self-appraisal system works towards the improvement of the institutional performance of teams and individuals for ensuring the achievements. An effective self-appraisal system plays a vital role in managing the organisation in an efficient manner.

In line with this, the Institute is following the self-appraisal (PBAS) proforma every year and analyse the individual with scores considering their active participation and achievements in the following

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The institute conducts mandatory assessments for teaching and supporting staff through Academic and Administrative Audit and Confidential Report. The Mother Institute supervise the overall performance of the individual. The Mother institute and institute appreciate active performers through rewards it leads to motivation for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has an effective mechanism for auditing the accounts. The accounts of the institute are audited by chartered accountants regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, the special sanction is to be taken from the Mother institute. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.

The internal audit for Financial Discipline and control is conducted twice (interim and final) in a year by Mother Institution. It includes the financial transactions, books of accounts of various departments and self-financed courses. It helps the institute to plan and execute the finance for future courses and curricular, Co-curricular and extra-curricular activities. All remittances, bills and remunerations are paid by the cheque for transparency.

Various grants received from the University such as Examination Department, NSS, and Board of Student Welfare (BSW), Skill Development, Extra-Mural Studies, Seminars and Workshops etc. are assessed by the finance section of Savitribai Phule Pune University, Pune. The institute adopted a computerized account system for smooth functioning and accuracy.

File Description	Documents
Paste link for additional information	https://www.cidcocollegeshik.ac.in/wp-content/uploads/2021/12/4.1.4-Audited-statement-2020-21-1.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

925000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The student Tuition fee is the major source of income.

- The management provides need-based loans to individual colleges.

Utilization of Funds

A finance committee monitor the optimum utilization of funds for various recurring and non-recurring expenses

- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

- The institutional budget includes recurring expenses such as salary, electricity, internet charges, stationery & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by College Development Committee, the Mother Institute and Governing Council.
- Accounts department and Purchase department monitor whether expenses are exceeding the budget provision

Optimal Utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- Effective utilization of infrastructure ensured through the appointment of adequate and well-qualified lab technicians & system administrators.
- The optimal utilization is ensured through encouraging innovative teaching-learning practices.

The college infrastructure is utilized as an examination centre for Government examinations and University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting

new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development

Academic inspections are carried out periodically to assess the quality of academics.

The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements: Yes
2. Collaborative quality initiatives with other institution(s) Yes
3. Participation in NIRF : No
4. Any other quality audit recognized by the state, national or international agencies (ISO Certification, NBA) :

Institutional Audits

1. Academic and Administrative Audit
2. Health Audit
3. Green Audit
4. Energy Audit
5. Laboratory Audit
6. Water Audit

File Description	Documents
Paste link for additional information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/AAA Report 2020 2021 .pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/IOAC-Minutes-2020-2021_compressed-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The Institute maintains gender equity. The Institute makes sure that equality in treatment with students of both genders is maintained. All the students get equal opportunities in all the activities of the Institute. The Institute takes care of the safety and security of all the students of the Institute. There are different committees in the Institute functioning for the development of all the students of the Institute.

- *The anti-ragging committee, especially to look after the ragging issues.*
- *Anti-sexual Harassment Committee,*
- *Students Redressal committee*
- *The Vishakha is established as per the norms of the University of Pune to keep the check on the cases of sexual harassment. The aim of this cell is to promote a culture of respect and equality for the female gender.*
- *Academic Gender Audit*
- *Discipline committee*
- *Vidyarthini Manch The girl students are provided with a platform to express themselves*
- *Women Empowerment Cell*
- *Girls NCC unit*
- *Self Defence, for the overall Development of Girl Students.*

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1-2.pdf>

File Description	Documents
Annual gender sensitization action plan	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid waste management:** Vermicompost is the product of the decomposition of solid waste Unit is installed in the campus as an effective method of solid waste management, the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium, Phosphorus content of the resulting vermicompost. It is used in the garden of the institute. The Institution implements effective waste management through waste segregation and recycling of the waste. Students and faculties were also actively involved by knowing their perspective about the waste management techniques on the campus
- 2. E-waste management:** While above ground, modern electronics are safe to use and be around. However, most electronics contain some form of toxic materials, including cadmium,

mercury and lead which pose serious environmental risks to our soil, water, air, and wildlife.

At Mother, Institute level e-waste is reduced, reused and recycled. Source reduction is achieved through the installation of modular and upgradeable types of instruments.

Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused.

Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification - it is categorized based on its defects and processed for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute has taken initiatives to create awareness among the society about Gender Equality, Gender Sensitisation, Third Gender etc. also published magazine "Ekta" as a special issue on Tamasha (2020-2021).

- Institute celebrated International Yoga day on 21st June to inculcate the importance of Yoga among the youth.
- Institute arranged AIDS awareness,
- Fit India movement program for the health awareness among staff, students & society,
- Values and spiritual education for staff and students in collaboration with 'Prajapita Bramhakumari'.
- Tuberculosis Quiz was organized by the Department of Microbiology on 'World Tuberculosis (TB) Day' every year to raise awareness about tuberculosis in the world. Our Institute has started
- RT-PCR Centre for the people to detect Covid-19 test in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik.
- NSS conducted
- Cleanliness campaign
- Tree plantation
- Swachha and Swasth Bharat Abhiyan Pandharwada
- Blood Donation Programme
- One day Work Shop on Environmental Awareness and created awareness about Health and Environment among the people

- *My Family my responsibility Campaign* motivated a maximum number of people to adopt a new lifestyle for effective COVID control.
- *Road Safety Awareness Program* raised awareness of Traffic rules.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.8-1.pdf>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various activities are organised by departments for students as well as societies.

National Unity day is celebrated which helps the youth of the country to be aware of and provides an opportunity to everyone to maintain the integral strength of the nation.

Institute celebrates National voter's day on 25 January every year to make awareness about social responsibility in the people at State and District levels. *Savidhan Sanman Saptah* to promote study and education about the Indian Constitution.

Principal aware students about our constitution provide all citizens with the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values was taken.

NSS Volunteer Jyotsna Kadam participated in NRD Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad

Every year on National day, the National flag of India is saluted.

Teacher and non-teaching staff members are allotted duty as the election officer. They are also given duty in vote-counting and preparation of Voter ID card training etc.

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.9.pdf>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute celebrates days, Jayanti and festivals in a healthy environment.

- Two National days 15 august, and 26 January.
- Yuva diwas
- Swachhta Pakhwada
- Ozone day
- Polythene free Campaign was conducted by distributing bags made from Sarees.
- World Water Day
- World Sparrow Day.
- Eco-friendly Ganesh Festival Lord Ganesh Statues were collected and handed them over to Nashik Municipal Corporation
- Cyber Security awareness program
- Dr. M. R. Jaykar Employability Skills Programme was conducted to focus on soft skills.
- Granth Tumachyadari Library has International MoU with the Kusumagraj Pratishthan
- Mahatma Gandhiji's Birth anniversary
- Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept
- Sardar Vallabhai Patel's birthday on 31st October is celebrated as National Unity Day.
- Swami Vivekananda's birthday is on 12th January, as National Youth Day.
- International Yoga day on 21st June
- AIDS awareness programme.
- Fit India movement program
- Values and spiritual education for staff and students
- International Women's Day on 8th March is celebrated for women empowerment.
- National Voter's Day On 25th January, National Voter's Day was celebrated.
- NSS day,
- Hindi Diwas.
- Marathi Rajbhasha din celebrates on 26 February

<https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.1.11-1.pdf>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College Best Practice: 1 Gender Sensitisation:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we think of we know Why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behaviour by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centres, workshops, programs etc. In our college, the Gender Audit tries to assess the impact of its current and proposed policies on gender equality and gender sensitization. Observing gender equality, the girls are provided with various facilities and special attention.

The objective is not only the equality and empowerment of males and females but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create a safe and secure environment where all three genders coexist harmoniously.

Goal:

Gender mainstreaming wants to contribute towards a gender-

sensitive society where agreement between individuals, united around common goals, opportunities and responsibilities are shared by women and men in equal measure.

Objectives:

- To establish good gender balance in decision-making processes in all areas of the college activities
- To suggest measures for bridging the gender gap
- To implement the human values regarding the third gender
- To inculcate awareness among the students about the equality of the gender

The Practice:

Facilities like a Special study room, staircase, two-wheeler parking, Separate Circulation Counters, Reading Rooms, Ladies rooms, a Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given self-defence training. Our college has Anti- Ragging and Discipline Committee, Vishakha Committee and Anti-sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Development Cell, Vidyarthini Manch and Girls Forum through these conduct the activities like Girls NCC, *Beti Bachav*, Self Defence and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to the girl students develop their personalities. Manikarnika Award has been given to motivate every department who show excellent academic performance. Various gender sensitization programmes are organised by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. The Institute has taken initiatives to make awareness among the society about the Tamasgir through the yearly magazine 'Ekta'. In the year 2020-21 published a special issue on the 'Tamasha', to focus on the Problems of Tamasgir; to sensitize minds of people; to accept Tamasgir as a part of our society.

Evidence of Success - Gender sensitizing programme brought the change in behaviour and instilling understanding he thoughts and the views that we hold about our own and the other genders." It helps people in examining their personal attitudes and beliefs and questioning the 'realities' they think of they know.

NSS Unit Volunteer Jyotsna Kadam participated in the National Republic day (NRD) Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad

Various activities conducted by the institute under Best Practice: Gender Sensitization

The activities organized under 'Gender Sensitization' best practice during 2020-2021 are given below

1. Gender Audit (2020-2021) Report
2. Manikarnika award and Celebration of International Women day
3. Mental Health Survey And Free Telephonic Counselling and beneficiaries were 868 (Male-372, Female-492, Third gender- 04) (15/06/2020 to 14/06/2021)
4. International and national online Mental Health survey and beneficiaries were 2887(Male-1127, Female-1760, Third gender- 04) (15/06/2020 to 14/06/2021)
5. Programme 'International Yoga Day' and beneficiaries were 674 (Male-366, Female-308) (21/06/2020)
6. Motivational Lecture & Positive Attitude Testing for Girls and beneficiaries were 219 (Male-00, Female-219, Third gender- 00) (02/07/2020)
7. Motivational Lecture & Positive Attitude Testing for Boys and beneficiaries were 171 (Male-171, Female-00, Third gender- 00) (03/07/2020)
8. Programme on 'Measuring Positive Attitude And Free Telephonic Counselling ' and beneficiaries were 2887(Male-171, Female-219, Third gender- 00) (03/07/2020 to 15/07/2020)
9. World Mental Health Day and beneficiaries were 219 (Male-50, Female-107, Third gender- 00) (10/10/2020)
10. My Family my responsibility Campaign and beneficiaries were 54 (Male: 31 female: 23, Third gender- 00) (15/09/2020)
11. Swayam Siddha Course and beneficiaries were 219 (Male-00, Female-49, Third gender- 00) (16/12/2020 to 23/12/2020)
12. Basic Yoga Certificate Course for Minority Women and beneficiaries were 30 (Male-00, Female-30, Third gender- 00) (01/01/2021 to 30/01/2021)
13. State-level Webinar On "Psycho-social Impact of World Pandemic On Society" and beneficiaries were 645 (Male-265, Female-380) (23/02/2021)
14. International Women Day - Cycle Ride Program and beneficiaries were 219 (Male-179, Female-144, Third gender- 00) (08/03/2021)

15. International Women Day -Surya Namsakara Program and beneficiaries were 219 (Male-102, Female-386, Third gender-00) (08/03/2021)
16. Dr. M. R. Jaykar Employability Skills Programme and beneficiaries were 219 (Male-00, Female-49, Third gender-00) (23/03/2021 to 31/03/2021)
17. Psychology IQ Testing and counselling and beneficiaries were 219 (Male-1670, Female-2471, Third gender- 08) (23/03/2021 to 31/03/2021)
18. Published special issue of the college annual Ekta Magazine 'Tamasha' (2020-2021)

The College Best Practice: 2 Health Consciousnesses

Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing a positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students.

Goals:

Health Consciousness includes not only the physical health but also the mental health of the students

Objective:

- Physical Fitness for all students
- Improve physical, mental and social health
- Organization of different fitness programs related to Yogic Science.
- Special training for specially-abled players.
- To build a positive attitude and pure thoughts in human beings
- To develop the concentration level of students
- To improve students' academic performance by raising their level of energy, focus and concentration

The Practice:

Government of Maharashtra District Sports Office
Nashik and Maratha Vidya Prasarak Samaj's K.S.K.W Arts, Science &

Commerce College CIDCO Nashik Jointly Organized International level Workshop on Role & Impact of Yogic Science for Human Wellbeing and state-level Webinar on the occasion of National Sports Day. For making students, People and teachers aware of their physical problems. The college has developed a well-equipped gymnasium. There are separate schedules for the faculty, Boys and girls students. The physical fitness camps were organised by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of *Shuddhikriya* to keep the students healthy and fresh. The college also has lezim and rhythmic yoga troops to make students aware of the flexibility of their bodies. One of the outstanding activities included in this practice is that the college organizes a self-defence programme for girl students. It helps to boost the confidence level of the students. Now days Yoga is the best practice for improving individual health and improving physical, mental social-emotional fitness as well as improving immunity power also. Our institution had organized a Basic Yoga Certificate course and Advance Yoga Certificate course jointly ventured with Maharashtra Governments District Sports Office Nashik. In this Practical training of Yoga Asanas, Pranayams and Meditations were given. Improvement was seen in the health of Students due to these programs.

Every year the institute organizes Yoga training programs, personality development programs for the students of various faculties. World Yoga Day is celebrated every year under Health Consciousness Practice in which faculty members, as well as students, participate in a large number.

Also International yoga day program (Health Awareness), Fit India movement program (fitness awareness in society), world Suryanamaskara Day (fitness awareness in society), Yogathon (Health Awareness Program)

- Yoga program for Minority women
- Yoga for human well being.
- Health awareness through Yogic Science.
- Rhythmic Yoga for Students

Yoga Education is an essential Component in the educative process of an educator as it provides a multi-level understanding of human nature it is a must in the modern stress-filled world as educators face an immense amount of stress in both their

professionals as well as private life lives.

The NSS unit of the college organises various activities for Health Consciousness like

- *Cleanliness* campaign
- *Tree plantation, Swachha and Swasth Bharat Abhiyan Pandharwada,*
- *Blood Donation Programme*
- *Environmental Awareness One day Work Shop* and created awareness about Health and Environment among the people,
- *My Family my responsibility Campaign* motivated a maximum number of people to adopt a new lifestyle for effective COVID control.
- *Road Safety Awareness Program* raised awareness of Traffic rules among People.
- *Tuberculosis Quiz* was organized by the Department of Microbiology on 'World Tuberculosis (TB) Day' every year to raise awareness about tuberculosis in the world.
- *RT-PCR Centre* for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantrao Pawar Medical College, Hospital & Research Centre, Adgaon Nashik.
- *Improvement in immunity against COVID-19* Dr. Aparna Raut (Professor, Dept. of Surgery, Shri Saptashringi Ayurved Mahavidyalaya, Panchavati, Nashik) delivered a lecture on the use of ayurvedic medicines which are easily available at home for improving immunity to fight Corona virus infection.
- *Diet & Health* Prof. (Dr) M.S.Girase delivered a Lecture to aware Students about balanced diet and exercise.
- *Psychology IQ testing and counselling* are conducted by the Psychology department to help the students to know himself/herself for better his/her interest, abilities, aptitudes, opportunities and develop special abilities and right attitudes.
- *Ozone day* is celebrated by the department of Geography to create awareness about ozone layer protection among the students.
- *Mental Health Day* raising awareness of mental health issues around the world and mobilizing efforts in support of mental health.
- *Survey and free telephonic counselling* Psychology Department conducted an online survey and free telephonic counselling.
- *International Yoga Day* on 21st June to inculcate the importance of Yoga among the youth.

- *AIDS Awareness Programme*
- *Fit India movement* program for the health awareness among staff, students & society,
- *Values and spiritual education* for staff and students in collaboration with 'Prajapita Bramhakumari'.
- *Swachha Bharat Abhiyan* on the occasion of *Mahatma Gandhi Birth Anniversary*.
- *Psycho-social Impact of World Pandemic On Society*
Psychology, Sociology, History & IQAC Organised Online State level Webinar for the mental health of people during Pandemic situation.

Evidence of Success

Knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being this health awareness yoga program might have several beneficial effects for educators. Including increases in Calmness, mind fullness, well-being and positive mood improvements in classroom management, emotional reactivity; It develops mind-body Awareness Improves Self Regulation cultivate Physical fitness Enhances Women, Students Behaviour, Mental State, Health & performance.

- Due to Lecture on 'Improvement in immunity against COVID-19 by Ayurveda', participants got clear idea about use of ayurvedic medicines which are easily available at home for improving immunity to fight Corona virus infection. Students became aware of a balanced diet and exercise. Quiz on awareness of Tuberculosis gave information about tuberculosis.

Problems encountered and resources required:

- Because of the Pandemic Situation Conduction of Physical Yoga practices was not possible. Tried to give Online Practices through different online applications but there was also network issues at tribal & rural areas A Vast different experienced in actual physical practice & Virtual Practice. Physical practices are more effective than virtual practices regarding Yoga Teachings.
- Due to the corona virus pandemic during the lockdown period majority of doctors were busy treating COVID-19 patients at the hospitals. Doctors were working continuously. In spite of their busy schedule, they spared time for sharing their

knowledge of awareness of general Health and COVID-19. Considering emergencies of doctors, the majority of lectures were recorded and up loaded on YouTube.

- Due to the corona virus pandemic (COVID-19) these lectures were organized by following all social distancing norms and online

Various activities conducted by the institute under Best Practice: Health Consciousness

The activities conducted under 'Health Consciousness' during 2020-2021 are given below

1. International Yoga Day Celebration online event organized by the Gymkhana and District Sports Office Nashik. Total participants were 374 (21/06/2020)
2. Youth Mental Health and total beneficiaries were 2891 (Lock-down period)
3. Quiz on Food Safety Awareness organized by B.Voc. (FTP) and total participants were 708 (16/08/2020)
4. Swachha and Swasth Bharat Campaign by NSS and total participants were 109 (01/08/20 to 15/10/2021)
5. Blood Donation Camp was organized by NSS, and the total number of participants was 27. (12/10/2020)
6. Cleanliness Drive Under Swachha Bharat Abhiyan and total participants were 134 (01/08/2020)
7. Celebrate World Mental Health Day (10th October) by the Department of Psychology and total participants were 157 (10/10/2020)
8. World AIDS Day Awareness and Rally and total participants were 54 (02/12/2020)
9. Road Safety and Avoid Plastic Use Awareness programme and total beneficiaries were 74 (15/09/2020)
10. International Science Webinar on "Science for Human Welfare and Development" by the faculty of Science and total participants were 354 (09/03/2021 & 10/03/2021)
11. Celebration of World Surya Namsakara Day and total participants were 488 (16/01/2021)
12. Sports Week Programme by the Gymkhana and total participants were 78 (12 to 19/01/2021)
13. Yoga Diploma course under B.Voc 24 Students
14. Yoga & Naturopathy Degree course under B.Voc 34 Students
15. Motivational Lecture & Positive Attitude Testing for Boys by the Department of Psychology and total participants were 219. (02/07/2020)
16. Motivational Lecture & Positive Attitude Testing for Boys

by the Department of Psychology and total participants were 171. (03/07/2020)

17. International Level Webinar on "Science for Human Welfare and Development" (09/03/2021 to 10/03/2021), and total participants registered were 354.
18. Mental Health Survey and Free Telephonic Counseling by the department of Psychology 868 (Lockdown Period)
19. An international and national online survey in the lockdown period by the Department of Psychology and total participants were 4141 (Lockdown Period)
20. State-level Webinar On "Psycho-social Impact of World Pandemic On Society" by the Department of Psychology and total participants were 647 (23/02/2021)

File Description	Documents
Best practices in the Institutional website	https://www.cidcocollegenashik.ac.in/wp-content/uploads/2021/12/7.2-Best-Practices_compressed-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 Institutional Distinctiveness-

The Maratha Vidya Prasarak Samaj is one of the most prestigious centres of learning in Maharashtra & is one of the premier educational hubs in the jurisdiction of Savitribai Phule Pune University. The Institute was established in 1993 (completed 26 years), run by the Maratha Vidya Prasarak Samaj, Nashik which is a well-known institute in Maharashtra and affiliated to Savitribai Phule Pune University, Pune. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. The motto of the Samaj reads for the "Wellbeing and Happiness of the Masses" to kindle the social cause. In 2016-17, the Institute was reaccredited with "A" with CGPA 3.20 status by NAAC, Bangalore. The Institute is awarded as a "Best Institute" in 2013-14.

Institute has adopted five villages Girnare, Gangavhare, Pimplad-nasik, Chandashi and Pegalwadi Trymbak Dist. Nashik for socio-

economic development under "Unnat Bharat Abhiyan" (UBA). The Institute established Social Cell in the year 2018, for social, economical, educational and cultural development of villages. Faculty members and students are involved in social activities and are engaged in several community development activities.

The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates girls and boys for their social responsibilities. Various gender sensitization programmes were organized by different committees in the Institute to bring out the overall development of girls and boys and thereby mould a better society with equality.

The Institute provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility towards community development and nation-building is inculcated through NSS, NCC etc. The Institute contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. The nature care and environmental awareness is being promoted by Institute.

- Green Audit of the Institute campus
- Water Audit of the Institute
- laboratory audit
- energy audit audit
- Health
- Teachers personal audit
- Eco-friendly Ganesh Festival
- Cleanliness campaign
- Polythene free campaign

and installed Solar Panels on the roof are examples of our eco-friendly behaviour

Mother Institute initiated a gender sensitization programme in 2014. We feel proud that Institute is known for the safety of girl students; as a result of it more than 60% of students are girls

The Institute has an NCC unit only for girls. The NCC unit for girls provides a suitable environment for taking up a career in the armed forces. Gymkhana department is very active. It

motivates students to participate in various indoor and outdoor games. Yoga training is given to students and teachers every year.

The Institute has taken initiatives to create awareness among the society about the Gender Equality, Gender Sensitisation, Third Gender etc. also published magazine "Ekta" a special issue on Tamasha. Third Gender activities like International Webinar on Consultation of Women, SC, Tribes and Third Gender during Covid-19 Pandemic, our principal delivered a lecture as a Resource Person for the webinar on 'Gender Bias and Stereo Typing, Gender Equality and Women Rights' every year our institute has theme-based cultural programme

- *RT-PCR Centre* for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik.
- *Improvement in immunity against COVID-19* Dr. Aparna Raut (Professor, Dept. of Surgery, Shri Saptashringi Ayurved Mahavidyalaya, Panchavati, Nashik) delivered a lecture on the use of ayurvedic medicines which are easily available at home for improving immunity to fight Coronavirus infection.
- *Diet & Health* Prof. (Dr) M.S.Girase delivered a Lecture to aware Students about balanced diet and exercise.
- *Psychology IQ testing and counselling* are conducted by the Psychology department to help the students to know himself/herself for better his/her interest, abilities, aptitudes, opportunities and develop special abilities and right attitudes.
- *Survey and free telephonic counselling* Psychology Department conducted an online survey and free telephonic counselling.
- *Values and spiritual education* for staff and students in collaboration with 'Prajapita Bramhakumari'. Institute implemented
- *Psycho-social Impact of World Pandemic On Society* Psychology, Sociology, History & IQAC Organized Online State level Webinar for the mental health of people during Pandemic situation.

- *Lord Ganesh Statue's collection* under the activity of *eco-friendly Ganesh Festival* Lord Ganesh Statues was collected by faculty members and students and handed them over to Nashik Municipal Corporation and saved Nandini River from pollution.
- *Science for Human Welfare and Development* International Science Webinar was conducted on "Science for Human Welfare and Development"
- *Granth Tumchya Dari* The Institute Library has done International MoU with the Kusumagraj Pratishthan for "Granth Tumchya Dari" Service to improve the reading habits among staff & Students, Strengthen the library collection and make available books to the stakeholders. The Kusumagraj Pratishthan Issue a Box of 100 books to the Institute library for 4 months. Institute Library issue these books to the readers without charging any kind of fee. After 4 months the Kusumagraj Pratishthan Update this box of 100 books they give another 100 books to the Institute library. Also distributed books into adapted village Girnare under the scheme Granth Tumachyadari and made available the books to the students and people of Girnare village.
- *Student personality development* Teaching, Non-teaching Staff and Students contributed fund.
- *Grain collection* Grain was collected by teaching, non-teaching staff of the institute and distributed to economically poor students and Covid-19 affected People.
- *NRD Camp at Hyderabad* NSS Unit Volunteer Jyotsna Kadam participated in National Republic day (NRD) Parade at Rajpath, New Delhi 2020-21 and west zone NRD Camp at Hyderabad
- *Best NSS Unit* is awarded by Maharashtra Government in 2020-21
- *Best Program Officer* Mr. R. A. Ahire is honoured by 'Best Program Officer by Maharashtra Government.
- *Navdurga Mahila Award* Physical Director Dr. Minakshi Gawali was honoured by 'Navdurga Mahila Award' by Shri. Kalika Devi Mandir Sansthan & Krida Sadhana Nashik.
- *Aadarsh Shikshika Award* Dr. Meenakshi Gawali awarded 'Aadarsh Shikshika Award' by Nashik District Shivsena for Social Work for women & Society.

- *Sahitya Ratna Award* Dr. Rahul Patil honoured by 'Sahitya Ratna Award' by Akhil Bharatiya Patrakar Sangh Nashik.
- *Aadarsh Sahityik Puraskar* Dr. Rahul Patil awarded as a 'Aadarsh Sahityik Puraskar' by Press Sampadak v Patrakar Seva Sangh Nashik.
- *Yuddhara Sreshth Shishak Samman* Dr. P.B. Birari honoured by 'Yuddhara Sreshth Shishak Samman' by Yugdhara Foundation Lakhnau (U.P.).
- *Rashtriy Gantantra HindiKavya Samman 2021* Dr. P.B. Birari awarded as a 'Rashtriy Gantantra HindiKavya Samman 2021' by Antarrashtriy Hindi Parishad (Karnataka Ekai).

Unique features of Institution

- The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, Third Gender etc. through the yearly magazine "Ekta" on Tamasha.
- Theme based cultural programme
- Grain collection activity - 7 quintal Grain collected by the institute and donated to needy students and citizens.
- Fund collection activity- 'Student development fund' is contributed by Teaching and Non-teaching Staff. It is distributed to needy and scholar students for educational purposes.
- Institute has started RT-PCR Centre for the people to detect Covid-19 (Corona) virus in collaboration with Dr. Vasantrao Pawar Medical Institute, Hospital & Research Centre, Adgaon Nashik
- Yoga program for Minority women
- Yoga for human well being.
- Health awareness through Yogic Science.
- Rhythmic Yoga for Students
- B.Voc courses were started under NSQF.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start M.Sc Botany and M.Sc. Zoology

2. To start Ph. D. Research Centre in Chemistry
3. To organise a workshop on Programme and Course outcomes
4. To organise a workshop on Gender Sensitization
5. To organise a workshop on NAAC and AQAR report preparation
6. To conduct skill-based activities
7. To conduct various audits of the institution
9. To submit the best college award proposal to the university
- 10 To organise national/international seminars/conferences