Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MARATHA VIDYA PRASARAK SAMAJ, KARMAVEER SHANTARAMBAPU KONDAJI WAVARE ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Joytsna Dinkarrao Sonkhaskar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02532391110**
Mobile no.	**9422256758**
Registered Email	**cidcocollegenasik@rediffmail.com**
Alternate Email	**kskwiqac4thcycle@gmail.com**
Address	**Uttamnagar, CIDCO, Nashik**
City/Town	**Nashik**

State/UT	Maharashtra
Pincode	422008

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Dnyaneshwar Narayan Pawar
Phone no/Alternate Phone no.	02532391110
Mobile no.	9922754035
Registered Email	dmauli2007@gmail.com
Alternate Email	kskwiqac4thcycle@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bit.ly/348pK4h

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bit.ly/3ifGID3

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
2	A	3.18	2011	27-Mar-2011	29-Oct-2017
3	A	3.20	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	15-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution-NSS	Special Workshop	S. P.Pune University, Pune	2020 365	73750
Institution	Salary	State Govt.	2019 365	68515316
Institution-Students	Scholarship	State & Central Govt.	2019 365	18181739
Institution	B.Voc. Grant	UGC, UGC, New Delhi	2020 365	7100000
Institution-Sport	Play Ground	District Sport Office, Nashik	2019 365	500000
Institution	MHRD - Refresher Course	TLC, S. P.Pune University, Pune	2019 15	605000
Institution-NSS	NSS Winter Camp	S. P.Pune University,	2019	126000

		Pune	15	
Institution	Dr. M.R. Jayakar Employability	S. P.Pune University, Pune	2019 30	20000
Institution-UBA	Unnat Bharat Abiyan	UGC, New Delhi	2019 365	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AQAR submission to NAAC, Participation in NIRF, AISHE etc.

Conducted AAA, Gender audit, Green audit, Energy audit, Health audit and Water Audit of the college

Organized 01 National, 07 State Level and Several District/ Local Seminar/Workshops

Introduced New Courses T.Y.B.Sc. Mathematics & S.Y.B.Com. Marketing Management course

Established B.Voc. Laboratories of EAMR & FPT under NSQF, UGC grant.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee & IQAC	25-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**13-Jun-2020**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Dec-2019**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**If yes, give a brief description and a list of modules currently operational. website : https://mvperp.org Yes, the college has management information system supported by mother**

institution Maratha Vidya Prasarak Samaj Nashik. Entire work of college is performed with the support of computerization in the campus. The College has special computer software namely IT Soft developer for administration use (office, Library and examination) Mother Institute is also supporting for development of Human Resource Management System (Database of faculty). The special website design for the same is https://mvperp.org. College is actively providing related data to MIS system of Govt of Maharashtra as well as AISHE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the slogan of MVP Samaj's 'Bhaujan Hitay Bahujan Sukhay' i.e. well being and happiness of the masses, the KSKW Arts, Science & Commerce College, CIDCO, Nashik is dedicated to provide higher educational opportunities to socially deprived and financially weaker sections of the society. The institution is affiliated to the Savitribai Phule Pune University, Pune. The institute follows the University prescribed curriculum and all the guideline of the University. The college offers UG & PG courses affiliated to the Savitribai Phule Pune University, Pune for effective operationalization of the prospectuses. It aims to expand and organize various plans for effective implementation of the curriculum. The institute has academic calendar in which all the activities during academic year are planned. Every Department has month wise teaching plan for theory and practical courses. Time Tables are prepared for all classes of respective programmes. Allocations of lectures of all subjects are planned according to Savitribai Phule Pune University, Pune rules and regulations. Effective curriculum delivery is done by using Information and Communication Technology (ICT), educational charts, posters and models along with chalk and talk method. Our teaching faculty update themselves by attending Refresher Courses, Orientation Programmes, Short Term Courses, Workshops, Seminars and Conferences at District/University/State/National /International level. To support research approach and novel thinking students are encouraged to participate in Science Exhibition, Research Project Competitions and Field Surveys. To develop

effective communication skills, presentation skills, management and leadership skills, students are motivated to participate in soft skill training programmes / certificate courses. There is great deal of flexibility available to students. There is choice based credit system and range of subject option for PG courses. The institute offers self-finance programmes. Students opt for courses run by YCMO University & various diplomas. The institute makes number of efforts on issues of gender, climate change, environmental education and human rights. IQAC monitors, evaluates the quality of enrichment programmes. To improve employability, the programme of B.Voc. has been started. The institute constantly take efforts in developing the network and interactions with the university, industry and research organizations by establishing MoUs, linkages & collaborations with various research institutes, industries and organizations. The institute provides all essential infrastructural facilities viz Audio-visual hall, Science laboratories, language lab, educational software & material such as CD's, reference books in library and e-library facility. There is library facility for blind persons. It helps teaching faculty to effective curriculum delivery. At the end of every semester/academic year the syllabus completion report is submitted to the Principal through the Head of the Department. To evaluate curriculum delivery, student feedback is taken online at the end of semester/ academic year. Feedback from Students, Parents, Employers, Teachers and various stakeholders recommendations used improvement of policy. For effectively translating the curriculum and improving the teaching practices, university and institution provide procedural and practical support to faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Modi lipi Certificate course	Nil	20/08/2019	15	One can secured a government job as a document reader	Historical documents began to be read
Dr. M.R. Jaykar Employability Skill Programme	Nil	25/11/2019	15	To enhance the personality and prepare themselves for job interview	Employability skill
Certificate Course in Energy Literacy and	Nil	15/05/2020	3	One can start the business of Solar panels and system	Energy Literacy and Making of Solar Lamps

Solar Ambassadors					
Nil	Advanced Diploma (Electrical) in Electrical Appliances, maintenance and repairing	15/06/2019	365	Employability in industrial sector, government contracts etc. With start-up assistance can start their own business	Repairing and maintenance of various electrical appliances
Nil	Advanced Diploma (Agriculture) in food tech. and processing	15/06/2019	365	Employability in industrial sector, government contracts etc. With start-up assistance can start their own business School, college, private colleges work as an instructor also in the industrial field, government Job	Food Analyst Research Development New Product Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Marketing Management	15/06/2019
BSc	T.Y.B.Sc. Mathematics	15/06/2019
BVoc	Advanced Diploma (Agriculture) in Food Processing Technology	15/06/2019
BVoc	Advanced Diploma (Electrical) in Electrical Appliances Maintenance & Repairing	15/06/2019
MPhil	Commerce	15/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	F.Y.B.A.	15/06/2019
BCom	F.Y.B.Com	15/06/2019
BSc	F.Y.B.Sc.	15/06/2019
MA	Marathi Part I	15/06/2019
MA	Hindi Part I	15/06/2019
MA	English Part I	15/06/2019
MA	Economics Part I	15/06/2019
MCom	Commerce Part I	15/06/2019
MSc	Chemistry Part I	15/06/2019
MSc	Physics Part I	15/06/2019
MSc	Geography Part I	15/06/2019
MSc	Computer Science Part I	15/06/2019
BVoc	S.Y. Electrical Appliances, Maintenance and Repairing	15/06/2019
BVoc	S.Y. Food Processing Technology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	547	31

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value and spiritual Education	09/09/2019	486
Human Rights	23/10/2019	223
Cyber security	19/10/2019	407
Dr. M.R.Jaykar Employability Skill Programme	25/11/2019	60
CPBFL-Bajaj Finser Ltd.	02/12/2019	39
Employability Skill Enhancement Programme(Commerce)	14/01/2020	430

| Skill Development | 02/03/2020 | 205 |

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	S.Y.B.Sc. (Zoology)	69
BA	S.Y.B.A. Environmental Awareness	151
BSc	S.Y.B.Sc. Environmental Awareness	224
BCom	S.Y.B.Com. Environmental Awareness	124
BVoc	S.Y.B.B.Voc. Environmental Awareness	14
MCom	Business Administration	38
BA	Psychology	15
MSc	Computer Science	11
BSc	S.Y.B.Sc. Computer Science	27
BSc	T.Y.B.Sc. Computer Science	18

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students we have put an

effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardised format. The forms sent through email to the students. Students Feedback: The students are the most important stakeholders of higher education system. The interest and participation of student at all levels in both internal quality assurance and external quality assurance play central role. From 2018-19 academic year the college has started online feedback system online feedback is taken from undergraduate as well as post graduate student. Feedback has been taken regarding teachers evaluation, exam system, facilities provided in college campus, NSS, NCC, Sports activity, curriculum administration process. Required improvements if any are discussed and valid suggestions are communicated to evaluated teacher. Feedback taken on other activities show positive response. Teachers Feedback: The college is affiliated to the Savitribai Phule Pune University, Pune and follows the prescribed curriculum. Still online feedback on curriculum is taken by subject teachers regarding quality content of the syllabus. Along with this teachers feedback on various facilities available in college campus and on overall administration is also taken. All the suggestions obtained regarding curricula are discussed in syllabus design workshops. BOS members follow the suggestions and proper steps are taken for better curriculum designing. Feedbacks obtained on various facilities available in college campus show positive reflections. Parents Feedback: The online feedback from the parents is collected on admission process, infrastructural facilities, sports cultural activities, library facility, work culture and many other facilities available in college campus. As per received feedback most of the parents are satisfied with administration, admission process and various other activities run by the college. Alumni Feedback: Alumni provide the inputs regarding improvement in facilities and employability available in current market. The appeal to alumni to provide their sincere feedback regarding placement services, soft skill program, infrastructure available, library facility, teaching faculty was made. The recommendations suggested by alumni are considered for further improvement if necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2038	407	68	8	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	76	5	9	2	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes: The college/IQAC has developed a well-defined mechanism for Students Mentoring System. As the college situated in the industrial workers' area like CIDCO Nashik most students have lower middle class (low income) base. Some of them are either first or second generation learners of their family. These students obviously require academic parenting. Mentoring is introduced at the first year of the academic programme either graduation or postgraduation. Thirty percent of the total teaching staff gets involved in mentoring every year. The batch of students once adopted remains with the teacher till the end of the academic programme usually three years in case of undergraduate students and two years in case of postgraduate students. The students are distributed randomly to the mentors. As a result each teacher may receive students from respective disciplines. The remaining seventy percent teachers get involved in mentoring in two consecutive years and in rotation each teacher gets associated with the system. Mentoring/academic parenting includes addressing the curricular co-curricular psychosocial and financial problems/needs of these students. All the students/mentee share their phone numbers and mail address with the teacher/mentor. The mentor communicates the mentee through these means. It is mandatory to take four formal meetings with the whole group. A teacher maintains records/proceedings of these meetings. The mentor is observant about the mentee's performance in continuous internal evaluation as well as in university examinations. He also tracks students' participation in co-curricular activities. He advises mentee about being regular and punctual for all the classes and practicals. If necessary the mentor communicates the parents of the mentee and provides suggestions regarding mentee's academic development. The mentor counsels the mentee regarding career health academic issues moral/ethical bindings social awareness democratic principles etc. The mentor proves

instrumental in protecting the mentee from social violence evil practices political polarization and superstitions. He/She inculcates among them civic sense sense of equality responsibility towards self and others respect towards moral and ethical values reading/study habits and thereby achieves all round development of the student's personality. The IQAC has a key role in selection and distribution of students amongst various teachers. The allotment of the mentee takes place immediately after the completion of admissions. The interpersonal communication among the mentor and mentee results in responsible citizenship. The mentoring system proves helpful in tracking student's progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2445	76	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	76	4	43	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. M. H. Gawali	Director	Government of Maharashtra District Sports Office Nashik
2019	Dr. M. H. Gawali	Director	Directorate of Tourism Government of Maharashtra (Deputy Director Regional Office Nashik
2019	Mrs. J. P. Dhokane	Assistant Professor	VDGOOD Technology factory Chennai India.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation has been adopted for all postgraduation and is also practiced for few undergraduate academic programmes as directed by affiliated university. A wide range of evaluation methods are being used for assessment. They include conventional methods like internal exams/tests assignments tutorials seminars viva-vice review and research papers etc. and unconventional methods like fieldwork in house projects group discussions online tests quiz contest educational and annotated biography open book test are also practiced. In order to suit the requirements of the course contents taught in specific semester the teachers choose any one or few of these paradigms. This flexibility in using evaluation methods proves helpful for comprehensive assessment of student's learning. Departments with computer facility adopt online tests. Departments have policy to orient the students about the changes made in the Continuous Internal Evaluation (CIE) process. The tentative schedule of internal tests and other continuous evaluation process/modules is communicated to students well in advance. The annual teaching plan and the academic calendar records the information about schedules/hours of continuous internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the Academic Calendar of the upcoming year before the opening of the new academic year. The IQAC invites data about the plans from all the departments. The departments arrange the meetings of its faculty members to discuss annual and future plans. As per the needs of the curricular co-curricular and extension activities of the students the faculty members of each department design appropriate plan for coming year. The academic calendar is result of the compiling and editing of the future events planned by the individual department. It includes the planning of events like guest lectures seminars conferences workshops add on courses remedial teaching schedules skill development courses value education programmes gender sensitizing programmes departmental and other competitions induction programmes field visits study tours etc. It also includes the tentative dates of continuous internal assessment university examinations etc. The data collected from various departments is processed and analyzed by the IQAC. The IQAC has a key role in preparation implementation monitoring and execution of the academic calendar across the disciplines. The IQAC has designed a mechanism to monitor department wise execution of academic calendar in form of Annual Academic Audit. IQAC has prepared an elaborate academic audit proforma which inquires in depth adherence of the academic calendar. At the end of the every academic year the departments submit the academic audit report which proves instrumental in

assessment and review of it on micro level. The report also helps to plan academic co-curricular programmes ahead.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.cidcocollegenashik.ac.in/wp-content/uploads/2020/10/2.6.1-Programme-Outcomes_compressed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.cidcocollegenashik.ac.in/wp-content/uploads/2020/10/2.7-Responces_Student_Satisfaction_Survey_2019_2020_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	S. P. Pune University	2	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

State level webinar on Health Awareness	Microbiology, IQAC MVP Samaj's Dr. Vasantrao Pawar Medical College in collaboration with Public Health Department Samaj's Dr. Vasantrao Pawar Medical College in collaboration with Public Health Department	01/06/2020
Health and Fitness: The Way to life	Physical Education Sports	04/05/2020
T. Y. B. Voc. Food Processing Technology syllabus designing	B.Voc. (Food Processing Technology)	15/03/2020
Workshop on Research projects and funding agencies for College teachers	Microbiology, IQAC	14/03/2020
Seminar on Meat Processing	B.Voc. (Food Processing Technology)	03/03/2020
Healthy and Fit India Through Yogic Science.	Physical Education Sports	23/01/2020
Gender Sensitization : Special Reference to Third Gender	Karmaveer Shantarambapu Kondaji Wavare Arts, Science Commerce College, Uttamnagar, CIDCO, Nashik	17/01/2020
One day District Level Geofestival 2020	Geography IQAC	13/01/2020
Workshop on Electrical Wiring	B. Voc (Electrical Appliances Maintenance Repairing)	16/12/2019
Seminar on Food Chemistry	B.Voc. (Food Processing Technology)	21/10/2019
Workshop on Electrical Appliances	B. Voc. (Electrical Appliances Maintenance Repairing)	18/10/2019
Workshop on AC, Refrigerator, Washing Machine	B..Voc. (Electrical Appliances Maintenance Repairing)	15/10/2019
One day District level Tobacco free India	NSS	04/10/2019

workshop.		
One day District level NSS Program officer annual meeting workshop.	NSS	27/09/2020
Workshop on LED,TV Repairing	B..Voc. (Electrical Appliances Maintenance Repairing)	29/08/2019
Seminar on Food Preservation	B. Voc. (Food Processing Technology)	14/08/2019
Workshop on Computer Hardware Awareness	B..Voc. (Electrical Appliances Maintenance Repairing	08/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Women Researcher award in International Scientist Awards 2019 On Engineering, Science and Medicine	Dr. Smt. R. B. Patil	VDGOOD Technology factory, Chennai, India	14/09/2019	Women Researcher award in International Scientist Awards 2019 On Engineering, Science and Medicine
Young Scientist Award	Smt. J. P. Dhokane	VDGOOD Technology factory, Chennai, India	14/09/2019	Young Scientist Award
Vote for Nashikkar -Voter Awareness Programme	Dr. M. H. Gawali	Collector and District Election Officer Nashik	26/09/2019	Vote for Nashikkar – Voter Awareness Programme
Tourism Friends Award -Tree Plantation	Dr. M. H. Gawali	Directorate of Tourism, Government of Maharashtra (Deputy Director, Regional Office, Nashik	27/09/2019	Tourism Friends Award – Tree Plantation
Government of Maharashtra District Sports Award 2019	Dr. M. H.	Government of Maharashtra District	26/01/2020	Government of Maharashtra District

| (Meritorious Sports Organizer / Worker Award)- Organization of Sports Tournament | Gawali | Sports Office Nashik | | Sports Award 2019 (Meritorious Sports Organizer / Worker Award)- Organization of Sports Tournament |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**11404**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	**2**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

| **View File** |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	**1**

Chemistry	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Studies of the Effect of Urea on PEG-4000 Polymer-Water Interactions at 298.15 K	Dr. S. K. Kushare	J. Chem. Eng. Data, Vol 64	2019	0	KSKW College, Nashik	13
A Solute Associate Or Dissociates In Miscible Solvents	Dr. Y. R. Baste	Asian Journal of Science and Technology Vol. 09, Issue, 09	2019	0	KKW College, Pimpalgaon (B)	3
Synthesis, antimicrobial assays and docking study of new triazolo cum tetrazolo quinoline derivatives	Dr. A. H. Kategaonkar	AJOMC	2020	0	KSKW College, Nashik	61

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
MgO Supported Al2O3 Oxide: A New, Efficient, And Reusable Catalyst For Synthesis of Chalcones	Dr. S. K. Kushare	Chemistry Chemical Technology	2020	15	Nill	KSKW College, Nashik

A Process of Solvent Extraction: If Distribution Ratio Exists for Miscible Solvents	Dr. Y. R. Baste	Journal of Biological and chemical Chronicles	2019	3	Nill	KSKW College, Nashik
MgO Supported Al2O3 Oxide: A New, Efficient, And Reusable Catalyst For Synthesis of Chalcones	Dr. Y. R. Baste	Chemistry Chemical Technology	2020	15	Nill	KSKW College, Nashik
MgO Supported Al2O3 Oxide: A New, Efficient, And Reusable Catalyst For Synthesis of Chalcones	Dr. A. H. Kategaonkar	Chemistry Chemical Technology	2020	15	Nill	KSKW College, Nashik

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	101	71	56
Presented papers	5	16	4	Nill
Resource persons	Nill	Nill	2	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of

			students Benefited
Voter Awareness Programme	Voting Awareness Program Vote for Nashikkar	Collector and District Election Officer Nashik	28
Activities for strengthening social culture among students	Appreciation Letter	District Sport Office, Nashik	167
Activities during COVID-19 lockdown period	Appreciation Letter	District Sport Office, Nashik	1500
Organization of Sports Tournament	Government of Maharashtra District Sports Award 2019 (Meritorious Sports Organizer / Worker Award)	Government of Maharashtra District Sports Office Nashik	53
Tree Plantation	Tourism Friends Award	Directorate of Tourism, Government of Maharashtra (Deputy Director, Regional Office, Nashik)	43

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Academic research project work under the student exchange programme.	B.Sc & M.Sc II Physics Students	Source of support system: Department of Physics KSKW College, CIDCO, Nashik. Instruments used: 1. Spin Coater 2. Gas Sensing Unit 3. Muffle Furnace 4.Screen Printing with required chemicals	305

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with research laboratory of K.T. H. M. College, Nashik	Linkage for research work	Research Laboratory, K.T.H.M. College, Nashik contact@kthmcollege.com. 0253-2577341	15/06/2019	31/12/2020	Smt. J. P. Dhokane
Internship	Linkage for Internship	Eversofttech Shop No 1, Hill Top Society Behind Mahatma Nagar Water Tank, Mashik 9503666931, 7020583813, 9665691301 contact@eversofttech.com	15/06/2019	30/04/2020	Jayashri Gaikwad
Internship	Linkage for Internship	Dotphi Info Solutions Pvt. Ltd. 4, Rungtha Blossom, Bombay Agra Highway, Rajiv Nagar, Nashik. Sales@dotphi.com 912532376206	15/06/2019	30/04/2020	Swati Patil

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sarwajanik Vachnalay, Girnanre	06/01/2020	Sharing books with the villager's	175
DELNET	01/01/2020	Access of e-books and E-	50

Journal	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2200000	2098106

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Auto Library Management Software	Fully	2.2.6.6	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17961	2103570	2703	342209	20664	2445779
Reference Books	9642	3287613	799	349664	10441	3637277
e-Books	6000	5900	6000	5900	12000	11800
Journals	68	83000	62	56257	130	139257
e-Journals	3135000	19470	3135000	19470	6270000	38940
Digital Database	2	19470	2	19470	4	38940
CD & Video	212	12190	Nill	Nill	212	12190
Library Automation	1	3450	1	3450	2	6900
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	227	Nill	227	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total	Computer	Internet	Browsing	Computer	Office	Departments	Available Bandwidth	Others

	Computers	Lab		centers	Centers			(MBPS/GBPS)	
Existing	110	2	98	3	3	1	20	100	0
Added	15	0	0	0	0	0	2	0	47
Total	125	2	98	3	3	1	22	100	47

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
700000	410998	300000	193117

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintenance of Physical and academic facilities –The purchase committee looks over this matter, any purchase or maintenance over two thousand rupees has to be put before the purchase committee, which then passes it and sends it for the approval of the governing body of MVP Samaj Nasik. Upon the approval the work is carried out. Classrooms and laboratories are utilized according to the timetable. Notice is to be given in advance for any program to be carried out in the seminar hall, which is then allotted by the permission of the Principal. Classrooms are also handed over to the concerned authorities for carrying out various elections of local self government, state assembly and Parliament. Library provides membership of Library to each students Staff of college. Every students Staff of the College has to fill library membership form for access the library as well as get the I-Card. Library also gives library service to the external students or Year drop out students on the payment of minimal fees. Library is fully automated by Using Library Manager Software Version 2.6.6.0. All reports about the library usage are generated through the Software.

http://www.cidcocollegenashik.ac.in/wp-content/uploads/2019/03/4.4.2-Procedures-Policies-for-maintaning-facilities_compressed.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KBP Earn and Learn Scheme, Poor Boys Fund, Student Development Fund	61	80190
Financial Support from Other Sources			
a) National	• Rajshri Shahu Maharaj Scholarship (EBC)(Funded by SPPU, Pune) • K.B.P. Earn and Learn Scheme (Funded by SPPU, Pune) • (Scholarship Freeship for SC, SC Disability, ST, NT,OBC, SBC Students) • Blue Cross Laboratories Pvt. Ltd	548	1064925
b)International	Nil	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	studentsp placed
2019	SET/NET Guidance	43	Nill	1	1
2019	Lecture for Competitive Examination	264	Nill	Nill	Nill
2019	Banking and Railways Recruitment Examination Preparation	11	Nill	Nill	Nill
2019	General Knowledge Exam	Nill	157	Nill	Nill
2019	Talent Hunt Competition and Personality Development	Nill	71	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Datamatics Global Services Ltd.	27	5	Various organization (Please refer Excel Sheet)	70	24

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill

View File	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nill	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the notification of Savitribai Phule Pune University (संदर्भ: विविम/२०१९-२०/३५४) dated 16/8/2019 student council election were postponed upto 3oth November 2019. No further guidelines were given by university. So in this academic year elections of student councils were not held. During 2018-19 the student council of the college was not formed Representation of students on academic administrative bodies/ committees of the institution: College is organizing various activities and functions every year. During the year 2019-20 for smooth functioning of Academic and Administrative Committees are formed. Along with teachers, students participation on various college level committees like IQAC, Student Development Board, Library Development Committee, Gymkhana, Campus Development Committee, Art Circle, NSS, NCC, Rover Ranger, Debate etc. Student Representation in Administrative, Co-curricular Extra Curricular Activities Committees (2019-2020) Sr.No Name of Committee Name of the student Class 1 Campus Development Sandeep Tukaram Bagade T.Y.B.Sc 2 Research Development Naidu Pruthv Dhiraj T.Y.B.Sc 3 NSS Rutik Rajesh Shelar TYBA 4 NCC Kadam Jyotsna Khushal S.Y.B.A 5 Library Gayatri Subhash Lokhande T.Y.B.com 6 Student Placement Cell Kunal Amrutkar T.Y.B.A 7 Student Entrepreneurship Cell Shaikh Aftab Mehboob S.Y.B.Com 8 Social Science Association Borade Akshay Dyaneshwar TYBA 9 Commerce Association Borade Nikita Vikram SYB.Com 10 Geography Association Borse Rutika Sadan S.Y.B.A 11 Science Association Ms. Sakshi Babasaheb Batwal T.Y.B.Sc (Physics) 12 Alumni Association Ganesh Dilip Fadol M.A -II (Hindi) 13 Study Tours Field Visits Pawar Janvi Balasaheb S.Y.B.Sc 14 Library Association Tawade Yash Mahendra F.Y. B.A. 15 Vishakha Patil Rajashri Deepak F.Y. B.A. 16 Career Guidance/ competitive Exam/NET/SET Ashwini Niranjan Wagh F.Y.B.Sc 17 Cultural Ms. Kajal Pandurang Bharit T.Y.B.A 18 Magazine(Ekta) Tawade Yash Mahendra F.Y.B.A 19 Debating,Elocution,Eassy, Competition, Wall paper Exihibition Tawade Yash Mahendra F.Y.B.A 20 E-Waste Management Targe Jyoti Devraj T.Y.B.Sc 21 Vidyarthini Manch Mahajan Jagruti damodhar TYBA 22 Woman Empowerment Cell Madhuri Bhagwant bagul TYBA 23 Unnat bharat Abhiyan Barhate Abhishek Vikas T.Y.B.Sc 24 Counselling Centre Chindhe Yogesh T.Y.B.A 25 IQAC Kishor Ganpat Gadakh M.Sc-I (Physics)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association which meets from time to time. Few of the alumni called for guest lectures and interactive sessions.The meeting for Alumni was arranged at college level on 25/1/2020. Our some alumni are working on the higher position in various organizations and some of them are working as entrepreneurs. Some are working in social and political fields and different fields. The interaction with Alumni was done on following grounds- 1. Encouragement for becoming entrepreneur. 2. Motivation for self-employment. 3. Various job opportunities 4. Govt. Schemes regarding Start-ups 5. Social Responsibilities

5.4.2 – No. of enrolled Alumni:
80

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: • A general meeting held at the beginning of the each academic term and authority is delegated to faculty wise in charges and HoD's for smooth functioning of the institute. • The College Development Committee (CDC) constituted as per the guidelines and rules by Govt. of Maharashtra, SP Pune University, Pune and Mother Institute. Frequent meeting has been arranged by the college. CDC has decided all working policies of the institute during their meetings. • The Institute has delegated authority to NSS, NCC, BSD, Rover ranger, extra mural, cultural cell, Examination department for yearly planning and selection of representatives. • The Institute management team including Principal, Vice- Principal, IQAC Co-ordinator, HoD's are involved in different committees for day to day smooth functioning. A tentative academic calendar created. • The institute management team planed following participative activities: Annual Budget IQAC Department wise Academic Calendar Various committees constituted Planning for new academic and vocational courses Perspective Plan: Perspective plan prepared as per UGC guidelines and under the guidance of Mother Institute. • The Vision, Mission and Goals of the institution are effectively communicated to all the stake holders. • To implement e-governance effectively. • Proper work mechanism. • To sustain transparency in financial management of the institution. • Strengthen academic and administrative aspects. • Development of Play Court in campus. Increase involvement of faculty to attend faculty development programmes and trainings. Arrange interdisciplinary faculty development training program for teaching faculty with funding agencies like: MHRD, UGC- HRDC, TLC etc. for 10 or 14 days. To involve human resources for performance appraisal and professional development programmes. To submit proposals for M.Sc. for Botany and Zoology, B.Com. Marketing Management as special subject. To establish MoUs with concerned agencies. • To take forward steps towards Institutional Social Responsibility (ISR).
Work for yoga and health awareness. To organize yoga training programs in collaboration with

district sport department, Nashik. ☐ Effective implementation of Unnat Bharat Abhiyan. Conduct health checking programmes, blood group and Hb checking camps and blood donation camp in adopted villages. ☐ Theme based annual social gathering dedicated to 'Agriculture.' Krushibhakti ☐ Theme based college magazine on folk art of Maharashtra 'Tamasha: Kaal, Aaj aani Udya...' ☐ Concrete steps for gender sensitization. ☐ To conduct Gender Audit Survey. ☐ To organize national conference with special reference to third gender. ☐ To arrange training program for third gender with various agencies. ☐ To conduct life skills oriented program for female sex workers for social up-liftment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions given as per the procedure laid down by the Govt. of Maharashtra and S.P. Pune University, Pune. • Admission committees were formed at the beginning of the academic yea • Merit list was prepared considering the reservations and display on the board and institute website • Admission forms verified by the respective committee. Committee provide proper guidance, mentoring to students • Provide financial support to poor students. • Fees instalment facility is available • One week Student Induction Programme (SIP) was organized
Industry Interaction / Collaboration	• In this academic year 4 MoUs were established for better communication with industry. • Industrial experts were invited to guide students and interact with faculty members regarding the need of industry as well as society. • Educational visits were organized in various industries to have interaction. No. of workshops were organized for enhancing various skills. • In collaboration with IIT Pawai, Mumbai, Solar Literacy programme and hands on training on making of Solar Lamps was organized. • With collaboration of Bajaj finserv Ltd. the college organized 40 days certificate course and campus interviews in Banking and Insurance Services.
Human Resource Management	• IQAC forms various committees • Developed Code of Conduct • Established Student Support Committee • IQAC and HRD center of Mother Institute jointly organized workshop for Non teaching staff. • Organized Refresher Course, Seminar, Workshop, Conference, Webinar, IPR workshop for teaching staff. • Formed Grievance and Redressal Cell, Anti Ragging, Anti Sexual Harassment and Vishakha Committee. •

	Various activities for students under Board of Development. • Students' representation in various committees • Career, counseling and placement cells • Adopted mentor-mentee policy • Online meetings with staff and students during COVID-19 Pandemic
Library, ICT and Physical Infrastructure / Instrumentation	• Separate reading room facility for staff, boys and girls student. • OPAC software used. • Book issuing counter. • Digital Student Attendance. • BARCODE system for books. • Research and e-journals, e-books, educational CDs, INFIBNET, network resource center. • Extra working hours during examination period. • Introduced G-suit platform. • Software for Office Administration. • Digital Notice Board. • Smart classrooms for e-learning. • Well equipped Gymnasium. • Well equipped laboratories.
Research and Development	• Appointed Academic and Research Coordinator as per University guidelines. • Continuous encouragement to faculty members for research publications. • Research as well as reference books facilities are made available in the college. • Encouragement for students and teachers to participate in research centric activities like: Poster Competition, Avishkar and Minor/ Major Research Projects. • Provided financial assistance in the form of registration fees, TA/ DA to faculty members as well as students to present papers in International and National Seminars, workshops and Conferences.
Examination and Evaluation	• Every year the college updates the strategies for quality improvement in examination and evaluation. The college appointed a senior faculty as a College Exam Officer (CEO) for the examination section by following all rules and regulations given by the University. • As per the University guidelines CEO implement all polices and procedure of the examinations. Continuous Internal Evaluation (CIE) is introduced for First Year Classes under Choice Based Credit System pattern. • Convocation ceremony has organized each year with cluster of Mother Institute. Toppers awarded on 19th August on the occasion of Samajdin.
Teaching and Learning	• Arranged educational visits • Faculty members completed various online FDPs during Covid-19 pandemic lockdown period. • The college started You Tube channel. • Online teaching activities through Google Classrooms, Google-meet, ZOOM etc. are rigorously done during lockdown period. • Faculty members developed e- content • Enhanced the ICT based teaching for all classes • Organized seminars, workshops, online group discussions, webinars throughout the year. • Implementation of online feedbacks, remedial classes and easy availability of digital library resources, group tutorials, games, dialogue, competitions, discussions and debates etc. • Organised various Co- curricular and extra- curricular activities

Curriculum Development	The College follows the curriculum developed by the University which revised every 3 to 5 years. There is a specific process for revision of curriculum. Region wise curriculum revision meetings of concerned faculties and Board of Studies are conducted. Discussions are finalized in such meetings. Suggestions of the various faculties are considered by the B.O.S. and curriculum is revised in the Academic Council of University. The faculty members are encouraged to give suggestions for the framing of syllabi towards BOS chairman. The department of B.Voc. developed syllabi on Electrical Appliances: Maintenance and Repairing and Food Processing Technology.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Subscribed G-suit • Updated college website • Online circular system • Bulk SMS system for effective communication • Digital Notice Board • Whats-app group of faculty members • Telegram group of eminent educational personalities • Bio Metric attendance for staff
Administration	• The Mother Institute and college have separate websites which provides detail aspects related to e-governance administration. • Mother Institute maintain human resource database through MIS system. Circulars are sent through mail by Mother Institute.
Finance and Accounts	• Institute established computerized system to keep finance and account record. The institute has Tally software for finance and accounting. • Online payment system has been adopted to pay various types of remunerations to the resource person and faculties. • Student's scholarships and free-ship has deposited through e-banking system. • The Mother Institute appointed external CA for internal and external audit from time to time.
Student Admission and Support	• Followed online admission process. • Schedule of admission announced on college web site, e-prospectus and news papers. • Necessary information, scheduled, fee structure displayed on digital board. • Students filled online merit forms. • List of the students prepared on the basis of the merit and reservation policies of the Government. The list displayed on MIS system of the Mother Institute. • Admissions to each course given as per schedule. • A waiting list of the remaining applicant prepared and displayed. • Vacancies filled in the scheduled time as per the merit.
Examination	• Online form filling system • Central Assessment Programme (CAP) • Paper Setting process for term end examinations centralized at institutional level • Online marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		No Data Entered/Not Applicable !!!		

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Making of E-content	Nill	18/03/2019	30/09/2019	40	Nill
2019	Orientation program for NSS officer	Nill	27/09/2019	27/09/2019	110	Nill
2020	Research Projects and funding agencies for college teachers	Nill	14/03/2020	14/03/2020	70	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
	No Data Entered/Not Applicable !!!			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	33	29	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Group Insurance • Mediclaim • College Teacher Society • MVP Sevak Society • Sevek Kalyan Nidhi • Free Medical Check up • Covid-19 pandemic protection facilities • Felicitation program on special achievement- promotion- transferred and retirement staff etc.	• Group Insurance • Mediclaim • College Teacher Society • MVP Sevak Society • Sevek Kalyan Nidhi • Free Medical Check up • Covid-19 pandemic protection facilities	• Group Insurance • Student development fund from stakeholders • Poor Boy's Fund • Free Medical Check up • Board of Student Development (BSD) • Karmaveer Bhaurao Patil Earn learn scheme • Fees installment facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University conducted external audits of Examination Department, NSS, Board of Student Development (BSD), Skill Development, Extra Mural Studies, BOD funded Seminars and Workshops. The audit of such departments and the activities are conducted by authorised officers appointed by SPPU, Pune. External audit include Scholarships, Administrative and Financial matters of the Institute, for which the auditor is appointed. The internal audit for financial discipline and control is conducted by Mother Institute. It includes the financial transactions, books of accounts of various departments and courses. It helps the institute to plan and execute the finance for courses, curricular, co- curricular and extra curricular activities. Institute maintains accuracy and transparency in all financial transactions through computerized account system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Various Agencies and individuals	247176	Various purpose (Please refer file)

[View File](#)

6.4.3 – Total corpus fund generated

25454263

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	S. P. Pune University	Yes	IQAC
Administrative	Nill	Joint Director Office, Pune Region, Pune	Yes	MVP Samaj, Nashik.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent-Teacher Association organized four meetings in a year. In the meeting parents suggested ideas for the development of college • Actively participated in Covid-2019 awareness program held in the college by NSS • As per discussion held in the association meeting parents donated grains for needy

6.5.3 – Development programmes for support staff (at least three)

• College supporting staff actively participated in workshop organized by University, Government authorities, other colleges and institutes during this year. • The Mother Institute conducted a two day workshop for support staff under HRD department of the institute. • Head of institution organised meetings and guided the support staff. • Institute appointed in- charge for the support staff. • Support staff with good performance awarded by chief guest on special occasions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Institute introduced B.Voc. programmes • AAA, Energy audit, Water audit, Health Audit and Gender audit. • MoUs and Collaborations increased • Yoga awareness programme • Workshops on skill based programme • Theme based annual social gathering • Grain collection and donation for needy people • Fund raising for financial support to students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal		Yes
b)Participation in NIRF		Yes
c)ISO certification		No
d)NBA or any other quality audit		Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Audit of the college	15/06/2019	14/06/2020	1431	1014
Annual magazine on 'Transgender'	15/06/2019	14/06/2020	1431	1014
Free Medical check-up camp	20/08/2019	27/08/2019	959	548
Psychology IQ Testing and counselling	15/06/2019	10/02/2020	2871	2259
Dr. M. R. Jaykar Employability Skills Programme	25/11/2019	13/02/2020	42	18
Nirbhay Kanya Abhiyan (Wokshop)	21/01/2020	23/01/2020	172	Nill
Manakarnika Puraskar on the Occasion of International Woman's Day	08/03/2020	08/03/2020	101	51
Book Exhibition on "Gender Sensitization"	17/01/2020	18/01/2020	225	Nill
Menstrual Hygiene Management	10/08/2019	10/08/2019	72	Nill
Youth Mental Health	10/08/2019	10/08/2019	72	Nill
Let's Understand Her	10/08/2019	10/08/2019	72	Nill

| 'Beauty culture and Health Care' course for Third Gender | 01/11/2019 | 15/03/2020 | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green Audit : is considered as one of the thrust area of the college hence special emphasis is given on various related activities. Program and initiatives under this category are formulated and executed by a Green Audit Team. The objective of the audit team is to create and maintain environment friendly campus and to inculcate an eco-friendly attitude among students and community. ☐ Eco-environmental infrastructural facilities ☐ Green Audit of the college campus ☐ Water Audit of the college ☐ Tree plantation programme by NSS. ☐ On the occasion of Ganesh visarjan our students and staff involved in Shri Ganesh Murti sankalan ☐ Celebration of Ozone day ☐ No Vehicle Day ☐ Swachhata abhiyan at college level and at village level by NSS. ☐ Solid Waste management- Vermicompost unit ☐ Cleanliness campaign ☐ Projects on Environmental Awareness by second year students Energy Audit : An energy audit was conducted in the various departments to estimate the department wise energy consumption. Campaigning was also organized to identify the electrical instruments and devices with high energy intake in places like labs, class rooms, library, office etc. Detailed inventory of the electrical instruments was also generated through team activity. Currently college has been implementing a large amount of energy conservation measures which includes- replacement of old instruments by green instruments, use of LED lamps and switching over to solar energy. Roof top Solar panels are installed ☐ Laboratories with ventilation provision for energy conservation ☐ Counselling the staff as well as students about saving energy ☐ Promoting low wattage lights (LED bulbs) in the Department ☐ Regular maintenance of electrical appliances to save the energy consumption ☐ Faculty and students keep off the lights and fans whenever not needed. ☐ Installment of Roof top Solar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct of Various stockholders of the College	15/06/2019	Code of Conduct (Handbooks) For Various Stakeholders A. Job Responsibilities and Duties of Professor /HoD B. Job Resposibilities of Associate Professor/Assistant Professor C. Job Responsibilities of System Administrator D. Job Responsibilities of Lab. Attendant. E. Job Responsibilities of Non-Teaching Staff F. Job Responsibilities of Librarian G. Job Responsibilities of Placement Officer. H. Job Responsibilities of Office Superintendent I. Job Responsibilities of Clerk Under O.S. J. Job Responsibilities of Accountant K. Job Responsibilities of Examination Officer L. Code of Conduct For Students Link of handbook Weblink: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2020/11/7.1.5-Code-of-Conduct_compressed.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) E-waste management: Policy in this aspect is to reduce, reuse and recycle. Source reduction is achieved through installation of modular and upgradable type of instruments. Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused for which a separate room is set apart. Inventory management - The e-waste is systematically recorded in

registers with information about the source and reason for disposal. Production-process modification - The e-waste is categorized based on their defects and processed for future use.

2) Use of renewable energy: Recently college is exploring various avenues for availing the sources of renewable energy to fulfil its ever increasing energy requirement. For example Roof Solar panels installed for alternate power sources in the college Campus.

3) Solid waste management Vermicompost Unit is installed in the campus as an effective method of solid waste management the small-scale use a varied mix of feedstocks, the Nitrogen, Potassium and Phosphorus content of the resulting vermicompost The vermicompost is applied to the garden in our college campus.

4) Efforts for Carbon neutrality The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc as a curriculum in the subject Environmental awareness in the second year programmes. Projects/assignments are also given to the students

5) Paperless communication for administrative and academic purposes through e-media - An SMS Alert System for information dissemination about important dates and notices among the students and the staff is managed. Maximum use of G-suit Email. Digital Display Board is used for display of Notices for students in the campus.

6) Tree Plantation: Various trees are planted and maintained to keep the campus green.

7) Plastic free: Plastic free Abhiyan was conducted by NSS in off the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice : 1 Gender Sensitisation : Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the realities that we thought we know why gender equality is important to economic development? Sustainable development relies on ending discrimination toward women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behaviour by raising awareness of gender equality concerns. This can achieve by conducting various sensitization campaigns, training centres, workshop, programs etc. In our college, the Gender Audit tries to access the impact of its current and proposed policies on gender equality and gender sensitization. Observing the gender equality, the girls are provided with various facilities and special attentions. The objective is not only the equality and empowerment of male and female but transgender also. It also aims to provide a harmonious and fertile environment for all students to excel physically,

mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously. Goal: Gender mainstreaming wants to contribute towards a gender-sensitive society where agreement between individuals, united around common goal, opportunities and responsibilities are shared by women and men in equal measure. Objectives: ☐ To establish good gender balance in decision-making processes in all areas of the college activities. ☐ To suggest measures for bridging the gender gap. ☐ To implement the human values regarding the third gender. ☐ To inculcate the awareness among the students about the equality of the gender The Practice: Special study room, stair-case, two-wheeler parking, Separate Circulation Counters, Reading Rooms, Ladies Room, Washroom Facility, Sanitary Napkin Vending Machine are provided for the girls. They are also given self-defence trainings. Our college has Anti- Ragging and Discipline Committee, Vishakha Committee and Anti-sexual Harassment Cell. The girl students are provided opportunities to express themselves under Women Development Cell, Vidyarthini Manch and Girls Forum through these conduct the activities like Nirbhay Kanya, Girls NCC, Beti Bachav, Self Defence and Yoga. Meditation Camps are also organized for students. The lectures of eminent personalities are held on various topics to develop their personalities. Manakarnika Award which has been given to motivate the girl students of every department who are struggling for their lives and taking education in worst condition and are successful in education also. Various gender sensitization programmes are organised by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. It is observed that now a day's third gender issue is very sensitive. They are fighting for their identity as a person in society. Society has neglected this race and considered them as an abuse. Focusing on this issue our college has taken a step to aware our students about the third gender as well as the importance of the gender equality among the society. The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, Third Gender etc through the yearly magazine on "transgender". Principal and magazine committee decided to published a special issue on Gender Sensitization. In the year 2019-20, college has organised National level conference on Gender Sensitizationon: Special reference to Third Gender. Evidence of Success - Gender sensitizing programme brought the change in behaviour and instilling understanding the thoughts and the views that we hold about our own and the other genders. It helps people in examining their personal attitudes and beliefs and questioning the realities they thought they know. The College Best Practice :2 Health Consciousness Health isnt everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping in mind this the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the

students. Goals: Health Consciousness, includes not only the physical health but also the mental health of the students Objective: Physical Fitness for all students Mental and Social balancing Organise different fitness program related to Yogic Science. Special trainings for specially abled players. To build positive attitude and pure thoughts in human beings Improve physical, mental and social health To improve students' academic performance by raising their level of energy, focus and concentration The Practice: Government of Maharashtra District Sports Office Nashik the college Jointly Organized State level Conference on Yogic Sciences. For making students aware about their physical problems the college has developed a well-equipped gymnasium. There are separate schedules for the faculty, Boys and girl students. The physical fitness camps are organised by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of Shuddhikriya to keep the students healthy and fresh. The college also has a lezim and rhythmic yoga troops to make students aware of the flexibility of their body. One of the outstanding activities included in this practice is that the college organizes self-defence programme for girl students. It helps to boost the confidence level of the students. Now a days Yoga is the best practice for improving individual health and improve physical, mental social emotional fitness as well as to improve immunity power also. Our institution had organized Basic Yoga Certificate course and Advance Yoga Certificate course jointly ventured with Maharashtra Governments District Sports Office Nashik. In which Practical trainings of Yoga Asanas, Pranayams and Meditations were given.. We have seen improvement in the health of Students due to these programs. Organized State Level Conference on 'Healthy and Fit India through Yogic Science conference' with Savitribai Phule Pune University and District Sports Office Nashik. Due to lockdown period, we couldn't organize physical trainings so we organized online programs. Every year the college organizes Yoga training programs, personality development programs for the students of various faculties. World Yoga Day celebrated under Health Consciousness Practice in which faculty members as well as students participate in a large number. For developing the leadership qualities among the students and make them courageous the college organizes 'Giryarohan Shibir' (Trekking Camp). International yoga day program (Health Awareness) , Fit India Movement Program, world Suryanamaskara Day , Yogathon , State conference Healthy Fit India through Yogic Science, Lokmat Mahamarathon, The NSS unit of the college organises various activities for Health Consciousness like blood donation camp, Haemoglobin check-up camp, and Medical check-up as well as participate in various health related rallies. For the Multi-diagnostic Health Check-up Camp, team of Orthopedic surgeon, Dermatologist, Ophthalmologist, Enterologist, Chest Physician, Cardiologist, ENT Specialist, Gynecologist, Pediatrician, Dentist, Pathologist and Pharmacist were present. During health check-up random blood sugar, Electrocardiogram (ECG) of suspected patients was done. During Lockdown Period Microbiology, IQAC MVP Samaj's Dr. Vasantrao Pawar Medical College in collaboration with Public Health Department

conducted State level webinar on Health Awareness was taken to provide first aid training for saving life of road accidents victims, provided emergency care for Trauma and cardiac arrest patients and made aware of emergency measures after Animal bites and burns. Evidence of Success • Knowledge of the interconnections between the body, the breath, the mind, and the emotions in the context of maintaining resilience and well-being • For the Multi-diagnostic Health Check-up Camp response of the villagers was very good. Total 331 villagers registered for the health check-up camp. In the above health check-up camp those villagers who found to have some common diseases, free medicines were given. While patients who need some advanced treatment were advised to consult in the M.V.P. Samajs Dr. Vasantrao Pawar Medical college, Hospital and Research centre, Nashik free of cost. Because of this camp 224 women and 107 men were benefited. Evidence of Success: • In this program participants acquired skills useful in saving life in animal bites, road accidents, epidemic of communicable disease Trauma and cardiac arrest, fire and help in overall health awareness. Due to this webinar series 864 teachers, students and citizens were benefited

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.cidcocollegenashik.ac.in/wp-content/uploads/2020/10/7.2-BEST-PRACTICES-OF-KSKW-COLLEGE-CIDCO_2019-2020_compressed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Maratha Vidya Prasarak Samaj is one of the most prestigious centres of learning in the Maharashtra is one of the premier educational hub in the jurisdiction of SPPU, Pune. The Institute established in 1993 run by the M.V.P. Samaj, Nashik which is well-known institute in Maharashtra and affiliated to SPPU, Pune. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. In 2016-17, the college was reaccriditated with "A" with CGPA 3.20 status by NAAC, Bangalore. Institute's Physical Director Dr. Minakshi H. Gawali honoured by 'District Sports Award Quality Sports Worker Award' by Sport and Youth Service Organization Pune Maharashtra, Travel Friend Award by Tourism Organization Government of Maharashtra'. Dr. Rupali Patil and Dr. Poonam Dugaje awarded by International 'Women Scientist Awards' and Ms. Juliee Dhokane honoured by 'International Young Scientist Award'. Dr. Meenakshi Gawali awarded 'North Maharashtra Sports Ratna Teacher' by KNDBM Krida Sadhana Nashik, Best 'NCC Karyakram Adhikari. Sport Director', Best 'A.N.O (Rashtriya Chhatra Sena Adhikari) NCC' and 'Best Sports Organization Award' by SPPU Pune. The Institute has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitisation, Third Gender etc through the yearly magazine on

"Transgender". Published a special issue on Gender Sensitization on the hands of Third Gender Sanjana Mahale. The national conference on Gender Sensitization: Special Reference to Third Gender was organized in college Aims and Objectives of the conference were to focus on education for third gender to create employment, to sensitize minds of people to accept third gender as a part of our society and to become familiar with the National and International legal frame work for gender quality. The Mother Institute formed a committee for third genders social and educational awareness. Mother institute assigned all responsibilities regarding third gender committee to the College. On the occasion of National Sports Day institute arranged Blood Donation Camp at the Dr. Vasantrao Pawar Medical College, Hospital Research Centre, Adgaon Nashik and achieved 1st prize. Department of physical education sports jointly organized Blood Donation Camp for the benefits of the society three times in the year. The department of Psychology created awareness of mental health issues on occasion of Mental Health Day. During Covid-19 pandemic period Psychology Department conducted online National survey and free telephonic counseling Institute has adopted five villages namely Girnare, Gangavhare, Pimplad- nasik, Chandashi and Pegalwadi Trymbak Dist. Nashik for socioeconomic development under "Unnat Bharat Abhiyan" (UBA) of HRDC New Dehli. NSS organized winter camp at Girnare village near Nashik city in which Socio-Economic and Health Survey of village conducted. Cleanliness, Tree plantation and create awareness among villagers of Girnare. Under the activity of eco-friendly Ganesh Festival Lord Ganesh Statues were collected by faculty members and students and handed them over to Nashik Municipal Corporation and saved Nandini river from pollution. Students from the college worked as volunteers at Navratri festival and volunteer in Assembly election.

Provide the weblink of the institution
https://www.cidcocollegenashik.ac.in/wp-content/uploads/2020/10/7.3-institutional-distictiveness_compressed.pdf

8.Future Plans of Actions for Next Academic Year

1. To start research centre in Chemistry 2. To organised International, National and State level conferences and seminars 3. To start skill oriented Certificate courses 4. To conduct AAA, Gender Audit, Green Audit, Health Audit 5. To established audio-video centre for e content making 6. To conduct laboratories audits of the college 7. MoUs for collaborative research activities 8. To organised various activities/programmes under college Best Practices 9. To Increase the research activities through research project funding and publication of special issues of research journals