

MARATHA VIDYA PRASARAK SAMAJ'S

Karmaveer Shantarambapu Kondaji Wavare, Arts, Science and Commerce College, CIDCO, Nashik

Affiliated to Savitribai Phule Pune University Pune , Id no PU/NS/ASC/047/1993

NAAC reaccredited 'A' Grade with CGPA 3.20 (3rdcycle) Best College Award by S.P Pune University

GREEN AUDIT REPORT



2020-21

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Executive Summary

Rapid industrialization and urbanization has given rise to several environmental issues which may lead to ecological crisis. Keeping this in mind it becomes essential to adopt sustainable methods in our day to day activities. K.S.K.W. College CIDCO, Nasik believes in the same and is striving to address issues related to environmental problems.

The purpose of the green audit is to see that the practices followed in the campus comply with the green policy adopted by the institution. The methodology includes preparation and filling up questionnaire, physical inspection of the campus, observation and review of the documentation, data analysis, measurements and recommendations. It works on several facets like Water conservation, tree plantation, and Waste management, Alternative energy etc .The objectives of the audit are to evaluate as to which degree the departments comply with the same.

About the College

M.V.P. Samaj's Karmaveer Shantarambapu Kondaji Wavare Arts, Science and Commerce College, Uttamnagar, CIDCO, Nashik (Maharashtra) is committed to provide higher educational opportunities to socially under-privileged and financially weaker sections of the society.

The College offers 21 UG and 09 PG courses affiliated to the Savitribai Phule Pune University, Pune. For the effective implementation of the curricula, a meticulous action plan is developed and deployed. Teaching plans are prepared and followed according to the time table. For the better teaching practices, teachers participate in workshops on Curriculum Restructuring, Training Programmes and Special Guidance on ICT based Teaching Technology. Eminent scholars are invited to enlighten the faculty as well as students. Career Oriented/ Placement Activity is conducted to orient students towards employment market. The College has established MOU's, Linkages and Collaborations with Industries, Research Bodies and other Universities for good academic prospectus. A good number of faculty members are working on Editorial Boards of various International Journals. Experienced faculty members participate in the procedure of curriculum design & development. Some faculty members are elected /nominated on BOS and other committees of S P Pune University, Pune.

Vision and Mission of the institution

Vision

To Empower Students with Innovative Life Skills and Social Values for Global Competency.

Mission

Upholding the motto of MVP Samaj, 'Bahujan Hitaya, Bahujan Sukhaya', i.e. welfare and happiness of the masses, the College is committed to provide higher educational opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self-reliance.

Objectives of the Study

The main objective of the green audit is to promote the Environment Management and Conservation in the College Campus. The purpose of the audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are:

- To introduce and make students aware of real concerns of environment and its sustainability.
- To secure the environment and cut down the threats posed to human health by analyzing
 the pattern and extent of resource use on the campus.
- To establish a baseline data to assess future sustainability by avoiding the interruptions in environment that are more difficult to handle and their corrections require high cost.

To bring out a status report on environmental compliance

Methodology

The methodology includes tools such as questionnaire, physical inspection, observation and review of documentation, interviewing key person's .The study covered the following areas

- Waste management
- Water management*
- Energy conservation and Alternative energy*
- · Green area management
- · Efforts for Carbon neutrality

* For Water Management and Energy conservation and Alternative energy separate Water Audit and Energy Audit have been done.

Waste Generation and treatment

This indicator addresses waste production and disposal of different wastes like paper, food, plastic, biodegradable waste, glass, dust etc. and recycling. Furthermore, solid waste often includes wasted material resources that could otherwise be channeled into better service through recycling, repair and reuse. Solid waste generation and management is a burning issue. Unscientific handling of solid waste can create threats to everyone. The survey focused on volume, type and current practice of solid waste management.

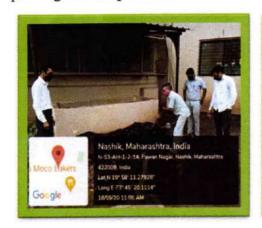
Observations

The total solid waste collected in the campus is 30 kg/day. Food Waste and tree droppings are a major solid waste in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non Bio-degradable waste. Segregation of chemical waste generated in laboratories is also practiced.

Important and confidential reports/ papers are sent for recycling to authorized recycler M/s. SainathRaddi Depot after completion of their preservation period. Complying with government rules plastic has been banned. In Polythene free campaign: The institute distributes bags made from used Sarees. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Glass bottles generated in laboratories are reused. The food waste and tree droppings are sent to vermi-compost. Compost generated is used as organic fertilizer in the garden.

Paperless communication for administrative and academic purposes through e-media: - An

SMS Alert System for information dissemination about important dates and notices among the students and the staff is managed. Maximum use of G-suit account. Digital Display Board is used to display Notices for students. Single sided used papers are reused for writing and printing in all departments





Vermi-composting

E-Waste Generation

E-waste can be described as consumer and business electronic equipment that is near or at the end of its useful life. This makes up about 5% of all municipal solid waste worldwide but is much more hazardous than other waste because electronic components contain cadmium, lead, mercury and Polychlorinated biphenyls (PCBs) that can damage human health and the environment

Observations

- 1) E-waste generated in the campus is very negligible. The college has total of More than 130 Computers & laptops and 35 printers, 06-xerox machine, Smart boards 02, LCD Projectors 11& 08-Scanner in working condition. The cartridges of printers are refilled and reused. Administration conducts the awareness programmes regarding Ewaste Management with the help of various departments. The E- waste and defective item from computer laboratory is being stored properly.
- At Mother Institute levele-waste is reduced, reused and recycled. Source reduction is achieved through installation of modular and upgradable type of instruments.

Recovery and reuse - The functional parts of electrical and electronic instruments were recovered and reused.

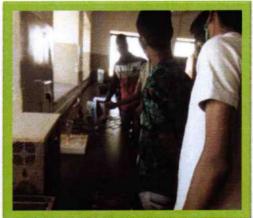
Inventory management - The e-waste is systematically recorded in registers with information about the source and reason for disposal.

Production-process modification - The e-waste is categorized based on their defects and processed for future use.

Electronic waste material such as Computer, Computer Peripherals, Printer, Scanner etc. are handed over to the following organization/department, where they are reused / recycled safely.

- 1. MVP Engineering college, Gangapur road, Nashik
- 2. MVP ITI Institute, Gangapur road, Nashik
- 3. Dept. of Physics & Electronics





Electric and Electronic appliance repairing

Recommendations

As far as possible electronics instruments from reputed companies should be purchased which have a better life- span.

Land Use and Green area-

This includes the available area under construction and open space available for plantation of plants, to ensure that the buildings conform to green standards. This also helps in ensuring that the Environmental Policy is enacted, enforced and reviewed using various environmental awareness programmes.

Observations

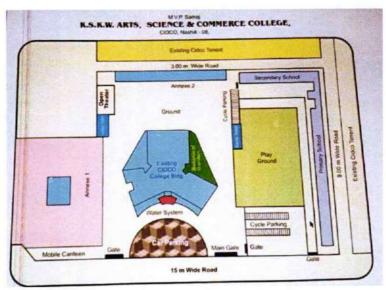


Chart 1: showing Available area and area under construction.

| Facility | Rooms | Carpet Area | Facility | Rooms | Carpet Area |
|--------------------------------|-------|----------------------------|---------------------------------|-------|--|
| Large Class Rooms | 16 | 1096.22 sq.mtr | Botanical Garden | 01 | 595.24 sq.mtr |
| Small Class Rooms | 11 | 520.78 sq.mtr | Vermin Culture Unit | 01 | 9 x 15=135 sq.ft. |
| Departmental Class Rooms | 12 | 183.55 sq.mtr | Virtual Classroom | 01 | 21x19 =399 sq.ft. |
| UG Laboratories | 09 | 672.84 sq.mtr | English language Lab | 01 | 26.4x14.5 =382.80 sq.ft. |
| PG Laboratories (Chemistry) | 01 | 31x41 =1271 sq.ft. | Psychology Lab | 01 | 20x14 = 280 sq.ft. |
| PG Lab. (Physics Dark Room) | 01 | 15.3 x 12.5 = 191.25sq.ft. | YCMOU Centre | 01 | 18x11 =198 sq.ft. |
| Computer Lab | 01 | 25x25 =625sq.ft | NAAC Room | 01 | 14x10 = 140 sq.ft. |
| Library | 01 | 45x29=1305 sq.ft. | Exam Room | 01 | Strong Room $-12x20 = 240$ sq.ft. Exam Section $-12x20=240$ sq. ft. |
| Administrative Block | 01 | 103.42 sq.mtr | Staff Room (New Building) | 02 | 25x21 =525 sq.ft.(New) 29x20=580 sq.ft.(Old) |
| Seminar Hall | 01 | 318.47 sq.mtr | Staff & Guest Parking | 01 | 1285 Sq. mtr. |
| Reading Rooms | 03 | 1696.65 sq.ft. | Open Stage | 01 | 47 x 19=893 sq.ft. |
| Utilities | 08 | 11.25 sq.mtr | Store Room | 02 | 13x18 = 476 sq.ft. |
| Network Resource Centre | 01 | 12.5x7.5=93.75 sq.ft. | IT Lab | 01 | 21x22.8=478.80 sq.ft. |
| Day Care Centre | 01 | 21x19 =399 sq.mtr | Open Space | | 1516Sq. mtr. |

| Location* | Urban |
|----------------------|----------------------|
| Campusareainsq.mts. | Total Area 3.6 acres |
| Builtupareainsq.mts. | 27625 sq.feet |

The campus attempts to maintain eco-friendly atmosphere on the campus; the number and variety of plant species helps to maintain eco-friendly ambience. Further, to create eco-

friendly awareness among the students college arranges special programmes through which the students get clear idea and importance of trees in life. There are several perennial plant species in the campus. College has undertaken various activities like plantation and beautification of campus through various drives.

Efforts for Carbon neutrality: The institute makes the student aware of the Carbon Credits, Carbon Neutrality; its advantages etc as a curriculum in the subject Environmental awareness in the second year programmes. Projects/assignments are also given to the students.

List of Plants

| Sr.No. | Name of Plant | Habit | Family |
|--------|---------------------------|---------|----------------|
| 1. | Acacia auriculiformis | Tree | Mimosaceae |
| 2. | Adhatoda vasica | Shrub | Acanthaceae |
| 3. | Aleuropteris farinosa | Herb | Pteridaceae |
| 4. | Aloe vera | Herb | Liliaceae |
| 5. | Alstonia scholaris | Tree | Apocynaceae |
| 6. | Annona reticulata | Shrub | Annonaceae |
| 7. | Anthocephalus cadamba | Tree | Rubiaceae |
| 8. | Araucariacolumnaris | Tree | Aurocariaceae |
| 9. | Asparagus racemosus | Climber | Asparagaceae |
| 10. | Bauhinia purpurea | Tree | Caesalpiniceae |
| 11. | Bauhinia variegata | Tree | Fabaceae |
| 12. | Bougainvillea spectabilis | Climber | Nyctaginaceae |
| 13. | Bryophyllum pinnatum | Herb | Crassuliaceae |
| 14. | Caesalpinia pulcherrima | Shrub | Caesalpiniceae |
| 15. | Callistemon lanceolatus | Shrub | Mimosaceae |
| 16. | Carica papaya | Herb | Caricaceae |
| 17. | Cassia fistula | Tree | Caesalpiniceae |
| 18. | Casuarina equisetifolia | Tree | Casurinaceae |
| 19. | Catharanthus roseuss | Herb | Apocynaae |
| 20. | Centella asiatica | Herb | Apiaceae |
| 21. | Cestrum nocturnum | Climber | Solanaceae |
| 22. | Chlorophytum comosum | Herb | Liliaceae |
| 23. | Chlorophytum glaucoides | Herb | Asparagaceae |
| 24. | Cissus quadrangularis | Climber | Vitaceae |
| 25. | Curcuma longa | Herb | Zingiberaceae |
| 26. | Cymbopogon citratus | Herb | Poaceae |
| 27. | Cyperus papyrus | Herb | Cyperaceae |

| Sr.No. | Name of Plant | Habit | Family |
|--------|-------------------------|---------|----------------|
| 28. | Dalbergia sisso | Tree | Papilionaceae |
| 29. | Delonix regia | Tree | Caesalpiniceae |
| 30. | Grevillea robusta | Tree | Proteaceae |
| 31. | Hamelia patens | Shrub | Rubiaceae |
| 32. | Hibiscus rosa sinensis | Herb | Malvaceae |
| 33. | Jacaranda mimosaefolia | Tree | Bignoniaceae |
| 34. | Kalanchoe sp. | Herb | Crassulaceae |
| 35. | Madhuca longifolia | Tree | Sapotaceae |
| 36. | Mangifera indica | Tree | Anacardiaceae |
| 37. | Melia azedaracha | Tree | Meliaceae |
| 38. | Millingionia hortensis | Tree | Bignoniaceae |
| 39. | Ocimum sanctum | Herb | Lamiaceae |
| 40. | Parkia biglandulosa | Tree | Mimosaceae |
| 41. | Phyllanthus emblica | Tree | Phyllanthacae |
| 42. | Piper longum | Climber | Piperaceae |
| 43. | Pityrogrammacalomelanos | Herb | Pteridaceae |
| 44. | Polialthia longifolia | Tree | Annonaceae |
| 45. | Pongamia Pinnata | Tree | Papilionaceae |
| 46. | Pteris vitata | Herb | Pteridaceae |
| 47. | Punica granatum | Shrub | Lythraceae |
| 48. | Putranjiva roxburghii | Tree | Putranjivaceae |
| 49. | Roystonegia regia | Tree | Arecaceae |
| 50. | Samania saman | Tree | Mimosaceae |
| 51. | Stevia rebaudiana | Herb | Asteraceae |
| 52. | Syzygiumcumini | Tree | Myrtaceae |
| 53. | Tecoma stans | Shrub | Bignoniaeceae |
| 54. | Tectaria macrodonta | Herb | Tectariaceae |
| 55. | Terminalia belerica | Tree | Combretaceae |
| 56. | Terminalia chebula | Tree | Combretaceae |
| 57. | Trachyspermum ammi | Herb | Apiaceae |





Tree Plantation





Environnemental Monitoring:

Environmental Awareness Course: This is compulsory course introduced by S.P Pune University, Pune for second year students for all faculties. Under this course students learn to be environmental friendly. They are made aware of

- 1) Renewable and Non-renewable energy sources
- 2) Energy conservation.
- 3) E-waste management.

Air Monitoring: Air quality in the academic institute is very important for health of the students, faculty and staff of the institute. The air pollution sources in the college campus are wind, pollen grains, natural dust, vehicular emissions, and laboratory fumes etc. The air pollutants monitored are Ozone, Carbon monoxide, Sulphur dioxide (SO2), Ammonia, Oxides of Nitrogen as NO2, Particulate Matter (PM).

Monitoring for:

Air Monitoring Report (Near Main Gate)

| Air Quality | | $\mu g/m^3$ | |
|-------------|-----|-------------|-----|
| Pollutant | Min | Max | Avg |
| OZONE | 9 | 15 | 12 |
| co | 9 | 24 | 20 |
| SO2 | 1 | 3 | 1 |
| NH3 | 2 | 3 | 2 |
| NO2 | 14 | 33 | 24 |
| PM10 | 26 | 47 | 35 |

Noise Environment:

The noise levels measurements were carried out using Noise level meter.

| Sr.No | Location | Minimum Reading In dB | Maximum Reading In dB | Limits |
|-------|----------------|--------------------------|--------------------------|--------|
| 1. | Near Main Gate | 27.5 | 38.4 | 75 |
| 2. | Near Back Gate | 21.2 | 32.4 | 75 |

Conclusions

There is significant environmental awareness amongst the faculty and students and initiatives taken by them are substantial. The installation of solar panels, paperless work system, composting and besides, environmental awareness course initiated by the administration shows how the campus is going to be a green. Few recommendations are added to curb the menace of waste management using eco-friendly and scientific techniques.

As part of green audit of campus, we carried out the environmental monitoring of campus which includes Noise level, Ventilation and Indoor Air quality of the class room. It was observed that Illumination and Ventilation is adequate considering natural light and air velocity present. Noise level in the campus is well within the limit.

Action taken report -

| Sr. No. | Recommendation of Green report (2019-2020) | Action taken/outcome (2020-2021) |
|---------|---|---|
| 1 | A stand of tall trees should be planted near the front wall so as to reduce noise pollution | Due to lockdown this recommendation could not be implemented. |
| 2 | Observe No Vehicle Day to reduce Air Pollution. | As it was work from home, by default it became no vehicle days, but in the next academic year no vehicle day would be observed. |

Name and Signature of External Auditor



Principal Karmyogi D.S. Patil College of Agriculture Nashik



Coordinator

IQAC Coordinator

Co-ordinator

CIDCO, Nashik-422008

Principal
PRINCIPAL
K.S.K.W. Arts, Sci. & Com. College
CIDCO. Nashik-8.